

**M.P.C. AUTONOMOUS COLLEGE  
TAKHATPUR, BARIPADA**

**MAYURBHANJ, ODISHA**

**(Affiliated to MSCB University, Baripada)**



**SATISFACTION SURVEY REPORT FROM  
STUDENTS, TEACHERS, ALUMNI AND  
EMPLOYERS**

**on**

**CURRICULUM & SYLLABUS**

**AND**

**OVERALL INSTITUTIONAL PERFORMANCE**

**FOR THE SESSION: 2024-25**

*ah*  
26/11/25

## **PREAMBLE**

The IQAC of the college collects regular feedback through Students Satisfaction Survey (SSS) on Overall Institutional Performance and Curriculum along with feedback on curriculum & syllabus from different stake holders (teachers, alumni & employers). The Feed Back form has been designed by an expert team headed by Coordinator, IQAC and the members of the IQAC. The online feedback consists of items specific to the stakeholders and these are related to 5 points rating scale (1-Excellent, 2-Very Good, 3-Good, 4- Average, 5- Poor) and one item is qualitative in nature for their open comments. Apart from the questionnaire as recommended in NAAC guidelines, this survey also includes questions related to few other aspects like infrastructure, library, admission, result, classroom teaching, Laboratory, Proctorial classes, water supply, administration etc. The survey was conducted during the end of the session through a structured feedback form. A total of 816 students from different streams participated in the survey by filling the feedback form which was allotted to them by concerned HoDs on their Departmental Whats-App group.

Student's feedback is the effective tool of the Higher Education System to improve the overall growth of any institution as well as students' confidence and self-awareness. Students, when surveyed correctly, can identify potential issues that institutions may not be aware of. Hence, this online feedback Student Satisfaction Survey (SSS) was conducted to assess students' satisfaction on different aspects. Feedback and views being collected from the teachers, alumni and employers on curriculum & syllabus are the catalyzing factor in accelerating the academic scenario keeping in view of pursuing higher study and creating more employability.

### **1.1 Students Feedback on Curriculum and Syllabus**

The existing survey questionnaire consists of 14 questions and 816 students have responded.

**Table -1**

Sl. No.	Question	Scale				
		Excellent	Very Good	Good	Average	Poor
1	Course Updated from time to time	207	202	276	82	32
2	Opportunities for developing skills in the Curriculum	158	204	265	121	48
3	Do you feel that the curriculum is more interdisciplinary, as suggested by NEP-2020 ?	138	178	320	118	34
4	How satisfied are you the integration of skills development such as critical thinking,	132	207	302	108	39

	problem-solving, digital literacy in the syllabus by NEP-2020 ?					
5	The Course expands your new knowledge and practices	161	212	295	89	35
6	Course Objective clear to you	146	225	296	102	26
7	Availability of Institutional hours	163	220	310	80	20
8	Easy availability of Study materials	160	208	268	111	28
9	Content of the Course encourages extra learning and self- learning	160	227	272	98	38
10	Relevance of the course for providing employability	131	207	295	109	48
11	Equipping you for higher studies	146	220	304	79	44
12	Availability of multi-disciplinary courses	146	210	301	98	39
13	Your valuable suggestions for enrichment of the syllabus	816 Students participated and justified their suggestion				
14	Name of the Student, Subject & Class Roll No.	816 Students participated in the survey.				

## **1.2. Teachers Feedback on Curriculum and Syllabus**

**Table –2**

The existing survey questionnaire consists of 14 questions and 53 Teachers have responded.

Sl. No.	Question	Scale				
		Excellent	Very Good	Good	Average	Poor
1	Adequacy of the curriculum	14	23	14	0	1
2	Depth of the curriculum	12	20	18	2	0
3	Opportunity for developing skills in the curriculum	10	20	18	2	2
4	Easy availability of study materials	10	24	14	3	1
5	Availability of instructional hours	9	22	19	2	0
6	Do you believe that the flexibility in the choice of subjects (e.g. elective courses, multidisciplinary learning) under NEP-2020 is being implemented effectively ?	15	19	15	1	2
7	Is the syllabus regularly updated to reflect current developments and trends in the respective fields of study as advocated by NEP-2020 ?	11	22	12	6	1
8	Do you think the NEP-2020 curriculum supports multidisciplinary learning and a holistic approach to education ?	15	23	11	3	0
9	Relevance of the course for	8	19	21	3	1

	providing employability					
10	Provision of inculcating students' creativity in the curriculum	8	22	18	3	1
11	Worth of syllabus in catering to the needs of industry/society	10	19	20	3	0
12	Comfortability in teaching the entire syllabus within the specified time frame	11	14	20	6	1
13	Your valuable suggestions for enrichment of the syllabus	53 Teachers participated and justified their suggestion				
14	Name of the Teacher & Department	53 Teachers participated in the survey.				

### **1.3. Alumni Feedback on Curriculum And Syllabus**

**Table –3**

The existing survey questionnaire consists of 19 questions and 113 Alumni have responded.

Sl. No.	Question	Scale				
		Excellent	Very Good	Good	Average	Poor
1	Adequacy of the Curriculum and Syllabus	46	27	18	3	1
2	Provision of sufficient choices for the students in selecting courses	32	29	14	6	0
3	Based on your current understanding, do you think the curriculum now, under NEP-2020, offers more opportunities for project based learning, critical thinking and real world applications ?	29	30	17	3	1
4	Reflecting on your time, do you think the teaching methods used in the curriculum NEP-2020 are engaging and student-centered ?	31	30	15	3	0
5	Availability of Interdisciplinary / multidisciplinary courses	20	30	23	8	0
6	Depth of the Curriculum / Syllabus	29	30	16	5	1
7	Opportunity for developing skills in the curriculum	27	21	24	7	2
8	Easy availability of study materials	21	23	26	8	3
9	Relevance of the course for providing employability	24	23	25	7	2
10	Availability of instructional hours	20	29	26	5	1
11	Equipping the students' for higher studies	28	27	21	4	1
12	Comfortability concerning distribution of courses over the duration of the program	25	30	21	4	0

13	Worth of syllabus in catering to the needs of industry/society	23	25	26	6	1
14	Conduciveness of the syllabus for the students' readiness towards recruitment	24	19	34	1	2
15	Your valuable suggestions for enrichment of the syllabus	113 Alumni participated and justified their suggestion				
16	Name of the Alumni, Year of Passing & Core Subject	113 Alumni participated in the survey.				
17	Present Position	113 Alumni participated in the survey.				
18	Specific information about yourself want to be given	113 Alumni participated in the survey.				
19	How you want to contribute for the overall development of the institution. (Multiple option may be responded)	113 Alumni participated and justified their suggestion				

#### **1.4. Employers Feedback on Curriculum and Syllabus**

**Table –4**

The existing survey questionnaire consists of 13 questions and 02 Employers have responded.

Sl. No.	Question	Scale				
		Excellent	Very Good	Good	Average	Poor
1	Relevance of the curriculum to the organization	2	0	0	0	0
2	The syllabus promotes innovative thinking	2	0	0	0	0
3	Syllabus is effective in developing the entrepreneurial skills of the students	2	0	0	0	0
4	How well does the curriculum under NEP-2020 equip graduates with the technical skills needed for industry ?	2	0	0	0	0
5	How relevant do you find current curriculum (under NEP-2020) in preparing students for real world work environments ?	2	0	0	0	0
6	How well do you think graduates from NEP-2020 based curriculum are prepared for the workforce?	2	0	0	0	0
7	Course content has enough scope for development of analytical, logical, technical and creative skills to the student	2	0	0	0	0
8	Subject knowledge of our student(s) working with you in relation to the Programme Curriculum	2	0	0	0	0

9	The curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning	2	0	0	0	0
10	Worth of syllabus in catering to the needs of industry/society	2	0	0	0	0
11	The curriculum facilitates an overall holistic development of the students	2	0	0	0	0
12	Your valuable suggestions for enrichment of the syllabus	02 Employers participated and justified their suggestion.				
13	Name of the Employer & Department /Office/ Organization	02 Employers participated in the survey.				

**Abstract of general remark and suggestion by the stake holder for improving quality of the institutional curriculum & syllabus**

**Alumni Suggestion**

1. More practical and fieldwork needs to be integrated with the syllabi.
2. The practical lab period may be upgraded to 3 hours duration so that everyone understands the concept completely.
3. Syllabus enrichment by advocating for more interactive learning, real-world applications, and diverse learning resources, as well as encouraging group discussions and incorporating technology to enhance the learning experience.
4. The syllabus can be further enriched by including more industry-based case studies, real-time project work, and workshops led by industry experts. Adding certification-based skill modules, digital marketing tools, and entrepreneurship-focused content can enhance students' practical knowledge and employability. A stronger focus on soft skills, communication, and interview readiness would also be beneficial.
5. More focus may be given to teaching methodologies and internship programme as per NEP-2020 guideline.
6. As Indian Knowledge System (IKS) is concerned, Indian Philosophy and research methodology needs to be incorporated in BA and MA syllabus.
7. Incorporate Skill-Based Learning, Introduce Interdisciplinary, Topics Focus on Local and Contemporary Relevance, Promote Research and Inquiry, Use Technology and Multimedia, Include Community Engagement, Offer Flexibility and Student Choice, Regular Syllabus Review and Feedback.
8. More industry oriented approach is required and industry skills must be incorporated among the students.

9. Provide Computer lab facilities to every department so as to enable the students for carrying out their project work/ dissertation.

### **Teacher's Suggestion**

1. To enrich the syllabus, it should be more interdisciplinary, research-oriented and skill-based. Incorporating contemporary texts, Indian Knowledge Systems, and comparative literature can make learning more inclusive. Research methodology, academic integrity, and translation studies should be integrated to enhance critical thinking. Skill development modules like creative writing, public speaking, and digital humanities will boost employability. Pedagogical innovations such as interactive learning, internships, and online certifications (MOOCs) can provide practical exposure. Additionally, incorporating technology through digital archives and e-resources will make education more dynamic and relevant to modern academic and professional needs.
2. There should be a few additions as per the contemporary changes/events/strategies to make it a wholesome course of study. Applicability of a discipline should be more reflected in the syllabus.
3. Syllabus should be changed periodically according to the situation. Culture, employability and tradition based syllabus is needed for students.
4. Purchase some new books according to NEP 2020 syllabus for all departments.
5. Relevance of NEP 2020 and elaborate the research area more and more for skill development.
6. Conducting of study tours for the students of various departments as per the need of the syllabus may be made.
7. More instructional hour required for developing in-depth knowledge of the student about the course content.
8. Sessional marks and viva, attendance marks can be biased. Attendance and marks either should be strictly followed.
9. There is a lack of clear instructions about the NEP. We should invest some time with the students to understand the whole fundamental of NEP-2020.
10. Syllabus needs to be upgraded as per approval of the BOS to refrain missing continuity.

### **2. Students Satisfaction Survey (SSS) on Overall Development of the Institution**

The existing survey questionnaire consists of 25 questions and 787 students have responded.

**Table**

Sl. No.	Question	Scale				
		Excellent	Very Good	Good	Average	Poor
1	How would you rate the effectiveness of your program's teaching methods (e.g. lectures, discussions, projects etc.) ?	213	205	248	84	26
2	How satisfied are you with the availability and condition of academic facilities (e.g. classrooms, labs, libraries) ?	134	201	273	125	45

3	Relevance of the course content to the student's needs	149	207	305	90	18
4	Availability of books, journals, magazines in the central and departmental libraries	139	205	255	131	48
5	Usage of Technical aids such as LCD Projector, Laptop, Computer, OHP, Smart Board	127	179	240	140	88
6	Availability of class room facilities	154	194	258	123	46
7	Availability of Laboratory facilities	151	182	278	112	43
8	Availability of drinking Water facilities	155	179	276	103	61
9	Availability of Toilet, Sanitation Facilities	77	90	168	161	279
10	Availability of Games, Sports & Gym facilities	123	174	282	129	67
11	Hostel facilities in the institution	112	171	295	110	65
12	Scope for participation in Extension services (NSS, NCC, YRC, Rovers & Rangers)	200	234	265	49	14
13	Organization of seminars, conferences & workshops	172	218	265	85	30
14	Overall learning environment of the Institution	159	225	276	87	24
15	Syllabus covered in time	171	192	211	131	68
16	Conduct of Field Training, Internship, Students Project by the Department	134	159	259	135	80
17	Conduct of Examination & Publication of Final Degree Result in-time	123	147	276	132	87
18	Provision of Re-addition/ Re-totaling / Re-valuation	104	161	309	145	41
19	Conduct of Co-curricular and Extra-Curricular activities	144	207	286	88	43
20	Relation between Teachers and Students	257	204	228	53	30
21	Functioning of Mentor-Mentee System /	128	173	315	102	41

	Proctorial System					
22	Institutional Canteen facility / Quality of food / Service, etc	109	157	305	136	61
23	How would you rate your overall satisfaction with the institution's performance in alignment with NEP-2020 ?	127	183	317	103	37
24	Your three valuable suggestions for over all development of the institution	787 Students participated in the survey and justified their suggestions				
25	Name of the Student, Subject & Class Roll No.	787 Students participated in the survey.				

#### **Students' Suggestion on Overall Development of the Institution**

1. Sanitation and hygiene need to be upgraded.
2. More focus should be given for the publication of result in time.
3. Seating capacity of the Conference Hall is not to that level of a premier institution. An Auditorium is to be instituted as soon as possible to cater the need of the students.
4. Modification of Computer Science Laboratory is required and needs to be upgraded in present scenario for the overall holistic development.
5. Few rooms are equipped with smart boards and more number of installations needs to be extended further.
6. Overall Examination Reforms is need of the hour and publication of result in time.
7. Few open air sitting arrangements may be made for the students in the campus area.
8. The provision for coaching facility may be made for Civil Service Examination (OPSC) by the college administration to facilitate the poor and needy students.
9. Placement Drive may be strengthened for the BCA, MBA & MCA students.
10. Intimation with respect to Examination schedule is good but more focus must be given to notify the schedule much prior to the Examination for wide circulation among the stakeholders.
11. Any kinds of notifications pertaining to important events may be made at least prior to seven days of the event.

**ACTION TAKEN REPORT BASED ON SATISFACTION SURVEY ON CURRICULUM & SYLLABUS AND OVERALL DEVELOPMENT OF THE INSTITUTIONAL PERFORMANCE 2024-25 AND APPLICATION PROPOSAL FOR DST-FIST 2025**

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**Vide letter No.(IQAC): 1603 // Date: 24.04.2025**

A meeting of the IQAC under the chairmanship of Principal, Prof. Pramod Chandra Sahu was held in the chamber of the Principal on 26-04-2025 at 11.30 AM to discuss the feedback pertaining to curriculum & syllabus and overall development of the institution as received for the academic session 2024-25 through self-structured questionnaire from the end of different stake holders (students, teachers, alumni and employers). At the outset, Coordinator, IQAC presented the detail statistical report on the basis of survey questionnaire. All the members had participated in the discussion with their views to improve the quality of academic atmosphere and overall development of the institution. Another discussion was made for the initiation of application proposal for financial assistance by Department of Science and Technology, Govt. of India under DST-FIST scheme for the year 2025 with a special agenda. After thorough discussion following resolutions were made unanimously.

**Resolutions**

1. The satisfaction survey report (single blind) is to be communicated to the HODs / Coordinators of the departments and concerned section for further improvement as the case may be.
2. Multimedia resources like Smart Boards, LCD and other teaching and visual aids with Wi-Fi connectivity are to be provided through extension to other rooms for the enrichment of the students.
3. Controller of Examinations is hereby requested to publish the Examination schedule for Even Semester (UG- 2<sup>nd</sup>, 4<sup>th</sup> & PG 2<sup>nd</sup>), Odd Semester (UG-3<sup>rd</sup>, 5<sup>th</sup> & 7<sup>th</sup>) soon after the reopening of the college after Summer Vacation as it is a vital phenomenon in the **Academic Calendar**.
4. A joint coordination meeting between IQAC & Digital Team is to be held before Summer Vacation for finalization and up-gradation of the institution website.
5. The existing Computer Science Laboratory (situated in the Commerce Block) is to be upgraded on urgent basis at least with 32 PCs and accessories with updated configuration and it is to be used by the students of the Department of Computer Science and other departments on slot basis for the effective implementation of NEP-2020.
6. The only Language Laboratory headed by the department of English is required to be full-fledged functioning from the coming session as the institution will face the Peer

Team Review of Extension of Autonomy in the coming session. HoD, English is hereby requested to do the needful.

7. The financial support for Conference / Seminar by OSHEC, Govt. of Odisha, Bhubaneswar in favour of two departments of this institution is in force during current 2025-26 session. However, any one department specifically from Science stream may be requested to send the proposal to conduct one Conference this academic year.
8. A meeting of beneficiary science departments may be convened by IQAC to finalize the Project Implementation Group (PIG), online application proposal, coordinator and other members for DST- FIST support by Department of Science and Technology, Govt. of India under the category **Level-A** (funding for PG Colleges for duration of five years meant for S & T Departments).
9. Overall, the college has received positive feedback from the stakeholders through online feedback collection system which is to be improved in the long run.

The meeting was ended with a formal vote of thanks to the members and to the chair.

#### Members Present

1. Dr. Ratni Hansdah, Asst. Prof., History *RHansdah 26.4.25*
2. Miss Raimani Marndi, Asst. Prof., History *R. Marndi 26.4.25*
3. Mr. Doctor Tudu, Asst. Prof., Zoology *26-04-25*
4. Dr. Saroj Kumar Patra, Asst. Prof., Physics *S. Patra 26/04/25*
5. Mr. Bhima Charan Murmu, Asst. Prof., Commerce *B. Murmu 26/4/25*
6. Mr. Ananta Kumar Nayak, Asst. Prof., Botany & Dy Coordinator, IQAC *A. Nayak 26/4/25*
7. Dr. Arjuna Kumar Sahu, Lect. in Commerce & Dy Coordinator, IQAC *A. Sahu 26/04/25*
8. Dr. Albertina Tirkey, Academic Bursar *A. Tirkey 26.4.25*
9. Dr. Ashutosh Prayas Dash, Accounts Bursar *A. Dash 26.04.25*
10. Dr. Sauna Majhi, Controller of Examinations *S. Majhi 26.04.25*
11. Dr. Sidheswar Panda, Asst. Prof., Economics & Dy Coordinator, IQAC *S. Panda 26/4/25*
12. Dr. Sheelpa Mishra, Asst. Prof., English & Dy Coordinator, IQAC *Sheelpa Mishra 26/04/25*
13. Mr. Debashis Das, Asst. Prof., Chemistry & Coordinator, IQAC-cum-Convenor *D. Das 26/4/25*

*Principal*  
Principal-cum-Chairperson, IQAC  
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