

Education (Hon's)

EDUCATION

Semester -V

C-11.1 Technology & Innovations in Education

- Unit-I** Concept, Nature, Significance of Educational Technology, Educational Technology vs Technology of Education, Components of Educational Technology-Software and hardware.
- Unit-II** Communication Process-meaning, nature and components, Model of communication-meaning, characteristics, function and elements of communication model. Mass media approach in educational Technology.
- Unit-III-** Innovations in Educational Technology-Programme Learning, Micro teaching, Team Teaching.
- Unit-IV** Computer assisted Instruction. Flander's interaction Analysis Category System. Teaching Machine.
- Unit-V** New Educational Technology- Interactive Television, video conferencing, virtual University, education through internet, EDUSAT, Project.

Books

1. Agarwal, J.C Essential of Educational Technology, Vikas New Delhi.
2. Sharma, K.L Educational Technology, Meerut Publishing House, New Delhi.
3. Kumar, K.L Educational Technology, New age International Publishing House.
4. Usha, Rao Educational Technology, Himalaya Publishing House, Bombay

Practical C-11.2 Micro-Teaching Lesson

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Semester –V
C-12.1 Comparative Education

- Unit-I** Development and Purpose of comparative education- Meaning and Purpose of comparative education, development of study of contemporary educational system.
- Unit-II** Methods of comparative education, Descriptive, Quantitative, historical, Sociological, Analytical and synthetic methods.
- Unit-III** Factors of comparative education:- Geographical, Linguistic, Racial, economic, religious, moral, socialism, democratic, elements of national education.
- Unit-IV** Educational systems of USA, Organisational Structure, Primary, secondary, Higher educational system of USA.
- Unit-V** Educational system of UK, Organisational structures, primary, Secondary, Higher Educational system of UK.

Books

1. Alexandar, W.P, Educations in England, Newness Educational Publishing Company, London.
2. Chanbe, S.P, Features of Comparative Educations-Vinod Pustak Nandir, Agra.
3. Dent, H.C, Growth of English Education, Routledge and Kegan Paul, London.
4. Doughlas, AA- The American School System, Farrar & Rinehand, New-York.
5. Russell, J.O and Judd, C.h- The American Educational System, honghtron Miffine co, Boston.

Seminar C-12.2 Seminar Presentation

DSE-Semester –V ICT in Education

- Unit-I** Concept, need and importance of ICT in education, Multimedia approach to education-Role of video conferencing, radio conferencing, television, EDUSAT.
- Unit-II** Challenges and Barrier to integration of ICT in Indian Schools, ICT skills and quality of ICT Teacher.
- Unit-III** Basics of Computers, Basic anatomy of computer:-keyboard, Mouse, Touch Screen, MICR, JOY Stick, Digitizer, Scanner, Printers, Hard disk, Optical Disk.
- Unit-IV** Operating System:- Types of Operating System, DOS, UNIX, Brief introduction of window, utility and application of software.
- Unit-V** Computer application- Word processing-creations, formatting, saving documents, Use of MS-Word in Education, Power point presentation.

Books

1. Agarwal, JC: Essentials of Educational Technology, Vikas Publication, New Delhi.
2. P.K.Sinha and Preeti Sinha, Fundamentals of computer, BPB publications.
3. Balguruswamy, Programming, vikas Publication.

Practical;- Practical on computer operating system

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DSE-Semester –V
II-Special Education

- Unit-I** Concept, importance and objectives of Special Education. Meaning, importance and characteristics of inclusive education.
- Unit-II** Characteristics, etiologic and educational provision of visually impaired, hearing impaired and orthopedically handicapped children.
- Unit-III** Education of mentally retarded-characteristics, prevention and remedy.
- Unit-IV** Education of gifted children-characteristics, identification, educational programme, education of backward children-concept, characteristics and educational provision.
- Unit-V** Concept, dimensions and features of inclusive school.

Books

1. Bhattacharya, S-New perceptive in mental retardation, Steering Publishers.
2. Bhatt, FL-Gifted Children-United Publishers, Allahabad.
3. Dunn Libod m: exceptional children in school-holt, Rinehart and Veinstone-New York.3
4. Daven port, CB-Course of retarded and incomplete development, Evans Brothers Ltd.
5. Robinson, HB-The Mentally retarded child, MCGrawHill, NewYork.
6. Samuel Krik, A-Educating Exceptional Children, Houghtin Mifflin Co, Boston

Practical;- Case study on a special child

Semester –VI
C-13.1 Educational Management

- Unit-I** Concept, characteristics and significance of educational management. Components of educational management-planning, Administration, Organisation, Direction, Coordination, Supervision.
- Unit-II** Types of educational management-centralised and decentralised, Authorisation and democratic, Totalitarian and Laissez fair, Participatory and non-participatory.
- Unit-III** Managerial Behaviour-factors affecting managerial behaviours-personal, social, cultural.
- Unit-IV** Management of Educational finance- concept, scopes, source of income, educational expenditure, cost benefit analysis in education, Grant in aid system.
- Unit-V** Total Quality Management in Education, Concept, Components, and principles.

Books

1. Bhatnagar, RP- Educational Administration, R.Lall Book Depot, Meerut.
2. Mishra, P.K- Rudiments of Management in Education, Kalyani Publishers, Ludhiana.
3. Sukla, PD-Administration of Education in India, Vikas Publications, New Delhi

- Practical** C-13.2 Observation of Classroom interaction and school management and Reporting.

Dr. P. K. Mishra
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Semester –VI

C-14.1 Contemporary Concerns in Educations

- Unit-I** Understanding Indian Societies- Diversities in Language, Culture, Religion, Socio-economic class, issues of inequalities in society and educational provisions in addressing the issues.
- Unit-II** Constitutional provisions for resolving the issues of diversity, inequality in education, policy programme for addressing these issues, SSA, RMSA, RUSA.
- Unit-III** Human Rights-concept and constitutional provision, child right-concept and constitutional provision, objective and provision of RCFCE ACT-2009.
- Unit-IV** Privatisation and Globalisation of education-meaning and impact and contemporary education scenario.
- Unit-V** Quality education-concept, dimensions, factors, Role of school to promote quality education.

Books

1. Azad, ZL-Privatisation of Higher Education-University news, Vol-42.
2. Bhatanagar, S- Indian Education-Today and Tomorrow, international Publishing House, Meerut.
3. Kochhar, SK-Pivotal issues in Indian Education Steering, New Delhi
4. Nanda, SK-Indian Education and the problems today-Kalyani Publishers.

C-14.2 Term paper

Distance Education

- Unit-I** Concept, characteristics, forms of distance education. Distance education vs formal education, Needs and objectives of Distance education.
- Unit-II** Organisational structure of Distance education. Planning, Control and Coordination of Distance education.
- Unit-III** Distance education and Human resource development, financing in Distance education, Cost function in distance education, Factors affecting cost of distance education.
- Unit-IV** Modern media for distance education-audio components, Video components, Satellite based communication, Production of audio-visual materials, Basic production Skill.
- Unit-V** Emergence of distance education in India, National Open School, IGNOU-Origin, Governance Organisational structure.

Books

1. Agarwal, JC- Development and Planning of Modern education-Vikas Publication.
2. Azad, JL- Higher Education in India- The Deepening Financial Crisis, Radiant, New Delhi.
3. Ansari, MM-Economics of Distance Higher Education, New Delhi, Concept Publication.
4. Jamison, D-cost effectiveness in Distance Teaching for School Equivalency-johns Hopkins University.
5. Sahoo, PK- A Study of correspondence Education in an Indian University, MS University Baroda.
6. Singh Amrik-Higher Education: The Institutional context, New Delhi, Konark Publishers.

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PROJECTS

Each student is required to select a problem on any area of education, Carryout intensive research work under the guidance of the faculty member of the department and submit the project report in duplicate for assessment.

The assessment of research work shall be strongly conducted by both the external and internal examiner.

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