Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**MAHARAJA PURNA CHANDRA (AUTONOMOUS) COLLEGE**
Name of the head of the Institution	**Dr. (Smt.) Jharana Behera**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**06792240032**
Mobile no.	**9437321081**
Registered Email	**mpcautocollege@gmail.com**
Alternate Email	**satyamishra1964@gmail.com**
Address	**At- M.P.C. Autonomous College, Takhatpur, Baripada, Dist.- Mayurbhanj, Odisha -757003**
City/Town	**BARIPADA**
State/UT	**Orissa**

Pincode	757003

2. Institutional Status

Autonomous Status (Provide date of Conformant of Autonomous Status)	22-Sep-1999
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. Satyabrata Mishra
Phone no/Alternate Phone no.	06792240032
Mobile no.	9437444174
Registered Email	mpcautocollege@gmail.com
Alternate Email	satyamishra1964@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://mpcautocollege.org.in/CMS/IDP/9e23d535-5500-4943-ad38-0454015bb097AQAR%20Report%202018-19.pdf

4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://mpcautocollege.org.in/CMS/IDP/920361e7-288f-4104-9da0-5e3338034663Academic%20Calendar%202019-20.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B+	77.8	2004	16-Sep-2004	15-Sep-2009
2	B	2.67	2011	27-Mar-2011	26-Mar-2016
3	B++	2.80	2016	02-Dec-2016	01-Dec-2021

6. Date of Establishment of IQAC	15-Nov-2006

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
IQAC Meeting	16-Dec-2020 1	10
IQAC Meeting	09-Dec-2020 1	10
IQAC Meeting	20-Sep-2019 1	10
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8. Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution Non-Civil Grant	IDP (OHEPEE)	World Bank	2019 180	7500000
Institution Civil Grant	IDP (OHEPEE)	World Bank	2019 365	10335250
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	3
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• Student Feedback Report on the performance of Guest Faculties, Regular and Adhoc teachers in respect of Odd Semester and Even Semester class room teaching for the Academic Session 201920.Due to pandemic situation emerging out of COVID19 classes could not be held with effect from 14.03.2020 vide Higher Education

Department, Govt. of Odisha circular and lockdown commence from 24.03.2020.

• Internal Academic Audit conducted by IQAC of the College to ensure whether 100% classes are being engaged by Regular, Ad-hoc and Guest Faculties as per the time table. Lesson Plan and Progress Registers duly maintained by the concerned teachers (Regular, Ad-hoc & Guest faculties) were submitted to the Head of the Institution for necessary verification and signature.

• Procurement of Library Books based on CBCS syllabi (both UG & PG) out of State Govt. Grant, 2019-20 for the provision of standard Text and Reference Books both for students and teachers for the promotion of quality education.

• Clarification of doubts of Back paper students of UG Hons classes by the concerned subject teachers through Proctorial Classes for improving the Academic performance of Back paper students corresponding to 2019-20 Academic Session.

• Organizing meeting of IQAC and collecting publication list from the Departmental faculty members for the purpose of online submission of AQAR for the Academic Session, 2019-20.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Academic Audit by the Principal and members of IQAC to ensure proper implementation of Semester system of syllabi.	At the end of Odd and Even Semester classes of UG & PG, Principal and members of IQAC used to evaluate the performance of Regular, Ad-hoc and Guest faculties class room performance and implementation of new syllabi based on CBCS for both UG and PG classes.
Faculty members of the college are motivated to participate in State / National / International level Seminars / Conference and to avail PTAC Grant of UGC.	Faculty members of the College viz. Dr. S. B. Mishra, Dr. P. C. Sahu, Dr. K. C. Mishra, Dr. A. C. Raul, Dr. A. K. Sahu, Dr. (Mrs.) P. Pattnaik, Dr. S. K. Kisku, Dr. G. C. Behera, Dr. B. Ash, Dr. P. Behera, Dr. A. P. Dash etc. have participated in National and International Seminars / Conferences during the Academic Session, 2019-20.
College teachers are inspired to apply for major and Minor Research Project and engaged in intensive research work.	Faculty members of this College viz. Dr. (Smt.) Pranati Patnaik, Asst. Professor in Zoology has applied for one Major Research Project to Department of Science and Technology, Govt. of Odisha on 19th September, 2019. Minor Research Project undertaken by Dr. K. C. Mishra, Asst. Prof., Economics and Dr. P. C. Sahu, Asst. Prof., Geology are on-going. Dr. (Smt.)

	Jharana Behera, Principal, In-Charge of this College has submitted her Minor Research Project to UGC, ERO, Kolkata during October, 2019. Dr. S. K. Dash, Asso. Prof., Economics and Dr. S. B. Mishra, Asso. Prof., Economics have submitted Minor Reseach Project to UGC ERO, Kolkata on 31.05.2020 and 14.10.2020 respectively.
Implementation of new State Model Syllabus for UG Hons. Elective (Regular SFCs) Departments of the College based on CBCS with effect from the Academic Session, 201920.	New State Model Syllabus based on CBCS implemented from the Academic Session 201920
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14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
Academic Council Meeting	**21-Aug-2019**

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**Yes**
Date of Visit	**02-Nov-2016**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2020**
Date of Submission	**29-May-2020**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	• **Teaching, Nonteaching and Guest Faculty position of the college for the Academic Session 201920, as against sanction post of 98, teaching staff, 37 teachers (Regular and Adhoc) are working in this College. 89 Guest Faculties were engaged during the session 201920. As against total sanctioned post of 130, only 55 nonteaching staff were working during the session, 201920. In respect of teaching and nonteaching staff the vacancy position workout to 61 and 75 respectively for the Session 201920. •**

Allotment received from the State Govt. Under salary, contingency, Lab. equipment, IDP Grant (Civil NonCivil Component) during the session 201920. • Examination Result for UG, 201920 can be highlighted as out of 921 students appeared, 603 secured First Division, 155 secured 2nd Division and overall 84.69 students Passed. In case of Int. B.Ed. Science and Arts out of 98 students appeared 87 secured First Class and 04 students secured 2nd Class and overall 94.9 students passed. For PG Examination Result 201920 out of 402 appeared, 334 students secured 1st Division, 50 secured 2nd Division and overall 95.8 students passed. For MCA MBA Examination Result 201920, out of 64 students appeared, 61 students secured 1st Division and overall 95.3 students passed. • During the Academic Session 201920 Dr. A. P. Dash, Asst. Prof., Commerce and Dr. (Smt.) P. Das, Asst. Prof., Commerce were conferred Ph. D. Degree by Ravenshaw University and Fakir Mohan University respectively. Under the guidance of Dr. P. C. Sahu, Asst. Prof., Geology and Dr. S. B. Mishra, Associate Prof., Economics one Ph. D. Scholar each have been awarded Ph. D. Degree by NOU and Fakir Mohan University respectively. • Under IDP Grant a sum of Rs.75 lakh has been released under NonCivil component and a sum of Rs.1,03,35,250.00/ has been released under Civil component during the Financial Year, 201920. • Dr. K. C. Mishra, Asst. Prof., Economics and Dr. P. C. Sahu, Asst. Prof. Geology have undertaken Minor Research Project funded by UGC, ERO, Kolkata which are ongoing. Dr. (Smt.) Jharana Behera, Principal, I/C, Dr. S. K. Dash, Associate Prof. and Dr. S. B. Mishra, Associate Prof., Economics have submitted Minor Research Project to UGC, ERO, Kolkata during October 2019, May 2020 and October 2020 respectively. • During the Financial Year 201920 our College has received allotment (Salary other State Govt. Grant) from State Govt. to the tune of Rs.11,05,17,837.00/. Under PL Account a sum of Rs.1,39,90,064.00/ has been deposited. Under Govt. Account a sum of Rs.2,72,324.00/ has been deposited. Under UG PG SFC a sum of Rs.2,49,29,500.00/ has been collected

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BA	BA	Anthropology	24/07/2019
BA	BA	Economics	24/07/2019
BA	BA	Education	24/07/2019
BA	BA	English	24/07/2019
BA	BA	Geography	24/07/2019
BA	BA	Hindi	24/07/2019
BA	BA	History	24/07/2019
BA	BA	Odia	24/07/2019
BA	BA	Philosophy	24/07/2019
BA	BA	Political Science	24/07/2019
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BSc	B. Sc. in Computer Science	24/07/2019	BS	24/07/2019
BCA	BCA	24/07/2019	BCA	24/07/2019
BEd	Int. B.Ed.	24/07/2019	IBD	24/07/2019
MA	MA in Environmental Economics (SFC)	24/07/2019	EE	24/07/2019
MSc	M. Sc. in Microbiology (SFC)	24/07/2019	MB	24/07/2019
MSc	M. Sc. in Industrial	24/07/2019	IC	24/07/2019

	Chemistry (SFC)			
MSc	M. Sc. in Bio Chemistry (SFC)	24/07/2019	BI	24/07/2019
MSc	M. Sc. in Applied Physics (SFC)	24/07/2019	PH	24/07/2019
MCA	MCA	24/07/2019	MCA	24/07/2019
MBA	MBA	24/07/2019	MBA	24/07/2019
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	NA	26/12/2020
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	All UG ARTS Subjects as mentioned in 1.1.1(CBCS Syllabus introduced - 2015-16)	24/07/2019
BSc	All UG Science Subjects as mentioned in 1.1.1 (CBCS Syllabus introduced - 2015-16)	24/07/2019
BCom	UG Commerce Subject (CBCS Syllabus introduced - 2015-16)	24/07/2019
BBA	BBA Subject (CBCS Syllabus introduced - 2015-16)	24/07/2019
BCA	BCA Subject (CBCS Syllabus introduced - 2015-16)	24/07/2019
MA	All PG Arts Subjects as mentioned in 1.1.1 (CBCS Syllabus introduced - 2018-19)	24/07/2019
MSc	All PG Science Subjects as mentioned in 1.1.1 (CBCS Syllabus introduced - 2018-19)	24/07/2019
MBA	MBA Subject (CBCS Syllabus introduced - 2018-19)	24/07/2019
MCA	MCA Subject (CBCS Syllabus introduced -	24/07/2019

		2018-19)	
MCom	PG Commerce Subject (CBCS Syllabus introduced - 2018-19)	24/07/2019	

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Philosophy (Hons)	24/07/2019	30
Philosophy (PG)	24/07/2019	32
Odia (Hons.)	24/07/2019	31
Odia (PG)	24/07/2019	32
Sanskrit (Hons)	24/07/2019	62
Sanskrit (PG)	24/07/2019	20
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	All UG Arts VI Sem Students have undertaken Project Report and submitted during March 2020	496
BSc	All UG Science VI Sem Students have undertaken Project Report and submitted during March 2020	351
BCom	All UG Commerce VI Sem Students have undertaken Project Report and submitted during March 2020	237
MA	All PG Arts IV Sem Students have undertaken project Report and submitted during March 2020	286
MCom	All PG Commerce IV Sem Students have undertaken Project Report and submitted during March 2020	76
MSc	All PG Science IV Sem Students have undertaken Project Report and submitted during March 2020	80
BCA	BCA VI Sem Students	40

	have undertaken Project Report and submitted during March 2020	
BBA	BBA VI Sem Students have undertaken Project Report and submitted during March 2020	12
MCA	MCA VI Sem Students have undertaken Project Report and submitted during March 2020	9
MBA	MBA IV Sem Students have undertaken Project Report and submitted during March 2020	22
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

• The Student Feed Back Report (FBR) on the performance of Guest faculties, Ad-hoc and Regular teachers in respect of Even Semester class room teaching for the Academic Session, 2019-20 were scrutinized by Principal-cum-Chairperson, IQAC, members of IQAC and Coordinator of IQAC. On the basis of scrutiny, the lacuna of the Guest Faculties, Ad-hoc and Regular teachers were detected by IQAC Chairperson and accordingly Principal as the Chair Person invited the concerned teachers to her chamber and pointed out their drawbacks in class room teaching and advised them to prepare systematic class notes by referring to standard Text / Reference Books available in the College Central Library. Besides, members of IQAC emphasized on improvement in the quality of teaching by developing competencies in class room teaching and attracting the students to class room teaching by making teaching to be student friendly. The members of the IQAC emphasized on conducive relationship between students and the teachers as per UGC Guidelines. • Members of IQAC evaluated the performance of Odd Even Semester Examinations of 2018-19 on the basis of result statistics available from the Controller of Examinations Section. It was revealed that major chunk of the students are having Back Paper in Hons Core Papers especially in Arts and Commerce Stream. The Members of IQAC expressed their concern on the dismal performance of the students based on CBCS Syllabi implemented since 2015-16. The members of IQAC suggested for the provision of Proctorial class for doubt clearing on the part of the Back Paper students. • Student Feed Back Report (FBR) questionnaires were circulated among all the HODs of the College for the purpose of eliciting independent opinion of the students relating to the performance of teachers inside the class and how far the students are benefited from class room teaching. Members of IQAC expressed

their concern on the poor attendance of the students inside the class. They suggested for class room teaching to be student friendly and through developing competencies in class room teaching more number of students can be attracted to class room teaching. Members of IQAC emphasized on improvement in quality of teaching and methodology of teaching should be percolated to average and below average students level. • The Student Feed Back Report (FBR) on the performance of Guest Faculties, Ad-hoc and Regular teachers in respect of Even Semester class room teaching for the Academic Session, 2019-20 were scrutinized by Principal-cum-Chairperson, IQAC, members of IQAC and Coordinator of IQAC. On the basis of scrutiny, the lacuna of the Guest Faculties, Ad-hoc and Regular teachers were detected by IQAC Chairperson and accordingly Principal as the Chairperson invited the concerned teachers to her chamber and pointed out their drawbacks in class room teaching and advised them to prepare systematic class notes by referring to standard Text / Reference Books available in the College Central Library. Besides, members of IQAC emphasized on improvement in the quality of teaching by developing competencies in class room teaching and attracting the students to class room

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Political Science	48	91	46
BA	Philosophy	32	49	30
BA	Odia	32	85	31
BA	History	48	98	46
BA	Hindi	32	97	32
BA	Geography	32	92	31
BA	English	32	71	32
BA	Anthropology	32	89	32
BA	Economics	48	106	45
BA	Education	32	103	32
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	4429	1276	37	32	32

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of	Number of	ICT Tools and	Number of ICT	Numberof smart	E-resources and

Teachers on Roll	teachers using ICT (LMS, e-Resources)	resources available	enabled Classrooms	classrooms	techniques used
126	56	146	11	11	11
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college provides remedial coaching classes for the non-creamy layer students including ST, SC, OBC and Economically vulnerable classes. Remedial coaching classes funded by UGC (Merged Scheme of XIth have been conducted for UG Honours and Elective Students for the period 2009-10 to 2012-13 for the purpose of doubt clearing of non-creamy layer students and improvement of their back papers. However UGC has ceased down the Merged Scheme during 12th Five year plan as prevalent during 11th five year plan. The Time Table for remedial Coaching class is framed outside the normal class time table. The remedial coaching classes have been organized for all UG (Arts/ Science/ Commerce) classes. However after the ceased down of remedial coaching class, extra classes being engaged by the staff members for the doubt clearing of the back paper students. In pursuance of Video Conferencing organized by Higher Education Department Govt. of Odisha at 3.00 PM on 21.08.2019, Hon'ble Minister of Higher Education and the Secretary, Higher Education Department, Govt. of Odisha have emphatically stated that Proctorial Classes will be held at UG level for the purpose of doubt clearing of below the average students having back paper in the Semester Examinations and ensuring 75 Attendance of each UG students per Semester. Accordingly, Proctorial Classes for UG 5th Semester students (Science / Arts / Commerce) have already commenced from 2nd week of August, 2019. For the purpose of Monitoring of Proctorial Classes of UG 5th Semester (Science / Arts / Commerce), the concerned HODs have been entrusted for filling up of Proctorial classes by allotting about 40 students to one teacher. The concerned Proctor will take care of the students of his group and engage proctorial classes for doubt clearing. The Proctor will have liaison with the concerned parents whose wards are having below 75 of Attendance. The Concerned HODs are requested to upload information in respect of filled in Proforma furnished by Regional Director of Education, Balasore vide his letter No. 5043/ RDE, Balasore Dt. 21.08.2019 latest by 31st of August, 2019. Filled in Proforma in respect of Proctorial classes, Department wise have already been uploaded in the website of Higher Education Department on 31.08.2019. Besides, all the staff of the College are requested to coordinate the implementation of Proctorial Classes of UG 5th Semester with the concerned HODs for timely transmission of information to RDE, Balasore, Director of Higher Education and Secretary, Higher Education Department, Govt. of Odisha.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
5705	37	1:154

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
98	37	61	2	25

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. (Smt.) Jharana Behera	Principal(in-charge)	National level NSS award during 2017-18 to be received on 24.09.2019 at Rastrapati Bhawan,

Year	Name	Designation	Award
			New Delhi
2019	Dr. K. C. Mishra	Assistant Professor	National level NSS award during 2017-18 to be received on 24.09.2019 at Rastrapati Bhawan, New Delhi
2019	Dr.(Smt.) Damayanti Beshra	Associate Professor	Recipient of Padmashri Award
2019	Dr. Satyabrata Mishra	Associate Professor	Best Educationist Award of IIEM, New Delhi
2020	Dr. Satyabrata Mishra	Associate Professor	Best Educationist Award of ISC, New Delhi
2020	Mr. Narayan Prasad Behera	Assistant Professor	Kabiprana Upadhi
2019	Dr. (Smt.) Kabita Barik	Associate Professor	Gokarnika Sahitya Samaj
2020	Dr. (Smt.) Kabita Barik	Associate Professor	Banaphula Sahitya Sangsada
2020	Dr. (Smt.) Kabita Barik	Associate Professor	Sarala Sahitya Sangsada
2020	Dr. (Smt.) Kabita Barik	Associate Professor	Lekhalekhi Sahitya Sangsada

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester- end/ year- end examination
BA	All UG Arts	VI Semester	23/09/2020	30/10/2020
BSc	All UG Science	VI Semester	23/09/2020	30/10/2020
BCom	All UG Commerce	VI Semester	23/09/2020	30/10/2020
BCA	BCA	VI Semester	23/09/2020	30/10/2020
BBA	BBA	VI Semester	23/09/2020	30/10/2020
B.A.BEd	IBED	VIII Semester	01/10/2020	30/10/2020
B.Sc.B.Ed	IBED	VIII Semester	01/10/2020	30/10/2020
MA	All PG Arts	IV Semester	01/10/2020	13/11/2020
MSc	All PG Science	IV Semester	01/10/2020	13/11/2020
MCom	PG Commerce	IV Semester	01/10/2020	13/11/2020

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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
24	1495	1.6

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.mpcautocollege.org.in/Result.aspx

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Pol Science	BA	BA in Pol Science	38	27	71.05
Philosophy	BA	BA in Philosophy	11	9	81.82
Odia	BA	BA in Odia	25	24	96.00
History	BA	BA in History	38	20	52.63
Hindi	BA	BA in Hindi	29	27	93.10
Anthropology	BA	BA in Anthropology	21	19	90.48
Economics	BA	BA in Economics	53	47	88.68
Education	BA	BA in Education	26	26	100
English	BA	BA in English	17	16	94.12
Geography	BA	BA in Geography	26	22	84.62
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://docs.google.com/forms/d/e/1FAIpQLSdUmcOGbJs1969fzbWEBVRKlJc0Vmuyedvz DwT2_cJa2LKHgA/viewform

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

No

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3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
National	NA	NA	26/12/2020	NA
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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	730	UGC	360000	247000
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3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

2

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NA	NA	26/12/2020
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Best NSS National Award	Dr. (Smt.) Jharana Behera	Ministry of Youth Affairs Sports	24/09/2019	Best NSS National Award
Padmashri Award in Literature	Dr. Damayanti Beshra	The President of India	30/01/2020	Padmashri Award in Literature
Best NSS Programme Officer National Award	Dr. Kailash Chandra Mishra	Ministry of Youth Affairs Sports	24/09/2019	Best NSS Programme Officer National Award
Best Educationist Award	Dr. Satyabrata Mishra	IIEM, New Delhi	04/12/2019	Best Educationist Award
Best Educationist Award	Dr. Satyabrata Mishra	ISC, New Delhi	04/12/2019	Best Educationist Award
Best NSS Volunteers National Award	Miss Dibyani Behera	Ministry of Youth Affairs Sports	24/09/2020	Best NSS Volunteers National Award

Gokarnika Galpa Samman	Dr. (Smt.) Kabita Barik	Gokarnika Sahitya Samaj	11/08/2019	Gokarnika Galpa Samman
Banaphula Award	Dr. (Smt.) Kabita Barik	Banaphula Sahitya Sangsada	01/04/2020	Banaphula Award
Saraswata Sammana	Dr. (Smt.) Kabita Barik	Sarala Sahitya Sangsada	21/07/2020	Saraswata Sammana
Lekhalekhi Barenya Pratibha Samman	Dr. (Smt.) Kabita Barik	Lekhalekhi Sahitya Sangsada	01/07/2020	Lekhalekhi Barenya Pratibha Samman
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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NA	NA	NA	NA	NA	26/12/2020
[View File](#)					

3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Commerce	1
Economics	1
Geology	1
Odia	1

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Economics	1	10.5
National	Geology	1	10.5
National	Zoology	1	4.3
International	Economics	4	4.6
International	Chemistry	2	4.3
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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Chemistry	1
Zoology	1
Commerce	2
Economics	1
Geology	2
Odia	7

Santali	1

3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
NO	Published	1	26/12/2020

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Integrating Landscape Dimensions in Disaster Risk Reduction: A Cluster Planning Approach.	Dr Pranati Patnaik	Spinger	2019	1	Wetlands International South Asia	1
Women Self Help Group in A quaculture at Tanar, Kendrapada Sadar, Orissa-a Case Study	Dr Pranati Patnaik	Aquaculture Innovators	2019	7	Central Institute of Freshwater Aquaculture	7
Effect of ?-glucan on the immune response of early stage of Anabas testudineus (Bloch) challenged with fungus Saprolegnia parasitica	Dr Pranati Patnaik	SpingerPlus	2019	12	Central Institute of Freshwater Aquaculture	12
Effect of beta-glucan on immunity and	Dr Pranati Patnaik	Fish Shellfish Immunology	2019	33	Central Institute of Freshwater Aquacultur	32

survival of early stage of Anabas tes tudineus (Bloch)					e	

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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Effect of beta-glucan on immunity and survival of early stage of Anabas tes tudineus (Bloch)	Dr Pranati Patnaik	Fish Shellfish Immunology	2019	3	32	32
Effect of ?-glucan on the immune response of early stage of Anabas tes tudineus (Bloch) challenged with fungus Sap rolegnia parasitica	Dr Pranati Patnaik	Spinger Plus	2019	3	12	12
Women Self Help Group in A quaculture at Tanar, Kendrapada Sadar, Orissa–a Case Study	Dr Pranati Patnaik	Aquacult ure Innovators	2019	3	7	7
Integrat ing Landscape Dimensions in Disaster Risk Reduction:	Dr Pranati Patnaik	Spinger	2019	3	1	1

A Cluster Planning Approach.					

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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	86	184	17	13
Presented papers	3	6	1	1
Resource persons	Nill	Nill	6	3

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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
NA	NA	NA	0

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3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
NA	NA	NA	0	0

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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Social Service -cum-First Aid Camp during Car Festival	YRC Unit of M.P.C. (A) College	3	12
Vanamahatasav	YRC Unit of M.P.C. (A) College	3	60
Deputation to attend District Level YRC Study-cum Training Camp at Panchpir Women's College, Karanjia	YRC Unit of M.P.C. (A) College	3	6
Observation of National Yoga Day	YRC Unit of M.P.C. (A) College	3	13
Swachha Bharat Abhiyan	YRC Unit of M.P.C. (A) College	3	15

Mega Blood Donation Camp (168 Units of Blood Collected)	YRC Unit of M.P.C. (A) College	3	178
National Unit Day	YRC Unit of M.P.C. (A) College	3	20
Green Environment Day	YRC Unit of M.P.C. (A) College	3	15
Observation of the Odisha Lokayt Act 2014-19	YRC Unit of M.P.C. (A) College	3	10
Fit India Movement	YRC Unit of M.P.C. (A) College	3	15
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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
ATC Camp (14(O) BN NCC, Keonjhar from 19.01.2020 to 28.01.2020)	Best Firer	14 (O) BN NCC	1
ATC Camp (14(O) BN NCC, Keonjhar from 19.01.2020 to 28.01.2020)	Best Cadet	14 (O) BN NCC, Keonjhar	1
ATC Camp (14(O) BN NCC, Keonjhar from 19.01.2020 to 28.01.2020)	Best NCC Officer	14 (O) BN NCC, Keonjhar	1
Adventure Camp	Best NSS Volunteer	NSS Bureau, North Orissa University, Baripada	1
National Republic Day Parade	Best NSS Volunteer	North Orissa University, Baripada	1
NSS National Award	Best NSS Volunteer	Ministry of Youth Affairs And Sports Government of India	1
NSS National Award	Best NSS Programmer Officer	Ministry of Youth Affairs And Sports Government of India	1
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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
YRC	YRC Unit of	Swachha	3	15

	MPC (A) College	Bharat Abhiyan (02.10.2019)			
YRC	YRC Unit of MPC (A) College	Aids Awareness	3		30
YRC	YRC Unit of MPC (A) College	Fit India Movement	3		15
NSS	NSS Unit of MPC (A) College	Orientation on Ethics, Morality and Character Development	4		30
NSS	NSS Unit of MPC (A) College	Orientation about Disaster management	3		27
NSS	NSS Unit of MPC (A) College	No Plastic Rally	3		23
NSS	NSS Unit of MPC (A) College	drug abuse and elicit trafficking	3		12
NSS	NSS Unit of MPC (A) College	International Yoga Day	3		50
NSS	NSS Unit of MPC (A) College	Plant Distribution	1		20
NSS	NSS Unit of MPC (A) College	Orientation on Ethics, Morality and Character Development	4		30
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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NA	0	NA	0
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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Training Project work	Internship	Dr. M. K. Chand Head Biological Control Field Station, Baripada,	02/01/2020	20/03/2020	8

	Mayurbhanj, Odisha			

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3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
M.P.C. (A) College NOSCOMs	05/10/2020	Renewal of BCA Programme under PPP mode	4

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
264624794	264624794

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Seespl	Partially	copyright@2015	2015

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	50459	18093953	85	17000	50544	18110953
Reference Books	75688	27140749	127	25500	75815	27166249
e-Books	Nill	Nill	Nill	Nill	Nill	Nill
Journals	54	716720	Nill	Nill	54	716720
e-Journals	Nill	Nill	Nill	Nill	Nill	Nill

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. S. B. Mishra	Faculty Development Programme	Advance Technic for Developing MOOCs under MHRD, Govt. of India	05/09/2020
Dr. S. B. Mishra	Online Certificate Course	Online Certificate Course MOODLE LMS e-Resource Development Cell under Kurukhetra University Haryana	04/10/2020
Dr. S. B. Mishra	Faculty Development Programme	E-Content Development under UGC HRDC, University of Kerala	24/09/2020
Dr. S. K. Patra	Faculty Development Programme	E-Content Development under MHRD, Govt. of India	27/07/2020
Dr. S. K. Patra	Faculty Development Programme	Development and implementation of MOOCs under MHRD, Govt. of India	21/10/2020
Dr. S. K. Patra	Faculty Development Programme	LMS MOODLE under MHRD, Govt. of India	11/10/2020
Dr. S. K. Patra	Faculty Development Programme	Learning Advanced e- Tools for MOOCs Development Research under MHRD, Govt. of India	01/09/2020
Dr. S. K. Patra	Faculty Development Programme	Development of Teachers e-Kit and MOOCs under MHRD, Govt. of India	12/09/2020
Dr. D. K. Behera	Faculty Development Programme	LMS MOODLE under MHRD, Govt. of India	11/10/2020
Sri G. K. Naik	National Webinar	E-Learning, e-Content Copy right issues under MHRD, Govt. of India	08/09/2020

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	147	3	65	3	3	20	83	34	70
Added	4	1	7	2	2	2	2	0	0
Total	151	4	72	5	5	22	85	34	70

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

34 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Virtual Meeting	https://docs.google.com/forms/d/e/1FAIpQLSdG11NbrBd-j5-KRc8zGwPQjQoVa8xJfhbpA1LfTvQsol1klQ/viewform?vc=0&c=0&w=1&flr=0

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
20000	17500	50000	48000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

Maintenance of Physical, Academic and Support facilities (Laboratory, Library, Sports Complex, Class Room etc.) done by State PWD (Executive Engineer, R and B Division, Baripada). Those information regarding maintenance of our college Building done by Executive Engineer, R and B division, Baripada are available with that office. Because the cost of maintenance of our college building is borne by the office of the Executive Engineer, R and B division, Baripada. Academic Support Facilities include Laboratory, Library and Class room teaching adds (Repair / Maintenance), expenditure incurred towards colouring of Black Board, purchase of Chalks Dusters, Lesson Plan and Progress Registers, Attendance Registers and Proctorial records are borne out of College Development Fund. Besides, maintenance of Aqua guards installed at different strategic point of the College are made out of College Development Fund. The expenditure towards the maintenance towards Academic facilities are reflected in the Resolutions of Planning and Evaluation Committee of the College.

mpcautocollege@gmail.com

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	PMS, e-Medhabruti, e-Kalyan Others (Hindi, Sanskrit, Odia, Sports etc.)	2343	Nill
Financial Support from Other Sources			
a) National	National Scholarship	388	3880000
b)International	Nill	Nill	Nill
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Remedial coaching / Proctorial Class	22/08/2019	4429	Higher Education Department Govt. of Odisha
Yoga	21/06/2019	68	YRC NSS Unit of this College
Language lab	17/07/2019	19	Language lab of MPC (A) College
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	TCS Smart Hiring for B.Sc. BCA	Nill	200	Nill	Nill
2019	Seminar on Management Education "Prospect of Management Education in India	Nill	150	Nill	Nill
2019	Awareness Programme on Indian Air Force Recruitment Rally	Nill	150	Nill	Nill

2020	Regional and National level Essay Competition on All love is Expansion all selfless is contraction	Nill	15	Nill	Nill
2020	Awareness Programme on Indian Air Force	Nill	200	2	2
2020	Campus Recruitment Drive for Cyfrifpro	Nill	100	4	4
2020	Debate Completion on Life and Philosophy of Mahatma Gandhi	Nill	15	15	Nill
2020	Campus Recruitment Drive for Shoppers Stop Limited	Nill	80	8	8
2020	Career Counselling on Digital Revolution and its impact on Education Management	Nill	100	Nill	Nill
2020	Campus Recruitment Drive by Pinnacle Human Resource Pvt. Ltd.	Nill	50	9	9
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	1	4

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Indian Air Force, Cyfrifpro, Shoppers Stop Limited Pinnacle Human Resource Pvt. Ltd.	430	21	Indian Air Force, Cyfrifpro, Shoppers Stop Limited Pinnacle Human Resource Pvt. Ltd.	430	2
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	782	M.P.C. Autonomous College	UG PG Department of M.P.C. Autonomous College	Various State Universities of Odisha, Central Univ ersities, NITs and IITs	Post-Graduation, M.Phil and Ph.D. Programmes
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	4
GATE	4
GRE	2
Any Other	9
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Quiz Competition 9	College Level	150
Annual Athletic Meet 9	College Level	516
Inter Class Volleyball 9	College Level	103
Inter Class Kabaddi 9	College Level	123
Inter Class Cricket Tournament 9	College Level	185
Inter Class Football Tournament 9	College Level	183

Inter Class Table Tennis 9	College Level	82
Inter Class Badminton 9	College Level	305
Inter Class Carom Tournament 9	College Level	204
Inter Class Chess 9	College Level	102
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	Nill	National	Nill	Nill	1	NA
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

A meeting of the Advisory Body of Students Council was held in the Chambers of the Principal as per the earlier schedule at 1.00 PM in the presence of the following members and decisions were taken after discussion to finalize the modus operandi for formation of Students' Council for the Academic Session 2017-18. Since Students Council could not be formed, the Advisory Body of Students Council along with students Volunteers from UG PG students organized the Annual day Function of the College for the Session 2019-20 during 12th to 14th March, 2020. On 12th and 13th the Annual Day function was organized successfully. However, on account of regulation of COVID-19 the programme of Annual Day was interrupted on 14th of March, 2020. The following officers and staff of the College were assigned the duties of organizing competition and Annual Day Function. Students' council : Dr. P.K.Upadhyaya, Asso. Prof., Commerce, Advisor Dr (Mrs) S. Pradhan, Asso. Prof. History Dr K.N. Behera, Asso. Prof., Physics Dr. S.K.Dash, Asso. Prof. of Economics Dr. S.B.Mishra, Asso Prof. Economics Sri D. S. Paul, Asst. Prof., Botany Dr. P.C. Sahu, Asst. Prof, of Geology, Controller of Examinations Miss A. Tirkey, Asst. Prof., Pol. Sc. Dr. K.C. Mishra, Asst. Prof. in Economics Mrs. R.Hansdah, Asst. Prof.,History Dr. A.P. Dash, Asst. Prof, in Commerce Dr. A. Ray, Lecturer in Pol. Sc. Dr. A.C. Raul, Lecturer in Commerce Sri P.K. Mohapatra, Demo., Chemistry Sri B.K.Giri, Sr Clerk Dramatic Society: Dr. Smt. D. Beshra, Asso. Prof., Odia, Vice-President Mr N.P. Behera, Asst. Prof., Odia Dr. A.P.Dash, Asst. Prof., Commerce Dr. P.Behera, Asst. Prof., Sanskrit Sri P.K. Mohapatra, Demo., Chemistry Mrs S. Das, Demo., Botany DSA: Dr A. Ray, Lect. in Pol. Sc., Vice-President Dr. A.K.Sahu, Lect. in Comm. Mr. B.C. Murmu, Asst. Prof.Commerce Mr. A.K. Nayak, Asst. Prof., Botany Dr. G.C. Behera, Asst. Prof., Chem. Arts Society: Dr. S.K.Dash, Asso. Prof. of Economics, Vice-President Dr Smt. K. Barik, Asso. Prof., Odia Smt. R. Hansdah, Asst. Prof., History Dr. P.Behera, Asst. Prof., Sanskrit Mr. Gyanendra Ku. Naik, Asst. Prof, in Education Commerce Society: Dr.P.K.Upadhyaya, Asso. Prof.Commerce., Vice-President Dr.A.P.Dash, Asst. Prof., Commerce Miss M. Sharma, Asst. Prof.Commerce Mr. B.C. Murmu, Asst. Prof. Commerce Dr. A. K. Sahu, Lect. in Commerce. Dr A. C. Raul, Lect. in Commerce. Smt. Pooja Das, Lect. in Commerce. Science Society: Dr K. N. Behera, Asso. Prof., Physics, Vice-President Dr. D.S. Paul,Asst. Prof. Botany Dr. P.C. Sahu, Asst Prof. Geology Dr (Smt) P.Patnaik, Asst. Prof. Zoology Dr S.K. Patra, Asst. Prof. Physics Mr. A.K. Nayak, Asst. Prof. Botany Dr. G.C. Behera, Asst.

Prof., Chemistry Dr. B. Ash, Lect. in Chemistry Sri P.K. Mohapatra, Demo, Chemistry Odia Sahitya Samaj: Dr (Smt.) D. Beshra,Asso. Prof., Odia, Vice-President Dr Smt. K. Barik, Asso. Prof., Odia Mr. N.P. Behera, Asst. Prof. Odia

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of registered Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

100

5.4.4 – Meetings/activities organized by Alumni Association :

At least two alumni Association meeting convened by President and Secretary of Alumni Association during one year.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

• Chairman, Executive Committee invited Mr. D. S. Paul, Coordinator, IDP to explain the causes of delay in the implementation of Solar Power Plant in the College by OREDA. Mr. Paul explained that the process of installation was temporarily interrupted in view of the enforcement of model code of conduct for General Election, 2019. The members of EC expressed their concern over the delay in completion of Solar Power Plant. In this context EC suggested that a letter may be written by the Principal to the Chief Executive, OREDA, to order completion of installation process of 60 KVA rooftop Solar Power Plant latest by 15th of August, 2019. • Chairman, EC invited Dr. S. K. Dash, Civil Nodal Officer, IDP-cum-OIC Land Buildings of the college to appraise the civil construction work undertaken by the college during 2019-20. Dr. Dash explained that 400 seated Women's Hostel will be made functional from the current Academic Session 2019-20. For the construction of new PG Block the location was earmarked i.e. adjacent to the college playground. The members of EC suggested that the construction of new PG Block (130' × 130') should not distort or encroach on the playground. • Chairman, EC enquired into the most crucial problem of the College i.e. non-attainment of Record of Right (RoR) in favour of the college. Dr. S. K. Dash, OIC, Land Buildings replied to the queries raised by the members of EC that RP case No. 303/2017 and 304/2017 have been listed in the Court of RDC, Cuttack. The members of EC expressed concern over the recent encroachment of one plot of land adjacent to the college boundary. Chairman, EC expressed serious concern over the unauthorized occupation by the encroachers adjacent to the college land. Chairman, EC suggested two pronged strategy to resolve the crisis. • The members of the EC realized the crucial problems faced by the college on account of CHSE Valuation Zone in M.P.C. Autonomous College each year. Since, CHSE valuation process starts from the last week of March for which our Autonomous College Even Semester UG PG classes, are being hampered on account of shortage of class rooms. Besides, conduct of our college Even Semester Examinations (UG PG) are seriously hampered during the month of April and May due to shortage of rooms. On account of CHSE valuation our College teaching and non-teaching staff are absolutely engaged from 10.00 AM to 5.00 PM for which they seldom spare time for effective

implementation of Autonomy Scheme. Consequently our Autonomy is likely to be truncated due to the adverse repercussion of CHSE valuation. Further, CHSE valuation is not within the gamut of Autonomy Scheme of the college. Moreover, for the last two years the nomenclature of Jr. College has been transformed to Higher Secondary School and it is under the banner of School and Mass Education Department. EC resolved to shift CHSE valuation Zone from M.P.C. Autonomous College to M.P.C. Higher Secondary School for which necessary correspondence will be made

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Since the Academic Session, 2009-10 Student Academic Management System (SAMS) has been introduced by Higher Education Department Govt. of Odisha (e-Admission) to ensure transparency in the mode of admission at UG level. M.P.C. Autonomous College is the Nodal Centre organizing training programmes each year inviting all the SAMS Resource Centre (SRC) of Mayurbhanj District. Student enrolment has significantly increased after the implementation of e-Admission process. Present day students are being Computer skilled for submission of Common Application Forms (CAF) through online by using internet browsing facility. Efforts are being made to transmit manual PG admission to online admission with effect from Academic Session, 2020-21.
Industry Interaction / Collaboration	In case of our College, collaboration scope with Industry / Company is inelastic since District of Mayurbhanj is no Industry category having no large scale Industry in this District. However, Self Financing Department viz. Industrial chemistry, Biochemistry, Applied Physics, Microbiology and Diploma in Tourism and Hospitality Management (DTHM) under Community College scheme of UGC are having collaboration with Bhubaneswar best Company / Industry / Hotels for conducting training programmes of their students and employment perspectives. Zoology and Biochemistry Department has undertaken Student Internship / Project work during the Academic Session, 2019-20 as part of which under the guidance of Dr. M. K. Chand Head

	Biological Control Field Station, Baripada 8 students undergoing Internship Programme.
Human Resource Management	In view of chronic shortage of teaching staff of the college, Principal of the college has been authorized by Higher Education Department, Govt. of Odisha to advertise each year for the engagement of Guest Faculty through Walk- In- Interview which is being conducted by subject experts and subject to merit list and requirement of the concerned Departments as per work load, Guest Faculties are being engaged in each Department of the college to facilitate smooth engagement of classes. As part of Human Resource Management to cater the deficiency of non-teaching staff of the college, Data Entry operators are being engaged through Walk- In- Interview pursuing the same modalities as that of Guest Faculties.
Library, ICT and Physical Infrastructure / Instrumentation	For improving quality Education through the implementation of CBCS syllabi original authoritative Books as prescribed in the concerned subject syllabus in each paper, latest edition books have been procured out of RUSA Grant 2015 16, Autonomy Grant 2015 16, RUSA Grant 2017 18 and State Govt. Grant 2019 20. For imparting quality education through information, communication and technology, Computer Desktop, Laptop, LCD Projectors, Smart Boards and Multi Utility Devices have been procured out of RUSA Grant, 2015 16 and 2017 18 which will be conducive for not only for class room teaching but also for Seminars and Conference deliberations / Power Point Presentations by the students, faculty members and Resource Persons. To cater the expanding needs of the students adequate infrastructure have been erected out of State Govt. Grant and RUSA Grant to facilitate class room teaching and Laboratory facility.
Research and Development	For the purpose of NAAC Gradation and Extension of Autonomy, Research Publications by the Faculty members are required to be placed before NAAC Peer Team and Joint Expert Committee of UGC. Besides, for career development of the faculty members Research work i.e. undergoing M.Phil and Ph. D. Programme, Orientation and Refresher Course,

		Publication of Research papers in UGC listed referred Journals, presentation of Research papers in National and International Conference are highly imperative. Besides, for under taking research projects sponsored by UGC, ICSSR and DST, impetus being provided to the faculty members for submitting application to the appropriate authorities for necessary approval.
	Examination and Evaluation	Traditional Examination system has been replaced by Semester system of Examination since the Academic Session 2006-07. To ensure transparency in the mode of question paper setting, paper setting being done by External teachers having competency in the subject matters. For the purpose of transparency in the valuation process coding of the answer scripts being done. 50 percent of the total answer scripts are being evaluated by External Examiners. Publication of result of final Semester for both UG and PG being done within 45 days of the last date of Examination. Tabulation of Final Result for both UG PG being done by External Firms i.e. outside Baripada Town to maintain transparency in the publication of the result. On account of the pandemic prevailing out of COVID-19, Offline Exam could not be conducted rather online Exam (OBS) mode was conducted by the respective HoDs who transmitted the mark fails to the COE who published the result in the last week of October for UG and 2nd week of November for PG.
	Teaching and Learning	For the effective implementation of Choice Based Credit System (CBCS) Syllabi for both UG and PG classes requisite number of Books have been procured out of RUSA Grant and State Govt. Grant to enable the teaching staff and students to be amenable for application of the concerned Syllabi. Teaching staff have under gone Faculty Development Programmes (Orientation and Refresher Course) conducted by various Universities for imparting training to the Faculty members to enable them to be competent enough for imparting class room teaching and organizing Departmental Seminars.
	Curriculum Development	Semester pattern of Examination was introduced during 2006-07 for which previous UG PG Syllabi were modified in

conformity with UGC module curriculum which continued up to 2014-15 for UG and 2017-18 for PG. CBCS Syllabi have been introduced at UG level from the Academic Session 2015-16. At PG level (CBCS) Syllabi have been introduced from the Academic Session 2018-19. During the current Academic Session State Higher Education Council, Govt. of Odisha has drafted the State Model Syllabus based on CBCS for UG level which has been approved by Higher Education Department Govt. of Odisha and respective affiliating University has implemented at UG level. Model Syllabus of CBCS drafted by Odisha State Higher Education Council has been implemented by our College from the Academic Session 2019-20 by the Directives of Higher Education Department, Govt. of Odisha.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	In the scheme of Autonomy there is one Committee i.e. Planning and Evaluation / Core Committee in which head of the Institution / Principal is the chair person, Officer in-charge of UGC is the convenor and Head of the Department of the various subjects having regular HOD are members of Planning and Evaluation Committee. At the commencement of the each Academic Session meeting of Planning and Evaluation Committee being held for discussion on the strategy of college development based on allocation of fund received from UGC / RUSA / IDP sponsored by OHEPEE / State Govt. Grant for the purpose of construction of Class Room, Laboratory, Gymnasium (Indoor Stadium), College Hostel, College Canteen, Boundary, procurement of Library Books, Equipment (Science / Laboratory). Besides, Resolutions of the Planning and Evaluation Committee are highly imperative for the purpose of engagement of contractual staff (NMR) on the basis of daily wage and renewal of engagement of Retired personnel or engagement of Data Entry Operators. Decision relating to the source from which expenditure for any programme to be incurred is undertaken in the meeting of Planning and Evaluation Committee.

	Administration	Principal as the head of the institution use to undertake administrative decisions in respect of College development, allocation of fund received from external sources, admission process of the College, Examination Regulations etc. in consultation with Planning and Evaluation Committee, Board of Studies, Board of Conducting Examiners, Examination Committee, Purchase Committee, Finance Committee and Executive Committee / Governing Body of the College. Decisions relating to procurement of goods being undertaken by the head of the institution on the basis of recommendations of purchase Committee. Decisions relating to Academics are undertaken by the recommendations of Board of Studies and Academic Council. Decisions in respect of publications of result are undertaken on the basis of recommendations of Examinations Committee and Board of conducting Examiners. Besides, head of the institution use to convene Staff Council Meeting in case of emergency / crucial decisions in respect of conduct of Student Union Election / Student Council on account of chaotic situation emerging in the college due to student unrest.
	Finance and Accounts	Principal as head of the institution is the Drawing and Disbursing officer. With her signature Salary Bill, Arrear Bill and GPF are passed by the District Treasury subject to allotment by Higher Education Department. Bills and Vouchers relating to procurement must be inconformity with OGFR. Tentative Budget prepared by Examination Section and all SFCs Departments (UG PG) are scrutinized by the Finance Committee of the College and placed before the Executive Committee for necessary approval. In recent years pay Bills of both teaching and non-teaching staff are being submitted online with District Treasury subject to IOTM. Besides, online Cash Book system has been introduced for Govt. Cash Books, PL Account, UGC, RUSA IDP. Payment under RUSA is subject to PFMS.
	Student Admission and Support	Since 2009- 10 manual admission work has been replaced by e-Admission system at UG level to ensure transparency in

	admission work. After the introduction of e-Admission system, the previous allegation against Admission process has been dispensed with. Student Enrolment of the College has significantly increased by virtue of e-Admission system. The entire admission data being maintained by the concerned Data Entry Operator of SAMS. Besides, various types of Scholarships including National Scholarship, Post Matric Scholarship, Sanskrit Scholarship, Hindi Scholarship, Sports Scholarship, PG Merit Scholarship, e-Medhabruti etc. being applied online by the students which are being validated by the Scholarship Section of the College and submitted to the Higher Authority for sanction.
Examination	Since 2006-07 Academic Session traditional Examination pattern has been replaced by Semester Pattern of Examination i.e. Odd (I, III V for UG and I and III for PG) and Even Semester Examination (II, IV VI for UG and II IV for PG). Since 2015-16 Academic Session Choice Based Credit System (CBCS) syllabus of UGC has been introduced at UG level and CBCS at PG level has been introduced since 2018-19 Academic Session. During the current Academic Session State Model Syllabus drafted by Odisha State Higher Education Council has been introduced at UG level. The fundamental objectives underlying CBCS Syllabus is to maintain uniformity in syllabus at the All India level and to foster competitiveness for gainful employment avenues. Revision in syllabus is initiated by the Board of Studies and approved by the Academic Council of the College. Under the scheme of Autonomy Academic Autonomy has been conferred from the stand point of introducing new syllabi, conduct of Examinations and Publication of Result by the Autonomous College.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	NA	NA	NA	Nill

6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Orientation Programme for Teaching staff for online Banking Transaction	Orientation Programme for Teaching staff for online Banking Transaction	06/09/2019	07/09/2019	15	10

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Faculty Development Programme	3	04/08/2020	10/08/2020	6
41st Orientation Programme	6	03/01/2020	23/01/2020	21
Orientation Programme	1	15/10/2019	14/11/2019	29
Faculty Development Programme	2	29/04/2019	04/05/2019	7
Refresher Course	1	14/11/2019	27/11/2019	14
Refresher Course	1	03/01/2020	16/01/2020	14
Faculty Development Programme	1	22/06/2020	28/06/2020	7
Online Faculty Development Programme	1	24/08/2020	29/08/2020	6
Online Short Term Course	1	12/08/2020	19/08/2020	7
Faculty	1	05/09/2020	11/09/2020	7

Development Programme				

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
2	2	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
NA	NA	Provision of Scholarship Scheme and Medical Insurance Schemes

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

M.P.C. Autonomous College receives Grant from State Govt., University Grants Commission, RUSA (MHRD) and IDP sponsored by World Bank. Internal Resources being mobilized through collection of admission, re-admission, Examination fees etc. from the students. Besides, under Self Financing Schemes course fees are collected from the students (both UG and PG) Laboratory Equipment Grant being received from state Govt. For the procurement of Equipment, Books, Furniture etc. Quotation Call Notice being published in Local newspaper or uploaded in our college website. comparative statement prepared by the Stock and Store section of the college scrutinized by the purchase committee of the college .on the basis of recommendation of the Purchase Committee, purchase order being placed with the selected firms. After delivery of the product and successful installation in the concerned Department/ Section, subject to stock entries, payment being made to the concerned firms under RGTS /NEFT /PFMS. Internal Audit being conducted by specific committee of the college during the month of April and May each year. External Auditing of Accounts General of India and Higher Education Department Govt. of Odisha used to visit the college as per the directives issued by Higher Education Department for conducting IR/ IAR. However, on account of COVID- 19 no external Audit Team has visited this College for conducting audit work. Similarly Internal Audit could not be conducted during the month April and May in view of the Pandemic emerging out of COVID – 19.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
IDP (OHEPEE)	10335205	Civil component

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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority

Academic	Yes	Comptroller and Auditor General of India, Govt. of India during 2013-14	Yes	Comptroller and Auditor General of India, Govt. of India during 2013-14
Administrative	Nill	Nill	Nill	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

As per Common Minimum Standard (CMS) circulated by Higher Education Department Govt. of Odisha, each year Parents teachers Association meeting being held three times during the month of September. Besides through proctorial system, attendance of the students having less the 75 being informed to the parents.

6.5.3 – Development programmes for support staff (at least three)

a. Provision of the prospects of promotion for class III and IV staff of the college which is recommended by the college authority to the Director of Higher Education. b. Sanction of annual increment in favour of class III and IV staff of the college. c. Sanction of festival advance in favour of class III and IV staff of the college.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

a. Persistent correspondence with Higher Education Department Govt. of Odisha for creation of new post, filling up of vacancy position of both Teaching and Non-Teaching staff. b. Library Automation including installation of new software for online transaction of library books, Availability of E-journals for the students. c. Infrastructural development of the college including provision of more number of class rooms, Smart class Rooms with modern teaching Aids and Sports Infrastructure including modernisation of college playground by District Mineral Fund and procurement of latest sports Equipment.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	IQAC Meeting	20/09/2019	20/09/2019	20/09/2019	10
2020	IQAC Meeting	09/12/2020	09/12/2020	09/12/2020	10
2020	IQAC Meeting	16/12/2020	16/12/2020	16/12/2020	10
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Political Science PG Seminar Gender Sensitisation	19/02/2020	19/02/2020	35	24

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Installation of 60 KV Solar Energy Plant on the roof Top of Composite Building of our College during March, 2019 by OREDA with cost of Rs.26.5 Lakh borne out of IDG sponsored by World Bank. 90 of power requirement met by the renewable energy.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	5
Provision for lift	No	Nill
Ramp/Rails	No	Nill
Braille Software/facilities	No	Nill
Rest Rooms	Yes	5
Scribes for examination	No	Nill
Special skill development for differently abled students	No	Nill
Any other similar facility	No	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	6	5	18/06/2019	1	To facilitate Banking transaction of staff and students. M.P.C. Autonomous College is Affiliated to	ATM Transaction by Staff, students and residences of the locality. Banking transaction done by staff,	2775

				NOU for which locational advantage is conducive to harmonious relationship of the college with the University. 07 No. of Hostels located inside	students residences of the locality. Official correspondence of the college with University. Only college students those who are selected on merit b

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7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
College Magazine "Bhanja Bharati"	25/05/2019	Articles on Human Values and Professional Ethics being published in our College Magazine "Bhanja Bharati" each year contributed by the students and staff of our college

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Social Service cum-First Aid Camp during Car Festival (NSS Unit Uploaded 3.6.1)	05/07/2019	14/07/2019	62
Vanamahatasav	09/07/2019	09/07/2019	60
Observation of National Yoga Day	21/06/2019	21/06/2019	62
Swachha Bharat Abhiyan	02/10/2019	02/10/2019	65
Mega Blood Donation Camp (168 Units of Blood Collected)	11/09/2019	11/09/2019	178
Observation of Green Environment Day by YRC Unit of the College	05/06/2019	05/06/2019	15
Observation of World Aids Day	01/12/2019	01/12/2019	30

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- 25,000 Plants of various species including herbal plants planted in the College Campus adjacent to Hostel No.5 during 2010 11. Besides the College is located in the mango orchard at Takhatpur for which ecological stability prevails inside the college campus. In addition to this Plantation inside the College Campus also done in behalf of YRC and NSS each year. • Maintenance of the green plants through watering during summer. • Developing YRC and Herbal Garden of the College. • Installation of dustbins at strategic point of the College. • Awareness campaigning on green environment through YRC NSS Unit of the College. Developing unique practice of coming to the College on foot or bicycles to ensure the campus pollution free.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Maharaja Purna Chandra Autonomous College is one of the premier institute of Higher Education in Odisha. The College was set up in the post-independent India way back in July, 1948, during the rule of the popular ministry, with Sri Sarat Chandra Das as the Prime Minister and Maharaja Sri Pratap Chandra Bhanj Deo as the ruling chief of the State of Mayurbhanj. Christened after the Late Maharaja Purna Chandra Bhanj Deo who, in his life time, was a great patron of literature and culture. In 1948 the College secured affiliation to Utkal University in Intermediate Arts and Science with a sanctioned strength of 112 and 08 students respectively. The B.A. (Pass) class with a sanctioned strength of 48 students, was opened in the session 1949-50. The courses offered were English, Odia, Economics and Mathematics to which History was added in 1958-59. Honours courses in Economics, Political Science and English were introduced in 1961, 1963 and 1965 respectively and Odia and Philosophy in 1967.Honours in Sanskrit was offered in 1978-79. The B.Sc. course with Physics, Chemistry and Mathematics as Pass and Honours were started in 1960-61 to which Botany and Zoology were added in 1966. Honours courses in Physics and Chemistry were offered in 1967 and 1968 respectively and Botany and Zoology in 1972. So far as the Commerce faculty is concerned, affiliation at the then Pre-University level was made available in 1965.To this first year Degree in Commerce was added in 1966 and B.Com. (Pass) in 1967. Honours in Commerce was introduced in 1974-75. Provision of Post Graduate teaching in Commerce and History got started with effect from 1979-80 and 1983-84 respectively. Post-Graduate teaching in Economics, Philosophy and Chemistry started during the session 1990-91. Post Graduate teaching in Physics, Political Science and Oriya commenced from 1992-93. Subsequently Post-Graduate teaching was also introduced in Zoology, Botany and English. New subjects like Statistics, Geography, Geology, Sociology, Secretarial Practice and Photography were started between 1981 and 1983. Geography as an optional subject was introduced at 3 level in 1992-93. In the next session Sociology was introduced. Several vocational subjects were introduced in 1994-95. These are (a) Sericulture for 3 Sc. (b) Communicative English for 3 Arts and (c) Office Management and Secretarial Practice for 3 Commerce. This continual opening of course offerings has drawn numerous students into the fold of the College from all over and outside the State. When Utkal University was divided into the three universities, the North Orissa University was established in 1999 and M.P.C. College was affiliated to it. All the examinations were conducted by the North Orissa University for the session 1999-2000 and 2000-200 1. M.P.C. College was declared 'Autonomous' by the UGC, New Delhi. But because of some unavoidable reasons the college could not hold its independent examinations for the session 2000-200I. Real academic autonomy started from 2001-2002 with an independent Entrance-examination based on selection procedure, independent courses of study and independent examination

procedure for the 3 First Year students and 5th year P.G. Students. M.P.C. Autonomous College was shifted from the old Maharaja's Palace to its new College complex at Takhatpur in summer 2001. The College started functioning in the new complex from 08-06-2001. According to the directive of the Department of Higher Education, Government of Odisha, Bhubaneswar, the M.P.C Morning College merged with the M.P.C Autonomous College. The 2 Streams in Arts, Science and Commerce of M .P.C Autonomous College and M.P.C. Morning College along with the 2 Stream in Arts of Government Women's College combindly constituted the M.P.C Junior College and is housed in the old building. M.P.C Autonomous College provides teaching at Under Graduate and Post-Graduate levels. P.G teaching facilities in subjects such as Physics, Chemistry, Botany, Zoology and Economics were transferred from the MPC Autonomous College and were attached to North Odisha University in the year June 2001. At present there are ten P.G Departments namely Odia, English, History, Political Science, Philosophy, Hindi, Santali, Sanskrit, Geography and Commerce. Govt. of Odisha Dept. of Higher Education has accorded approval for opening of PG courses with 20 seats each from the session 2016-17 Vide No-24435/HE, Dated 27-08-16. Sanction was accorded by Govt. of Odisha to introduce self-financing courses in four subjects namely Environmental Economics, Microbiology, Industrial Chemistry, Bio chemistry from academic year 2005-06. 60 seated MCA and MBA with AICTE approved opened in the college under PPP mode in collaboration with NOS COMS from 2011-12 Academic Session. BBA under SFC Mode and BCA under PPP mode opening during 2015-16. M.Sc in Applied Physics opened during 2016-17 under SFC Mode. Choice Based Credit System (CBCS) at UG level and PG level introduced in 2015-16 and 2018-19 respectively. M.Sc. in Mathematics and Geology opened during 2017-18 Academic session. To add feather to its cap, UGC funded Community College has started functioning in the college from session 2014-15, with in intake capacity (50) students offering diploma in "tourism and hospitality management " a communication-cum-language Lab was set up in 2014-15 to impart language/communication skills to the degree students of the college. The IGNOU which was functioning in MPC Junior college was to shifted to MPC Autonomous college campus during 2014-15 session. New Honours subject such as Anthropology, Education, Psychology and Santali also opened during 2014-15 session. Odisha State Open University (Centre Code 2201) study centre at MPC Autonomous College, Takhatpur Baripada has started functioning from first January 2016 with academic programmes in 14 subjects. 4-Year Integrated B.A B.Ed. B.Sc. B.Ed. Course has been introduced in the College from the session 2016-17. The course is running under the Self Finance mode and the Course fee per annum is Rs.35,000/- . Two Units of the course, one for Arts and another for Science with 50 intake capacity each are functioning in the College. During the Academic Session 2017-18 PG in Geology Mathematics in regular mode and 4 M.Phil Subjects viz. Odia, Political Science, Commerce English. Maharaja Purna Chandra College was established on 10th of July, 1948. The College was conferred with Autonomous Status on 22-09-1999. Cycle-I Accreditation of this College was conducted by NAAC Peer Team on 27-28 August, 2004 with B Grade (77.8 Mark). Joint Expert Committee of UGC visited the college in 19th 20th November, 2008 and extended Autonomy from 2004-05 to 2010-11 including ex-post-facto approval for the period 2004-05 to 2006-07. NAAC Peer Team visited the college during 3rd to 5th February, 2011 for Cycle-II Accreditation and awarded Grade-B with CGPA-2.67. Joint Expert Committee of UGC visited the college on 23rd and 24th October, 2013 and recommended Extension of Autonomous Status for a period of 6 Years w.e.f. 2013-14 to 2018-19 including ex post-approval for 2 years i.e. 2011-12 and 2012-13. NAAC Peer Team visited the college during 2nd to 4th November, 2016 for Cycle-III Accreditation and awarded Grade- B with CGPA- 2.80. Two Best Practices of the College 1. Student Academic Management System (SAMS) has been introduced by Higher Education Department Govt. of Odisha (e-Admission) from the Academic Session 2009-10 to ensure transparency in the mode of admission at UG level. M.P.C. Autonomous College is the Nodal

Centre organizing training programmes each year inviting all the SAMS Resource Centre (SRC) of Mayurbhanj District. Student enrolment has significantly increased after the implementation of e-Admission process. Present day students are being Computer skilled for submission of Common Application Forms (CAF) through online by using internet browsing facility. Efforts are being made to transmit manual PG admission to online admission with effect from Academic Session, 2020-21. 2. Traditional Examination pattern has been replaced by Semester Pattern of Examination from the Academic Session 2006-07 i.e. Odd (I, III V for UG and I and III for PG) and Even Semester Examination (II, IV VI for UG and II IV for PG). Since 2015-16 Academic Session Choice Based Credit System (CBCS) syllabus of UGC has been introduced at UG level and CBCS at PG level has been introduced since 2018-19 Academic Session. During the current Academic Session State Model Syllabus drafted by Odisha State Higher Education Council has been introduced at UG level. The fundamental objectives underlying CBCS Syllabus is to maintain uniformity in syllabus at the All India level and to foster competitiveness for gainful employment avenues. Revision in syllabus is initiated by the Board of Studies and approved by the Academic Council of the College. Under the scheme of Autonomy Academic Autonomy has been conferred from the stand point of introducing new syllabi, conduct of Examinations and Publication of Result by the Autonomous College.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://mpcautocollege.org.in/REPORTS.aspx

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

VISION • To ensure improvement in the quality of teaching and learning and research at par with global standard. • To foster global competency among teachers and students. • To involve the Industry, research body and the civil society to generate adequate scope of employability. • To elevate the institution to a Potential Centre of Excellence in teaching subjects. • For achieving the recognition of an Ideal Unitary University to foster the Tribal, Schedule Caste and vulnerable Section students. • To ensure efficiency and equity through teaching, learning and research. • To ensure Extension of Autonomy by Joint Expert Committee of UGC for a period of 6 to 10 Years subject to recommendation of UGC, New Delhi. • To achieve Grade A in the Cycle –IV Accreditation of the College by NAAC Pear Team in 2022. MISSION • To ensure overall improvement in its performance, infrastructural facility, quality human resources, updated teaching learning facility, generating employable manpower, maintaining equality irrespective of gender, caste, creed, etc. adopting important social outreach programmes, sports and cultural facilities and maintaining eco-friendly environment. • Assessment of teacher's performance on the basis of Students' Feedback. • Encouraging the teachers to undertake qualitative research studies, consultancy and training programmes. • Strengthening students' relationship by fostering regular conduct of Board of Studies, Academic Council, Finance Committee, Governing Body, Alumni Association, Parents Teacher Association interface etc. • To design and upgrade the syllabi at par with all India pattern and at the same time address the needs of the society and ensure relevance of the syllabus at regional and national development strategies. THRUST AREAS • Provide support services to physically challenged, ST/ SC, OBC and economically weaker sections, women, students and teachers. • Participation in various National level competitions. • Skill development of students and teachers through Computer, Communicative English, FDP (Through proper Career Counseling). • To include every student in health insurance scheme. • Development of Language skill through language

Laboratory. • Provision of extra classes, remedial coaching / proctorial class personal interaction, supply of lesson notes and model question papers. • Provision of guidance / coaching to students for Civil Service and other competitive examinations. • Regular conduct of campus interviews for the promotion of placement of students. • Strengthening of Students Grievance Cell.

Provide the weblink of the institution
http://www.mpcautocollege.org.in

8.Future Plans of Actions for Next Academic Year

• Construction of 06 numbers of 128 seated Hall out of Civil Component Grant of IDP. • Construction of Separate PG Block out of State Govt. Grant. • Construction of Separate building for Int. B.Ed. (Science and Arts). • Modernization of Conference Hall of the College. • Developing Ramp system for differently abled students. • Registration of Alumni Association of the College. • Shifting of Examination Section to the New Administrative Block of the College. • Shifting of IGNOU SAMS to the left and right wing of the existing Examination Section. • Developing Wi-Fi facility for the entire Campus through Jio (RIL) Network. • Modernization of College front Gate. • Developing e-Library facility for the College Central Library. • Introduction of online process of PG Admission through SAMS portal of Higher Education. • Online accessibility of students to the College Central Library through installation of CC TV. Camera within the College Central Library. • Provision of 4 point water supply in the College Play Ground. • Accrual of fund from District Mineral Fund for up-gradation of College Playground. • Extension of Autonomy from 2019-20 for a period of 6 to 10 years by the recommendation of Joint Expert Committee of UGC, New Delhi. • Preparatory measures for Cycle-IV Accreditation by NAAC Peer Team in 2022.