



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	MAHARAJA PURNA CHANDRA AUTONOMOUS COLLEGE
• Name of the Head of the institution	Prof. (Smt.) Damayanti Beshra
• Designation	Principal I/C
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	9437349791
• Alternate phone No.	9437444174
• Mobile No. (Principal)	9437349791
• Registered e-mail ID (Principal)	mpcautocollege@gmail.com
• Address	At- M.P.C. Autonomous College, Takhatpur, Baripada, Dist.- Mayurbhanj, Odisha -757003
• City/Town	BARIPADA
• State/UT	ODISHA
• Pin Code	757003
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	22/09/1999
• Type of Institution	Co-education
• Location	Urban

• Financial Status	UGC 2f and 12(B)				
• Name of the IQAC Co-ordinator/Director	Prof. Satyabrata Mishra				
• Phone No.	9437444174				
• Mobile No:	7849021014				
• IQAC e-mail ID	mpcautocollege@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	http://mpcautocollege.org.in/CMS/IDP/5f353137-c81d-4474-baf0-74b1ea76f447AQAR%20%202019-20.pdf				
4.Was the Academic Calendar prepared for that year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://mpcautocollege.org.in/CMS/Activities/be48757e-8fab-48d7-b805-fd5265c4d5e9College%20Calender.jpg				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	77.8	2004	16/09/2004	15/09/2009
Cycle 2	B	2.67	2011	27/03/2011	26/03/2016
Cycle 3	B++	2.80	2016	02/12/2016	01/12/2021
6.Date of Establishment of IQAC			15/11/2006		
7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?					
Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount	
Institution Civil Grant	IDP (OHEPEE)	World Bank	29/09/2020	10335250	
8.Provide details regarding the composition of the IQAC:					

<ul style="list-style-type: none"> • Upload the latest notification regarding the composition of the IQAC by the HEI 	View File
9.No. of IQAC meetings held during the year	03
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
10.Did IQAC receive funding from any funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> • If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
<ul style="list-style-type: none"> • As per Govt. directives of Higher Education Department, Govt. of Odisha, the faculty members are required to remain present in their respective Departments and engaged online classes with effect from 13th July 2020. 	
<ul style="list-style-type: none"> • Lesson Plan and Progress Registers teacher wise being maintained by the concerned faculty members and submitted to the Principal-cum-Chairperson of IQAC vide college office Notice No. 2114, Dt. 11.12.2020. Principal reviewed the progress of courses covered by the subject teacher. 	
<ul style="list-style-type: none"> • Offline mode of classes commenced from 11th January 2021 onwards after mitigation of COVID-19 and continued up to 15th March 2021 prior to commencement of Odd Semester Examination from 16th March 2021. 	
<ul style="list-style-type: none"> • Google Link was issued to both UG & PG students through WhatsApp Group of various Departments HoDs and subject teachers on 17.12.2020 to elicit Feed Back on teaching imparted by faculty members in respect of engagement of Odd Semester online classes. Students of both UG & PG classes submitted online Feed Back on or before 24.12.2020 as per instruction issued by concerned HoDs. 	
<ul style="list-style-type: none"> • In respect of Even Semester classes both UG & PG courses 	

commencing from 6th April 2021 under offline mode and online commencing from 1st June 2021. Faculty members were instructed to maintain record of online classes through screen shot, maintain Lesson Plan and Progress Registers and submit to the Principal for review. Google Link was issued to both UG & PG students through WhatsApp Group of various Departments on 31.07.2021 and submit online Feed Back on or before 10.08.2021 in respect of Even Semester classes.

12. Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
<p>To review the progress of syllabus by the concerned subject teachers through online class.</p>	<p>Online classes of both UG and PG commenced from 13th July 2020. Principal, Administrative Bursar and Academic Bursar supervised the engagement of online classes by the subject teachers within the college campus. Principal instructed the Faculty Members to maintain record of online class through Attendance and submit the Lesson Plan and Progress Registers to the Principal for review.</p>
<p>Conducting Students Satisfaction Survey through online Feedback Report from both UG and PG students through Google Link.</p>	<p>HoDs of the concerned subjects issued Google / Zoom Meet link to the students of UG & PG classes for engagement of online classes. For eliciting Feed Back from the students for the purpose of Online Students Satisfaction Survey link was issued to the students through WhatsApp Group of the concerned Department and also through College Website. Online Feed Back Report by the students was reviewed by the Principal and Coordinator, IQAC.</p>

13. Was the AQAR placed before the statutory body?

Yes

<ul style="list-style-type: none"> Name of the statutory body 	
Name of the statutory body	Date of meeting(s)
Academic Council Meeting	13/03/2021
14. Was the institutional data submitted to AISHE ?	Yes
<ul style="list-style-type: none"> Year 	
Year	Date of Submission
29/05/2020	29/05/2020
Extended Profile	
1. Programme	
1.1 Number of programmes offered during the year:	46
2. Student	
2.1 Total number of students during the year:	4835
2.2 Number of outgoing / final year students during the year:	1306
2.3 Number of students who appeared for the examinations conducted by the institution during the year:	1569
3. Academic	
3.1 Number of courses in all programmes during the year:	46
3.2	37

Number of full-time teachers during the year:	
3.3	95
Number of sanctioned posts for the year:	
4.Institution	
4.1	798
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	
4.2	113
Total number of Classrooms and Seminar halls	
4.3	147
Total number of computers on campus for academic purposes	
4.4	8933845
Total expenditure, excluding salary, during the year (INR in Lakhs):	

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

27 UG & 19 PG Departments syllabi taught in our college are based on CBCS Model Syllabi formulated by UGC, New Delhi which are being implemented since 2015-16 and 2018-19 respectively. During 2019-20 UG syllabi have been revised by Odisha State Higher Education Council pro rata with that of UGC Model Syllabi based on CBCS framework with 10 % variation in the syllabi reckoning Local, State and National level impotence. As programme outcome students are academically enriched, fostered National level competencies and successful at State and National level competition. 03 students in Economics and 02 students in Pol Science have qualified NET Examinations during 2020-21 Academic Session. 17 Students having Geology Hons have qualified JAM Test in 2021, Besides, a number of pass out students of our PG departments have been successful in Staff Section Board (SSB) Examinations during the last three years

and placed in Higher Secondary Schools by School and Mass Education Department, Govt. of Odisha. Further, students of Economics and Commerce pass out from this college have been placed in Banking and Financial Institutions.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	http://mpcautocollege.org.in/CMS/IDP/poutcomes.pdf

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

0

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	No File Uploaded

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

11

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	No File Uploaded
MoUs with relevant organizations for these courses, if any	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

1

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

50

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

Choice Based Credit System of syllabi of UGC implemented in this college since 2015-16 at UG level and State Model Syllabus implemented since 2019-20 emphasized on Professional Ethics. During January 2022 Juba Sanskar Programme being implemented by Higher Education Department Govt. of Odisha with a thrust on Meditation, Yoga & prayer by the students for enhancing concentration on the part of students to improve their receptivity and grasping of the subject matter. In addition to Philosophy, Odia and Sanskrit considered to be value based subjects prior to this Academic Session, all UG subjects have been incorporated in to value based subjects from the current Academic Session. Under Juba Sanskar Programme, Audio Visual Clips being displayed to all UG students for improving concentration of their mind set through moral lessons based on Ethical Judgment. This programme aims at dissuading the students from fluctuation in the mind set of younger generation students and dispensing with juvenile delinquency. Along with improvement in Women Education percentage of girls students to the total students is about 49.1 % which signifies that gender

discrimination / gender disparities being gradually declining. On account of significant explosion in vehicle movement and greater magnitude of air pollution, recent technology embarks up on green technology to minimize the incident of Green House Gas effect. Sustainable development emphasizes on the application of green energy so as to preserve the modern amenities for the posterity.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

27

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	No File Uploaded

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

1155

File Description	Documents
List of students enrolled	View File
Any additional information	No File Uploaded

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

1569

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni C. Any 2 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	https://cutt.ly/KT6I5eO
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following B. Feedback collected, analysed and action taken

File Description	Documents
Provide URL for stakeholders' feedback report	https://cutt.ly/KT6I5eO
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

1698

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

672

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

In pursuance of Video Conferencing organized by Higher Education Department Govt. of Odisha at 3.00 PM on 21.08.2019, Hon'ble Minister of Higher Education and the Secretary, Higher Education Department, Govt. of Odisha have emphatically stated that Proctorial Classes will be held at UG level for the purpose of doubt clearing of below the average students having back paper in the Semester Examinations and ensuring 75% Attendance of each UG students per Semester. Accordingly, Proctorial Classes for UG 5th Semester students (Science / Arts / Commerce) have already commenced from 2nd week of August, 2019. Since 24th March 2020, offline classes interrupted on account of SARS of pandemics of COVID-19, online classes commence with effect from 13.07.2020. Under online mode of teaching learning, Higher Education Department has emphasized on Mentor-Mentee relationship and accordingly WhatsApp Group for Hons students have been formed and one Mentor was assigned to about 40 students for the purpose of clarification of doubts of below average students from the stand point of improvement in Back Paper Examinations and Mock Test prior to the online Exam for improvement in the % of pass students. The CBCS Syllabi contents are earmarked for Advanced Learners as those students who pursue the guidelines of the Mentors and refer to authoritative books will positively excel not only in the Examination result but also at the all India level competitive Examinations.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
11/01/2021	4835	37

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

As part of enhancing learning experiences, CBCS Syllabi emphasizes on conducting practical classes for practical papers in respect of Physics, Chemistry, Botany, Zoology, Geology Mathematics, Statistics, Anthropology, Psychology, Geography and Education. CBCS Syllabi have a thrust on participating learning as teaching learning focus upon interactive method since without participation of the students in the interaction with concerned teacher doubt clearing of below average students cannot be effectuated. Besides, face to face to interactive learning teaching method emphasize on problem solving methodology used for enhancing learning experiences.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Information Communication and Technology enabled devices such as Computer Desktop, Laptop, Overhead Projectors, LCD Projectors and Multi Utility Interactive Devices being supplied to all Practical Subjects and subjects having dynamic importance viz. Physics, Chemistry, Botany, Zoology, Geology Mathematics, Statistics,

Anthropology, Psychology, Geography, Economics, Commerce, English and Education with the objective of displaying latest study materials through Power Point Presentation and enhancing the understanding of the students. Computer Science Lab, E-Commerce Lab, Language Lab, All Science Subjects Labs, MCA, MBA & BCA Lab and Desktops used for teaching purposes in the Departments catering to effective teaching learning provisions. About 147 Computer Desktops and Laptops have been supplied to various Computer Labs and Departments for the purpose of practical works and teaching aids which substantially benefit the students of UG & PG Programmes.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	Nil
Upload any additional information	No File Uploaded

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

125

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	No File Uploaded

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

College Time Table for the Academic Session 2020-21 commenced from 13th of July, 2020 under online mode and continued up to 30th September, 2020 for UG 6th and PG 4th Sem Students. Examinations for UG 6th and PG 4th Sem were conducted during September- October 2020 and results were published 30.10.2020 and 13.11.2020 respectively. Classes for Intermediate Semesters (UG 4th & PG 2nd Sem) were also engaged under online mode during the month of November and December 2020. Offline mode of classes for Odd Sem courses commenced from 11th of January, 2021 (UG 5th & PG 3rd Sem). Intermediate Sem classes commenced from 10th of February 2021 and UG 1st Sem classes started from 1st of March 2021. Examinations for UG 5th & PG 3rd Sem

commenced from 16th of March 2021. Final Sem classes (UG 6th and PG 4th) started from 6th of April 2021. Intermediate Sem classes (UG 2nd & PG 2nd Sem) classes started from 19th of April 2021. In view of the revival of SARS of COVID-19 Pandemics again classes were interrupted from 5th May to 31st of May 2021. Online classes (all Even Sem UG & PG) commenced from 1st of June 2021 and continued up to 31st of July, 2021. Examinations for UG 6th and PG 4th were conducted under online mode during the month of August 2021 and results were published on 9th of September 2021 and 18th of September 2021 respectively. Intermediate Sem Examinations commenced during October-November 2021. Lesson Plan and progress Registers for Odd and Even Sem classes were maintained by the concerned subject teachers along with course completion certificates and duly signed by the college authority.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

37

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	View File

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

20

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	No File Uploaded

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

37

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	No File Uploaded

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

3

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

Semester system of Examinations replaced the traditional mode of Examinations from the Academic Session 2006-07. Under Semester pattern of Examinations Odd & Even Sem Examinations were conducted during the month of November-December and April-May of each Academic Session comprising 80 marks of each paper for both UG & PG. For

remaining 20 marks per paper Internal Assessment Test (IAT) / Continuous Internal Assessment (CIA) were conducted during September-October and February-March of each Academic Session as part of Examination reforms, both UG & PG Syllabi were revised during 2011-12 Academic session retaining the same Sem system of Examinations and Internal Assessment Test. CBCS for UG & PG were implemented during 2015-16 and 2018-19 respectively adhering to the same Sem System and Internal Assessment Test / Mid Sem Examinations. Odisha State Higher Education Council revised UG syllabi during 2019-20 Academic Session which is being implemented for all 27 UG Departments at present. Pursuing the same Sem system and Mid Sem Examinations. As part of value based curriculum in addition to Philosophy, Odia & Sanskrit all UG Departments have been incorporated into value based / ethical / moral values subjects under Semester-I of UG syllabi from the current Academic Session. Thus, CBCS of UGC has been reflected in respect of both UG & PG syllabi and Semester pattern of Examinations focus upon Examination Management System of this Institution with a thrust on improving National level competencies of our students and generation of gainful employment opportunities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

27 UG & 19 PG Departments syllabi taught in our college are based on CBCS Model Syllabi formulated by UGC, New Delhi which are being implemented since 2015-16 and 2018-19 respectively. During 2019-20 UG syllabi have been revised by Odisha State Higher Education Council pro rata with that of UGC Model Syllabi based on CBCS framework with 10 % variation in the syllabi reckoning Local, State and National level impotence. As programme outcomes students are academically enriched, fostered National level competencies and successful at State and National level competition. 03 students in Economics and 02 students in Pol Science have qualified NET Examinations during 2020-21 Academic Session. 17 Students having Geology Hons have qualified JAM Test in 2021. Besides, a number of pass out students of our PG departments have been successful in Staff Section Board (SSB) Examinations during the last three years

and placed in Higher Secondary Schools by School and Mass Education Department, Govt. of Odisha. Further, students of Economics and Commerce pass out from this college have been placed in Banking and Financial Institutions.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	No File Uploaded
Link for additional Information	http://mpcautocollege.org.in/CMS/IDP/poutcomes.pdf

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

As part of attainment of Programme Outcomes and Course Outcomes as evaluated by this institution on the basis of placement record during the Academic Session 2020-21, 02 Economics Hons students have qualified UGC NET Examinations, 02 Pol Science PG students have qualified UGC NET Examinations, 03 students from Economics Hons pass out have qualified SSB Interview, 06 Economics Hons pass out students have joined High School Teacher ship during the Academic Session 2020-21. 03 Integrated B.Ed. students have joined High School Teacher ship during the Academic Session 2020-21. 03 M.Sc. in Microbiology students have jointed ICAR project and 01 student has joined Varsa Bioscience and Technology India PVT. Ltd. 04 pass out students of M.A. in Odia have joined Higher Secondary School being successful in SSB Interview and 01 student has joined Junior Clerk. 01 pass out student of B.Com Hons has joined Railway Station Master. 01 pass out student of MA in History has joined Lecturer in Higher Secondary School. 02 pass out student of MA in Philosophy have joined Lecturer in Higher Secondary School. 01 pass out student of M.Sc. in Biochemistry has joined Vikass Sadan Science Higher Secondary School, Balasore.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1306

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://cutt.ly/KT6I5e0>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The Policy Measures for the promotion of Research is regulated by University Grants Commission, Indian Council for Social Science and Research (ICSSR) and Department of Science and Technology (DST). During 10th Plan period (2002-07) there was provision of providing financial incentives to the regular teachers of Autonomous College participating in National level Conferences under the Head of Participation of Teachers in Academic Conferences (PTAC). On behalf of IQAC of the college regular and Ad-hoc teachers are being motivated for submission of Minor and Major Research Projects proposals funded by UGC, ICSSR and DST. During 11th & 12th Plan period 05 regular teachers under taking Minor Research Projects have already submitted their Projects with UGC (ERO), Kolkata as on 31st of October 2020 and MRP accounts have already been settled. At present 02 regular teachers receiving Minor Research Project Grants from UGC ERO are continuing their research work. Ad-hoc teachers who had applied for Minor research projects to UGC (ERO), Kolkata have not received any research grants from UGC as they are Ad-hoc teachers. Since 2018 no Minor Research Project Grants have been

released by UGC (ERO) Kolkata. Regular teachers who are recognized Ph.D. Guide under Maharaja Sriram Chandra Bhanja Deo University, Sriram Chandra Vihar to which our college is affiliated are supervising Ph.D. Scholars. However, along with superannuation of regular teacher's number of Ph.D. Guides supervising Ph.D. Scholars is gradually declining. Ad-hoc teachers have not been permitted to supervise Ph.D. Scholars by the Affiliating University so far. Retd. College teachers are not allowed to supervise Ph.D. Scholars. However, those teachers who have keen interest in research work used to participate in National and International level conference both in offline and online mode, present papers in various research forums, publish research papers at State, National and International level Journals with Peer Viewed and UGC listed Journals. Students of UG 6th Sem and PG 4th Sem as part of their syllabi submit project papers under the supervision of concerned teachers prior to appearing Final Sem Examinations. Those students present their project papers through Departmental Seminars in PPT mode. External Examiners being invited to evaluate the performance of final year students conducted through offline mode.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	No File Uploaded
Provide URL of policy document on promotion of research uploaded on the website	https://cutt.ly/aIDYvdC
Any additional information	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

Nil

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	No File Uploaded
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	No File Uploaded
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

247500

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil
List of research projects during the year	No File Uploaded

3.2.3 - Number of teachers recognised as research guides

10

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

0

File Description	Documents
Supporting document from Funding Agencies	No File Uploaded
Paste link to funding agencies' website	Nil
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

College has natural ecosystem with Mango, Lichi and Jamun orchards, however, no such provision has been made for creating an ecosystem for innovation and transfer of knowledge supported by the dedicated centres for research entrepreneurship, community orientation, incubation, etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

File Description	Documents
Report of the events	No File Uploaded
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software C. Any 2 of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	No File Uploaded

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

14

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	No File Uploaded

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

8+4=12

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

2

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-

Index of the University**3.4.6.1 - h-index of Scopus during the year**

0

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	No File Uploaded

3.5 - Consultancy**3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)**

Nil

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	No File Uploaded
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

Nil

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	No File Uploaded
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

NSS & YRC Units of the college in joint venture organized Mega Blood donation camp on 23rd September 2021 and collected 85 Units of Blood which was donated to Blood Bank, Baripada. Boys and Girls Units of NSS organized Puja Special Camp during 18.10.2021 to 24.10.2021 through which the NSS Volunteers disseminated information on awareness campaigning in the adopted village Maharajpur in respect of mitigation of the impact of COVID-19, Swachhata, road repair, elimination of superstition and improvement in literacy rate etc. Rovers & Rangers Unit of the college attended the Coastal Trekking Camp, Odisha State Bharat Scouts and Guides, Bhubaneswar, held at Bholanath Bidyapitha, Badasarisa, Chandaneswar, Balasore during 02.12.2021 to 04.12.2021 and ranked at 2nd position of the State. YRC Unit of the college being the lead college of Mayurbhanj District organized Cluster level Study-cum-Training Camp during 19th to 21st February 2021 in which 20 Volunteers participated and Trained from other colleges of Mayurbhanj District. YRC Unit observed Vanamahatsav during 1.07.2021 to 07.07.2021 in which the Volunteers planted Neem and other herbal trees with in the college Campus. Further, the YRC Unit organized Social Emergency Response Volunteers (SERV) Volunteers Training Camp from 6th December 2021 to 9th December 2021 in which 26 Volunteers were trained. NCC Cadets participated the Annual Training Camp organized by D. D. Autonomous College, Keonjhar on 26th February, 2021.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

22

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	No File Uploaded
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

39

File Description	Documents
Reports of the events organized	View File
Any additional information	No File Uploaded

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

142

File Description	Documents
Reports of the events	View File
Any additional information	No File Uploaded

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

0

File Description	Documents
Copies of documents highlighting collaboration	No File Uploaded
Any additional information	No File Uploaded

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

1

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The college land area comprises 268.53 Acres as per the gift deed of Maharani Takhat Kumari, for the purpose of promotion of Higher Education in the District of Mayurbhanj and retaining the name of Maharaja Purna Chandra Bhanja Deo. Administrative Block of the College ground floor comprises 7440 sq. ft. and 1st floor comprises 8201 sq. ft., Arts Block ground floor comprises 18886 sq. ft. and 1st floor comprises 8292 sq. ft., Science Block ground floor comprises 15064 sq. ft. and 1st floor comprises 15272 sq. ft., Composite Block ground floor, 1st floor and 2nd floor comprise 9912 sq. ft. each. New administrative Block erected out of UGC Jubilee Grant (Ground floor & 1st Floor) erected out of State Govt. Grant comprises 2054 sq. ft. each. College Canteen and Guest House comprise 1600 sq. ft. each. College Stage and Multi Gym comprise 2100 sq. ft. each. Computer Science and Santali Block comprise 10500 sq. ft. each. Outdoor Stadium and Indoor Stadium of the college comprise 1600 sq. ft. and 8500 sq. ft. respectively. Thus the College is having sprawling infrastructural facilities incorporating

Class Rooms, Labs, Library, Examination, Office, NRC, Conference Hall, Canteen, Guest House & Lavatories. Besides, the college is having 05 Boys Hostels and 03 Girls Hostels which provide accommodation facilities to Boys and Girls students of the college.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The college is endowed with Conference Hall for the purpose of Seminar Programmes, all types meeting, Cultural activities. The College Stage provides greater forum for Annual Day Function of college Students Union and cultural activities. Besides, the Multi Gym Centre located in the 1st floor of the College Stage is equipped with latest Sports Equipment such as 16 Station Multi Gym, Tread Mill etc. where both students and staff of the college undergo exercises. Besides, the college is having both Outdoor and Indoor Stadium for both Outdoor and Indoor games. Further, college Play Ground and College Stage are also being used for the purpose of Yoga on specific days. Annual Athletic Meet of the college and Inter College Athletic Meet are being organized in the college Play Ground.

File Description	Documents
Geotagged pictures	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

17

File Description	Documents
Upload any additional information	No File Uploaded
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

49902673

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Automation of college Library has been undertaken for the last three years by the application of Integrated Library Management System (ILMS) Software. Out of 1.25 lakh total Books available in the college Library about 0.78 lakh Books have been automated. During 2021 e-Library Project under the Technical guidance of NIC, Bhubaneswar about 61434 Books have already been brought under automation. Remaining 17000 Books have been added to the process of e-Library Project. The e-Library will be functional with effect from 1st of February, 2022. The latest strategy from the stand point of online accessibility of the students, about 20 CC TV Cameras will be installed inside the College Library and a Computer Lab comprising minimum of 10 Desktops will be set up in front of the college Library Counter to facilitate online issue and return of books and online accessibility of the students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.2.2 - Institution has access to the following: e- D. Any 1 of the above journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	No File Uploaded

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

44794

File Description	Documents
Audited statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

75

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

As per the suggestions of the members of up gradation of college website, the requirements comprise teachers Profile, Department Profile, Students Enrollment, Students Progression category wise

data, Examination Programme, Result, Awards, Recognitions, Placement records, Resolutions of IQAC, GB, Planning and Evaluation Committee, Land & Building Committee, Purchase Committee, UGC Regulations, various Schemes of UGC, Minor Research Project, Major Research Project and Students Satisfaction Survey online. Members of the Website Up gradation & Digital Cell Committee resolved to entrust National Informatics Centre (District Informatics Office, Mayurbhanj for preparation of detailed Project reports and transmission of the same to NIC, Bhubaneswar office for necessary approval for implementation of up gradation of college website. A sum of Rs.8.1 lakh including Rs.6 lakh for installation and Rs.2.1 lakh for contingent expenditure has been prepared as tentative budget and submitted to NIC, Bhubaneswar through District Informatics office, Mayurbhanj for necessary approval. All Departments of the College UG & PG have been brought under the coverage of Internet connectivity (Bharat Fiber 849 Plan) through lump sum expenditure of Rs.84,000/- towards 20 numbers of modem and Rs.944 per month per connection towards monthly bill paid / to be paid to BSNL office, Baripada for the service charges. Through 20 numbers of Internet connectivity to all UG & PG Departments the Wi-Fi pass word has been strictly confined to the concerned HoD and the Wi-Fi facility has not been percolated to Department students with the objective of maintaining Cyber Security provision. However, for the purpose of undergoing practical works in the concerned Lab internet connectivity services being accessible by the beneficiaries.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
4835	147

File Description	Documents
Upload any additional information	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus C. 20 Mbps - 35 Mbps

File Description	Documents
Details of bandwidth available in the Institution	No File Uploaded
Upload any additional information	No File Uploaded

4.3.4 - Institution has facilities for e-content development:
Facilities available for e-content development
Media Centre
Audio-Visual Centre
Lecture Capturing System (LCS)
Mixing equipments and software for editing

D. Any one of the above

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

60000

File Description	Documents
Audited statements of accounts	No File Uploaded
Upload any additional information	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

Maintenance of Physical, Academic and Support facilities (Laboratory, Library, Sports Complex, Class Room etc.) done by State PWD (Executive Engineer, R and B Division, Baripada). Those information regarding maintenance of our college Building done by Executive Engineer, R and B division, Baripada are available with that office. Because the cost of maintenance of our college building is borne by the office of the Executive Engineer, R and B division,

Baripada.

Academic Support Facilities include Laboratory, Library and Class Room teaching aids (Repair / Maintenance), expenditure incurred towards colouring of Black Board, purchase of Chalks & Dusters, Lesson Plan and Progress Registers, Attendance Registers and Proctorial records are borne out of College Development Fund. Besides, maintenance of Aqua guards installed at different strategic point of the College are made out of College Development Fund. The expenditure towards the maintenance incurred for Academic facilities are reflected in the Resolutions of Planning and Evaluation Committee of the College.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION**5.1 - Student Support****5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year**

2202

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	No File Uploaded

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

Nil

File Description	Documents
Upload any additional information	No File Uploaded
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

B. Any 3 of the above

File Description	Documents
Link to Institutional website	Nil
Details of capability development and schemes	View File
Any additional information	No File Uploaded

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

145

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

C. Any 2 of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
Upload any additional information	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

40

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of outgoing students progressing to higher education

867

File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Details of students who went for higher education	View File
Any additional information	No File Uploaded

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

56

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

15

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

A meeting of the Advisory Body of Students Council was held in the Chambers of the Principal as per the earlier schedule and decisions were taken after discussion to finalize the modus operandi for formation of Students' Council for the Academic Session 2017-18. Since Students Council could not be formed, the Advisory Body of Students Council along with students Volunteers from UG & PG students organized the Annual Day Function of the College for the Session 2019-20 during 12th to 14th March, 2020. On 12th and 13th the Annual Day function was organized successfully. However, on account of regulation of COVID-19 the programme of Annual Day was interrupted on 14th of March, 2020. In view of the SARS of COVID-19 Pandemics the Programme of Annual Day Celebration of this college could not be organized as college Union Election for the Session 2020-21 has not been conducted till date.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

5.3.3 - Number of sports and cultural events / competitions organised by the institution

Nil

File Description	Documents
Report of the event	No File Uploaded
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

A meeting of Alumni Association, M.P.C. Autonomous College, Takhatpur, Baripada was held in the Conference Hall of the College at 11:00 A.M. on 07-11-2021 under the Chairmanship of President, Alumni Association, Dr. B. K. Agarwal, Esteemed Vice Chancellor, Prof., Kishore Kumar Basa as the Chief Mentor of Alumni Association conducted the proceedings of the meeting with a major thrust on nomination of Office Bearers, Members of Executive Council, Fund raising from the Patron and the Non-Patron Members, finalizing the Bye Law of the Association and Registration of the Bye Law/Memorandum at the earliest convenience. The following resolutions were adopted unanimously by the members present in the house.

1. The office bearers comprising President, Vice President, Secretary, Joint Secretary, Treasurers (5 Nos.) and Members of Executive Council (16 nos.) were nominated by the Members of Alumni Association present in the Meeting.
2. Self-Declaration of Members to contribute Patron Member above Rs.10,000 and Non-Patron Member below Rs.10,000. Patron Member contribution to be reflected in NAAC SSR. Separate Account No. to be opened in the name of Association. Patron Member contribution over and above Rs.10,000/- shall be transferred to Mo College Abhijan Account. Earlier out of collection of Rs.1.68 Lakh from the Alumni, a sum of Rs.1.50 Lakh was deposited with Mo College Abhijan Account with the assurance of receiving double amount of Rs.3 Lakh for construction of two wheeler stand of Rs.4.5 Lakh Budget Estimate.
3. The Bye Law prepared by the College Office (Mr. B.K. Sadual, Sr. Clerk, Retd. & Re-employed) was discussed at length by the members of Alumni and finalized with marginal corrections as per the suggestions of members of Alumni.
4. The Alumni Association Office Bearers and Members of Executive

Council resolved to register the Bye Law of Alumni Association, M.P.C. Autonomous College, Takhatpur, Baripada under Registration of Societies Act-1860 latest by 31st December, 2021.

5. 75 Years Platinum Jubilee Celebration in 2023 shall be organized by the College in which Alumni Association will Play a Key role.
6. To disseminate information regarding Alumni Association among Alumane to enhance membership of the Association.
7. List of Members of Alumni Association shall be uploaded in the College Website and inclusion of members shall be updated at regular interval.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

5.4.2 - Alumni's financial contribution during the year E. <2 Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

VISION

- Attainment of Grade A in the ensuing Cycle -IV Accreditation by NAAC Peer Team during 2022.
- Conferment of Extension of Autonomous Status by UGC for a period of 5 years.
- To ensure improvement in the quality of teaching and learning and research at par with global standard.
- To ensure efficiency and equity through teaching, learning and research.
- To foster global competency among teachers and students.
- To involve to Industry, research body and the civil society to generate adequate scope of employability.

- To elevate the institution to a potential Centre of excellence learning in the subjects in which teaching is offered.
- For achieving the recognition of an Ideal Unitary University to foster the aspirations of non-creamy layer / vulnerable sections of the students.
- Up Gradation of College website latest by 31st of May, 2022 through Technical guidance of NIC, District Informatics office, Mayurbhanj.
- Up Gradation of e-Library of the College by the end of February 2022 through Technical guidance of NIC, Bhubaneswar.
- Accordance of approval from Higher Education Department, Govt. of Odisha to the tune Rs.1.25 Cr. for procurement of Computer Desktop, Laptop, Projectors, Printers, Lab Infrastructure for various Departments of the college.

MISSION

- To ensure overall improvement in its performance, infrastructural facility, quality human resources, updated teaching learning facility, generating employable manpower, maintaining equality irrespective of gender, caste, creed, etc. adopting important social outreach programmes, sports and cultural facilities and maintaining eco-friendly environment.
- Assessment of teacher's performance on the basis of Students' Feed Back Report.
- Encouraging the teachers to undertake qualitative research studies, consultancy and training programmes.
- Strengthening students' relationship by fostering regular conduct of Board of Studies, Academic Council, Finance Committee, Alumni Association, Parents Teacher Association interface etc.
- To design and upgrade the syllabi at par with all India pattern and at the same time address the needs of the society and ensure relevance of the syllabus in regional and national development strategies.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

41st Governing Body meeting held on 10th of January 2020 resolved the following aspects.

- Installation of solar power plant:

Chairman, E.C. invited Sri D.S. Paul, coordinator IDP to explain the present status of 60 KVA roof top solar power plant. Sri Paul explained that roof top solar power plant has been fully completed.

- Items under non-civil components of I.D.P:

Sri Paul further explained the progress made in the procurement of non-civil items of IDP for the financial year 2018-19.

- Allocation of 2nd installment of IDG of Rs. 0.75 Cr :

Sri Paul also placed before the E.C. head wise allocation of 2nd installment of IDP grant of Rs. 75,000,00/- (Seventy five lakhs) for 2019-20 as approved in the joint meeting of Planning & Evaluation and Purchase Committee of the college held on 23/12/2019.

- Discussion on utilization of Civil components as proposed by HEI and HED:

Civil Nodal Officer IDP Dr S.K. Dash on being invited by Chairman E.C, explained the Civil components of IDP grant as approved by the Special Project Director, IDP E.C. members discussed and approved all the above. Hon'ble member Dr Chhatish Chandra Dhal advised the Principal to submit a detailed project report (DPR) for Skill Development of staff and students of the college by Skill Development Authority of Odisha.

- Discussion on Herbal Garden:

OIC Herbal Garden Mr. D.S. Paul was invited to explain issues regarding Herbal Garden. Mr. Paul explained the present position of the Herbal Garden. Members discussed and suggested the Principal to submit a detailed project report (DPR) to rebuild the existing garden. EC also suggested that a permanent attendant may be engaged on daily wage basis to take care of the garden.

File Description	Documents
Upload strategic plan and deployment documents on the website	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

In the scheme of Autonomy there is one Committee i.e. Planning and Evaluation / Core Committee in which Head of the Institution / Principal is the chair person, Officer in-charge of UGC is the convenor and Heads of the Departments of the various subjects having regular HoDs are members of Planning and Evaluation Committee. At the commencement of the each Academic Session meeting of Planning and Evaluation Committee being held for discussion on the strategy of college development based on allocation of fund received from UGC / RUSA / IDP sponsored by OHEPEE / State Govt. Grant for the purpose of construction of Class Rooms, Laboratories, Gymnasium (Indoor Stadium), College Hostel, College Canteen, Boundary, procurement of Library Books, Equipment (Science / Laboratory). Besides, Resolutions of the Planning and Evaluation Committee are highly imperative for the purpose of engagement of contractual staff (NMR) on the basis of daily wage and renewal of engagement of Retired personnel or engagement of Data Entry Operators. Decision relating to the source from which expenditure for any programme to be incurred is undertaken in the meeting of Planning and Evaluation Committee.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

Principal as the head of the institution used to undertake administrative decisions in respect of College development, allocation of fund received from external sources, admission process of the College, Examination Regulations etc. in consultation with Planning and Evaluation Committee, Board of Studies, Board of Conducting Examiners, Examination Committee, Purchase Committee, Finance Committee and Executive Committee / Governing Body of the College. Decisions relating to procurement of goods being undertaken by the head of the institution on the basis of recommendations of Purchase Committee. Decisions relating to Academics are undertaken by the recommendations of Board of Studies and Academic Council. Decisions in respect of publications of result are undertaken on the basis of recommendations of Examinations Committee and Board of Conducting Examiners. Besides, head of the institution use to convene Staff Council Meeting in case of emergency / crucial decisions in respect of conduct of Student Union Election / Student Council on account of chaotic situation emerging in the college due to student unrest. In view of chronic shortage of teaching staff of the college and smooth management of class room teaching, Higher Education Department, Govt. of Odisha has authorized Head of the Institution for engagement of Guest Faculties pursuing the regulations. 88 Guest Faculties have been engaged during 2020-21 Academic Session. For disbursement of remuneration to the Guest Faculties engaged under regular mode Higher Education Department use to provide allotment. In case of Self Financing Departments, Guest Faculties receive remuneration out of SFC Accounts maintained in the concerned Banks. During the month of June to November 2021 e-Service Books have been updated by the staff of the college as per the directives of Higher Education Department, Govt. of Odisha.

File Description	Documents
Paste link to Organogram on the institution webpage	Nil
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Details of implementation of e-governance in areas of operation	View File
Any additional information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

Higher Education Department, Govt. of Odisha has done MoU with Sabitribai Phule Pune University, Pune for conducting online Refresher Course (14 days) for teaching staff of Autonomous and Degree colleges of the State. During November -December 2021, 07 teaching staff of this college (Chemistry, Botany, Zoology, Sanskrit, and Philosophy) have already under gone online Refresher Course and received Certificates. During the period of online Refresher Course the college authority relieve them for participation in the Refresher Course. Each year the Junior Clerks use to appear Accounts Training Examinations conducted by the appropriate authority which is required for their promotion. A sum of Rs.2/- (Rs. two only) being collected from each student of the college for the purpose of providing insurance coverage. The scheme of GIS is earmarked for regular teaching and non-teaching staff of the college who have contributed a sum of Rs.30000/- during their service period which will be reimbursed to them after their superannuation as per Odisha service Rules.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

Nil

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	No File Uploaded
Upload any additional information	No File Uploaded

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

29

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

M.P.C. Autonomous College receives Grants from State Govt., University Grants Commission, RUSA (MHRD) and IDP sponsored by World Bank. Internal Resources being mobilized through collection of Admission, Re-admission and Examination fees etc. from the students. Besides, under Self Financing Schemes course fees are collected from the students (both UG and PG) Laboratory Equipment Grant being

received from State Govt. for the procurement of Equipment, Books, Furniture etc. Quotation Call Notice being published in Local Newspaper or uploaded in our college website. Comparative statement prepared by the Stock and Store Section of the college and scrutinized by the Purchase Committee of the college. On the basis of recommendation of the Purchase Committee, purchase order being placed with the selected firms. After delivery of the product and successful installation in the concerned Department/ Section subject to stock entries, payment being made to the concerned firms under RGTS /NEFT /PFMS. Internal Audit being conducted by specific committee of the college during the month of April and May each year. External Auditing of Accounts General of India and Higher Education Department Govt. of Odisha used to visit the college as per the directives issued by Higher Education Department for conducting IR/ IAR. Academic Audit of the college (Department wise has been conducted during August- September 2021 by the members of Academic Audit. Auditors of OHEPEE (World Bank) conducted Audit on the expenditure incurred by IDP of this College in respect of both Civil and Non-civil components during November 2021.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

1.68 lakh

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Under Rashtriya Uchchatar Shiksha Abhiyan (RUSA) for 2015-16 and 2017-18 our College received a sum of Rs.1.50 Cr. out of approved allocation Rs.2.0 Cr. As per the scheme of RUSA infrastructure and

non-infrastructure expenditure is in the ratio is 70:30 for both new construction and renovation. Under Civil component construction work for class rooms have been completed by the Utilization of Rs.70 lakhs. Library Books, teaching aids and Sports equipment have been procured by the utilizations of non-infrastructure component. Under renovation scheme for Ladies Toilets in Arts Block (Ground Floor & 1st Floor) Physics, Chemistry, Botany, Zoology and back side of Administrative Block have been constructed by the utilization of Rs.62 lakhs. UCs have been submitted to the appropriate authority in the nick of time.

Under Institutional Development Plan (IDP) sponsored by World Bank (OHEPEE) Rs.20670410/- received under civil component and deposited with Executive Engineer, R & B Division, Baripada for the purpose of construction of 06 numbers of class rooms.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

- As per Govt. directives of Higher Education Department, Govt. of Odisha, the faculty members are required to remain present in their respective Departments and engaged online classes with effect from 13th July 2020.
- Lesson Plan and Progress Registers teacher wise being maintained by the concerned faculty members and submitted to the Principal-cum-Chairperson of IQAC vide college office Notice No. 2114, Dt. 11.12.2020. Principal reviewed the progress of courses covered by the subject teacher.
- Offline mode of classes commenced from 11th January 2021 onwards after mitigation of COVID-19 and continued up to 15th March 2021 prior to commencement of Odd Semester Examination from 16th March 2021.
- Google Link was issued to both UG & PG students through WhatsApp Group of various Departments HoDs and subject teachers on 17.12.2020 to elicit Feed Back on teaching

imparted by faculty members in respect of engagement of Odd Semester online classes. Students of both UG & PG classes submitted online Feed Back on or before 24.12.2020 as per instruction issued by concerned HoDs.

- In respect of Even Semester classes both UG & PG courses commencing from 6th April 2021 under offline mode and online commencing from 1st June 2021. Faculty members were instructed to maintain record of online classes through screen shot, maintain Lesson Plan and Progress Registers and submit to the Principal for review. Google Link was issued to both UG & PG students through WhatsApp Group of various Departments on 31.07.2021 and submit online Feed Back on or before 10.08.2021 in respect of Even Semester classes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

- Chairperson of IQAC elicited her view points on the review of progress of Even Semester classes for the Academic Session 2020-21 based on the Lesson Plan and Progress Registers submitted by the concerned subject teachers to the Principal. The subject teachers have furnished Course Completion Certificate at the end of each paper progress duly signed by the individual teacher. In case of Odd Semester Classes commencing from 1st of November 2021 the same practice of maintaining Lesson Plan and Progress Registers shall be pursued which the Chairperson communicated to the members of the house.
- For the purpose of eliciting online Feed Back Report (FBR) from the students regarding their observations on teaching imparted by the faculty members (Regular, Ad-hoc & Guest Faculties) for the Academic Session 2020-21 in respect of Odd and Even Semester classes, online link was provided to the students of UG & PG classes through WhatsApp Group created by the concerned HoDs during December 2020 and July 2021. Chairperson and Coordinator, IQAC make an assessment on the Feed Back Report furnished by the students for both Odd and Even Semester classes for the Academic Session 2020-21 and found satisfactory opinion by the students relating to

performance of class room teaching delivered by the faculty members.

- In respect of Odd Semester classes for the Academic Session 2021-22 commencing from 1st of November 2021, Google Link to both UG & PG students of the college shall be provided through WhatsApp Group of the concerned HoDs during 1st week of December 2021 for eliciting the viewpoints of both UG & PG students regarding performance of teaching imparted by the faculty members. The students will be instructed to submit their Feed Back Report online by the end of 2nd week of December 2021.
- Regarding improvement in the quality of teaching imparted by both regular and Guest faculties of the college, the members of the house had threadbare discussion. Coordinator, IQAC suggested the members of the house to ventilate the information regarding this aspect to their faculty members to refer to original authoritative books available in the College Central Library as per the recommendations of Courses of Studies (CBCS / State Model). It is through imparting of class room teaching based on quality study materials, teaching by the faculty members will be more conducive to the career building of the interested students and placement record of the students will reveal upward trend and consequently students Attendance in respect of class room teaching under offline mode will be more encouraging. In this context, Chairperson IQAC suggested the Regular Teachers to guide the Guest Faculties for improving teaching quality.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

B. Any 3 of the above

File Description	Documents
Paste the web link of annual reports of the Institution	http://mpcautocollege.org.in/CMS/IDP/188c291e-6bc2-4969-a5bf-8966d011e1aaResolutionIQAC.pdf
Upload e-copies of accreditations and certification	No File Uploaded
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

This college having Anti Sexual Harassment Cell comprising senior lady teachers, one Advocate and one Social Activist to adjudicate any issue relating to Sexual Harassment in respect of staff and students of the college. PG Department of Pol Science has conducted Seminar on the topics Gender sensitization and Gender Issues in contemporary Politics for the purpose of disseminating information for the promotion of gender equity.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

C. Any 2 of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

On the basis of Resolutions adopted in the Planning and Evaluation Committee of the college 03 numbers of DLR being engaged on daily wage basis for the purpose of cleaning of the vast sprawling college campus including class rooms, drainage and sewerage system. They used shift the degradable waste from different corners of the college and dump it in the sink basin for conversion of degradable waste to bio-fertilizer and the same being applied in YRC and Herbal garden of the college.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus C. Any 2 of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: C. Any 2 of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

D. Any 1 of the above

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions/awards
5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of

D. Any 1of the above

reading materials, screen reading, etc.

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	No File Uploaded
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

Through activities of NSS, YRC, Rovers and Rangers, Students of the college being imparted moral lesson focusing on inclusive environment i.e. how to acclimatize with the situation, developing tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities. At regular interval through various activities of NSS, YRC, Rovers and Rangers, students of this college used to participate in State and National level programmes where our students interact with participants from various quarters of the Country which facilitate them to develop linguistic, communal, socio-economic and other diversities activities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

On behalf of NSS & YRC Units of the college National Unity Day, National Solidarity Day, National Voters Day, Constitution Day, National Girls Child Day, Women Empowerment Day and International Women's Day being observed with the objective of disseminating sensitization of the students and employees of the institution to constitutional obligations, values, rights, duties and responsibilities of citizens. Besides, Independence Day and Republic Day being observed by the college in each year to inculcate the

spirit of gender sensitization and Women Empowerment to dispense with discrimination and subjugation against Girls students and Women staff of the college. Our college is having Anti Ragging and Anti Sexual Harassment Cell for adjudicating the complaints lodged by the concerned students. Besides, Pol Science Department of the college has organized two Departmental Seminars for awareness campaigning among the students to make the campus ragging free zone and girls students feeling secured inside the college campus.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution celebrates College Foundation Day, Fresher's Day, Ganesh Puja, Saraswati Puja, Annual Day Function, Independence Day, Republic Day, World Environment Day, International Yoga Day, Gandhi

Jayanti, National Youth Day, Netaji Subhas Chanda Jayanti, National Voters Day, International Women's day, Teachers Day, International Literacy Day, World Ozone Day, NSS Day, Clean India Campaign, National Unity Day, Children's Day, Constitution Day, Worlds Aids Day, Girls Childs Day, National Education Day with the cooperation of NSS, YRC and all staff and students of the college.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

1.

- **Title:** Uniform Dress Code for Students
- **Objective:** Uniform Dress Code aims at distinctive Identity of the college students.
- **Context:** To dispense with discriminatory attitude of creamy layer students against non-creamy layer students
- **Practice:** To ensure concentration of the students inside the class room.
- **Evidence:** For both boys and girls students' specific cloth pieces being earmarked with which dress being stitched and accordingly the students wearing those dress attend classes and also appear Examinations.
- **Evidence of Success:** The implementation of Uniform dress code has eliminated discriminatory practices against BPL category students by APL category students and consequently fraternity and solidarity among the students have been strengthened.
- **Problems Encountered and Resources Required:** The implementation of Uniform dress code has not encountered any problems and the college need not spend any money towards this practice as the students concerned spend for their own dress.

2.

- Title: 60 KVA Roof Top Solar Power Project developed out of IDG.
- Objective: To minimize electricity bill of the college and generating green energy.
- Context: To conserve Solar Energy from sun shine through the installation of roof top solar power plates with the technical assistance provided by OREDA.
- Practice: Since the launching of Solar Power Project consistently the electricity bills of the college being maintained at lower level and help our college in perceptible amount of savings towards payment of electricity bills.
- Evidence: On the roof top of Composite Building Solar Power Plates have been installed which generate green energy.
- Evidence of Success: Since the launching of Solar Power Project in this college functioning of two DG sets by the consumption of diesel causing air pollution has been minimized.
- Problems Encountered and Resources Required: There is need for considerable numbers of batteries, upkeep of batteries and significant amount of investment for procurement of batteries for the purpose of substituting Solar Energy for Electricity in case of power failure.

3.

- Title: Internet Connectivity for the entire college.
- Objective: To serve as key device of teaching aid for online class, online Exam and online evaluation of answer scripts.
- Context: Since 24th of March 2020, the outbreak of COVID-19 pandemics, suspension of offline mode of classes and introduction of online mode of classes has focused the significance of Internet to all Departments of the college to facilitate online teaching, Exam and Evaluation and online mode of office work.
- Practice: The present system of internet connectivity (Bharat Fiber 849 Plan) has replaced the earlier system of expensive mode of BSNL Wi-Fi device.
- Evidence: Bharat Fiber 849 Plan Modems (20 Nos.) have been set up in various Departments as well as Administrative Block of the College.
- Evidence of Success: Prior to the installation of Bharat Fiber 849 Plan Internet, all the Departments of the college were facing the common problem of frequent interruption in the link (Google Meet / Zoom Meet) supplied to the students for online teaching. That problem has been minimized by the installation of Bharat Fiber 849 Plan of internet.

- **Problems Encountered and Resources Required:** Considerable amount of expenditure has been made by all the Departments and college office towards installation of Modems, LAN Wiring and recurring expenditure towards payment of monthly bills. In case of non-payment of bills, BSNL office has mandatory provision of auto suspension of internet facility.

File Description	Documents
Best practices in the Institutional website	http://mpcautocollege.org.in/CMS/IDP/f946617f-af26-4c77-a7c3-8ec266bf3fd4Best%20Practices%20of%20the%20Institution.pdf
Any other relevant information	https://www.youtube.com/watch?v=hecynGbyZRk

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

VISION

- To ensure improvement in the quality of teaching and learning and research at par with global standard.
- To foster global competency among teachers and students.
- To involve the Industry, research body and the civil society to generate adequate scope of employability.
- To elevate the institution to a Potential Centre of Excellence in teaching subjects.
- For achieving the recognition of an Ideal Unitary University to foster the Tribal, Schedule Caste and vulnerable Section students.
- To ensure efficiency and equity through teaching, learning and research.
- To ensure Extension of Autonomy by Joint Expert Committee of UGC for a period of 6 to 10 Years subject to recommendation of UGC, New Delhi.
- To achieve Grade A in the Cycle -IV Accreditation of the College by NAAC Peer Team in 2022.

MISSION

- To ensure overall improvement in its performance, infrastructural facility, quality human resources, updated teaching learning facility, generating employable manpower, maintaining equality irrespective of gender, caste, creed, etc. adopting important social outreach programmes, sports and cultural facilities and maintaining eco-friendly environment.
- Assessment of teacher's performance on the basis of Students' Feedback.
- Encouraging the teachers to undertake qualitative research studies, consultancy and training programmes.
- Strengthening students' relationship by fostering regular conduct of Board of Studies, Academic Council, Finance Committee, Governing Body, Alumni Association, Parents Teacher Association interface etc.
- To design and upgrade the syllabi at par with all India pattern and at the same time address the needs of the society and ensure relevance of the syllabus at regional and national development strategies.

THRUST AREAS

- Implementation of 'Yuva Shankar Programme' for the promotion of ethical values of the students in pursuance of Higher Education Department, Govt. of Odisha office order.
- 'Mo Sarakar' Scheme has been implemented by Govt. of Odisha, as part of which two templates have been installed adjacent to the college portico.
- 'Mo College Abhiyan' Scheme has been implemented by Mo College Parichalana Sangathan sponsored by Higher Education, Department, Govt. of Odisha for strengthening Alumni Association of the college and contributing generously to the Alumni Fund of the College for over all development of the college.
- Up gradation of College Website through the Technical Assistance of District Informatics Office, Mayurbhanj (NIC).
- Developing e-Library facility for the College Central Library.
- Internet Connectivity to all the Departments of the College through Bharat Fiber 849 Plan.
- Provide support services to physically challenged, ST/ SC, OBC and economically weaker sections, women, students and teachers.
- Participation in various National level competitions.

- Skill development of students and teachers through Computer, Communicative English, FDP (Through proper Career Counseling).
- To include every student in health insurance scheme.
- Development of Language skill through language Laboratory.
- Provision of extra classes, remedial coaching / proctorial class personal interaction, supply of lesson notes and model question papers.
- Provision of guidance / coaching to students for Civil Service and other competitive examinations.
- Regular conduct of campus interviews for the promotion of placement of students.
- Strengthening of Students Grievance Cell.

NAAC

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

27 UG & 19 PG Departments syllabi taught in our college are based on CBCS Model Syllabi formulated by UGC, New Delhi which are being implemented since 2015-16 and 2018-19 respectively. During 2019-20 UG syllabi have been revised by Odisha State Higher Education Council pro rata with that of UGC Model Syllabi based on CBCS frame work with 10 % variation in the syllabi reckoning Local, State and National level impotence. As programme outcome students are academically enriched, fostered National level competencies and successful at State and National level competition. 03 students in Economics and 02 students in Pol Science have qualified NET Examinations during 2020-21 Academic Session. 17 Students having Geology Hons have qualified JAM Test in 2021, Besides, a number of pass out students of our PG departments have been successful in Staff Section Board (SSB) Examinations during the last three years and placed in Higher Secondary Schools by School and Mass Education Department, Govt. of Odisha. Further, students of Economics and Commerce pass out from this college have been placed in Banking and Financial Institutions.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	http://mpcautocollege.org.in/CMS/IDP/poutcomes.pdf

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

0

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	No File Uploaded

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

11

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	No File Uploaded
MoUs with relevant organizations for these courses, if any	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

1

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

50

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

Choice Based Credit System of syllabi of UGC implemented in this college since 2015-16 at UG level and State Model Syllabus implemented since 2019-20 emphasized on Professional Ethics. During January 2022 Juba Sanskar Programme being implemented by Higher Education Department Govt. of Odisha with a thrust on Meditation, Yoga & prayer by the students for enhancing concentration on the part of students to improve their receptivity and grasping of the subject matter. In addition to Philosophy, Odia and Sanskrit considered to be value based subjects prior to this Academic Session, all UG subjects have been incorporated in to value based subjects from the current Academic Session. Under Juba Sanskar Programme, Audio Visual Clips being displayed to all UG students for improving concentration of their mind set through moral lessons based on Ethical Judgment. This programme aims at dissuading the students from fluctuation in the mind set of younger generation students and dispensing with juvenile delinquency. Along with improvement in Women Education percentage of girls students to the total students is about 49.1 % which signifies that gender discrimination / gender disparities being gradually declining. On account of significant explosion in vehicle movement and greater magnitude of air pollution, recent technology embarks up on green technology to minimize the incident of Green House Gas effect. Sustainable development emphasizes on the application of green energy so as to preserve the modern amenities for the posterity.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

27

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	No File Uploaded

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

1155

File Description	Documents
List of students enrolled	View File
Any additional information	No File Uploaded

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

1569

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback and review of the C. Any 2 of the above

syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

File Description	Documents
Provide the URL for stakeholders' feedback report	https://cutt.ly/KT6I5e0
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following

B. Feedback collected, analysed and action taken

File Description	Documents
Provide URL for stakeholders' feedback report	https://cutt.ly/KT6I5e0
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

1698

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

672

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

In pursuance of Video Conferencing organized by Higher Education Department Govt. of Odisha at 3.00 PM on 21.08.2019, Hon'ble Minister of Higher Education and the Secretary, Higher Education Department, Govt. of Odisha have emphatically stated that Proctorial Classes will be held at UG level for the purpose of doubt clearing of below the average students having back paper in the Semester Examinations and ensuring 75% Attendance of each UG students per Semester. Accordingly, Proctorial Classes for UG 5th Semester students (Science / Arts / Commerce) have already commenced from 2nd week of August, 2019. Since 24th March 2020, offline classes interrupted on account of SARS of pandemics of COVID-19, online classes commence with effect from 13.07.2020. Under online mode of teaching learning, Higher Education Department has emphasized on Mentor-Mentee relationship and accordingly WhatsApp Group for Hons students have been formed and one Mentor was assigned to about 40 students for the purpose of clarification of doubts of below average students from the stand point of improvement in Back Paper Examinations and Mock Test prior to the online Exam for improvement in the % of pass students. The CBCS Syllabi contents are earmarked for Advanced Learners as those students who pursue the guidelines of the Mentors and refer to authoritative books will positively excel not only in the Examination result but also at the all India level competitive Examinations.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
11/01/2021	4835	37

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

As part of enhancing learning experiences, CBCS Syllabi emphasizes on conducting practical classes for practical papers in respect of Physics, Chemistry, Botany, Zoology, Geology Mathematics, Statistics, Anthropology, Psychology, Geography and Education. CBCS Syllabi have a thrust on participating learning as teaching learning focus upon interactive method since without participation of the students in the interaction with concerned teacher doubt clearing of below average students cannot be effectuated. Besides, face to face to interactive learning teaching method emphasize on problem solving methodology used for enhancing learning experiences.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Information Communication and Technology enabled devices such as Computer Desktop, Laptop, Overhead Projectors, LCD Projectors and Multi Utility Interactive Devices being supplied to all Practical Subjects and subjects having dynamic importance viz. Physics, Chemistry, Botany, Zoology, Geology Mathematics, Statistics, Anthropology, Psychology, Geography, Economics, Commerce, English and Education with the objective of displaying latest study materials through Power Point Presentation and enhancing the understanding of the students. Computer Science Lab, E-Commerce Lab, Language Lab, All Science Subjects Labs, MCA, MBA & BCA Lab and Desktops used for teaching purposes in the Departments

catering to effective teaching learning provisions. About 147 Computer Desktops and Laptops have been supplied to various Computer Labs and Departments for the purpose of practical works and teaching aids which substantially benefit the students of UG & PG Programmes.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	Nil
Upload any additional information	No File Uploaded

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

125

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	No File Uploaded

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

College Time Table for the Academic Session 2020-21 commenced from 13th of July, 2020 under online mode and continued up to 30th September, 2020 for UG 6th and PG 4th Sem Students. Examinations for UG 6th and PG 4th Sem were conducted during September- October 2020 and results were published 30.10.2020 and 13.11.2020 respectively. Classes for Intermediate Semesters (UG 4th & PG 2nd Sem) were also engaged under online mode during the month of November and December 2020. Offline mode of classes for Odd Sem courses commenced from 11th of January, 2021 (UG 5th & PG 3rd Sem). Intermediate Sem classes commenced from 10th of February 2021 and UG 1st Sem classes started from 1st of March 2021. Examinations for UG 5th & PG 3rd Sem commenced from 16th of March 2021. Final Sem classes (UG 6th and PG 4th) started from 6th of April 2021. Intermediate Sem classes (UG 2nd & PG 2nd Sem) classes started from 19th of April 2021. In view of the revival of SARS of COVID-19 Pandemics again classes were interrupted from

5th May to 31st of May 2021. Online classes (all Even Sem UG & PG) commenced from 1st of June 2021 and continued up to 31st of July, 2021. Examinations for UG 6th and PG 4th were conducted under online mode during the month of August 2021 and results were published on 9th of September 2021 and 18th of September 2021 respectively. Intermediate Sem Examinations commenced during October-November 2021. Lesson Plan and progress Registers for Odd and Even Sem classes were maintained by the concerned subject teachers along with course completion certificates and duly signed by the college authority.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

37

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	View File

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

20

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	No File Uploaded

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time

teachers' total teaching experience in the current institution)

37

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms**2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year**

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	No File Uploaded

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

3

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

Semester system of Examinations replaced the traditional mode of Examinations from the Academic Session 2006-07. Under Semester pattern of Examinations Odd & Even Sem Examinations were conducted during the month of November-December and April-May of each Academic Session comprising 80 marks of each paper for both UG & PG. For remaining 20 marks per paper Internal Assessment

Test (IAT) / Continuous Internal Assessment (CIA) were conducted during September-October and February-March of each Academic Session as part of Examination reforms, both UG & PG Syllabi were revised during 2011-12 Academic session retaining the same Sem system of Examinations and Internal Assessment Test. CBCS for UG & PG were implemented during 2015-16 and 2018-19 respectively adhering to the same Sem System and Internal Assessment Test / Mid Sem Examinations. Odisha State Higher Education Council revised UG syllabi during 2019-20 Academic Session which is being implemented for all 27 UG Departments at present. Pursuing the same Sem system and Mid Sem Examinations. As part of value based curriculum in addition to Philosophy, Odia & Sanskrit all UG Departments have been incorporated into value based / ethical / moral values subjects under Semester-I of UG syllabi from the current Academic Session. Thus, CBCS of UGC has been reflected in respect of both UG & PG syllabi and Semester pattern of Examinations focus upon Examination Management System of this Institution with a thrust on improving National level competencies of our students and generation of gainful employment opportunities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

27 UG & 19 PG Departments syllabi taught in our college are based on CBCS Model Syllabi formulated by UGC, New Delhi which are being implemented since 2015-16 and 2018-19 respectively. During 2019-20 UG syllabi have been revised by Odisha State Higher Education Council pro rata with that of UGC Model Syllabi based on CBCS frame work with 10 % variation in the syllabi reckoning Local, State and National level impotence. As programme outcomes students are academically enriched, fostered National level competencies and successful at State and National level competition. 03 students in Economics and 02 students in Pol Science have qualified NET Examinations during 2020-21 Academic Session. 17 Students having Geology Hons have qualified JAM Test in 2021. Besides, a number of pass out students of our PG departments have been successful in Staff Section Board (SSB)

Examinations during the last three years and placed in Higher Secondary Schools by School and Mass Education Department, Govt. of Odisha. Further, students of Economics and Commerce pass out from this college have been placed in Banking and Financial Institutions.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	No File Uploaded
Link for additional Information	http://mpcautocollege.org.in/CMS/IDP/poutcomes.pdf

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

As part of attainment of Programme Outcomes and Course Outcomes as evaluated by this institution on the basis of placement record during the Academic Session 2020-21, 02 Economics Hons students have qualified UGC NET Examinations, 02 Pol Science PG students have qualified UGC NET Examinations, 03 students from Economics Hons pass out have qualified SSB Interview, 06 Economics Hons pass out students have joined High School Teacher ship during the Academic Session 2020-21. 03 Integrated B.Ed. students have joined High School Teacher ship during the Academic Session 2020-21. 03 M.Sc. in Microbiology students have jointed ICAR project and 01 student has joined Varsa Bioscience and Technology India PVT. Ltd. 04 pass out students of M.A. in Odia have joined Higher Secondary School being successful in SSB Interview and 01 student has joined Junior Clerk. 01 pass out student of B.Com Hons has joined Railway Station Master. 01 pass out student of MA in History has joined Lecturer in Higher Secondary School. 02 pass out student of MA in Philosophy have joined Lecturer in Higher Secondary School. 01 pass out student of M.Sc. in Biochemistry has joined Vikass Sadan Science Higher Secondary School, Balasore.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

2.6.3 - Pass Percentage of students**2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution**

1306

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink**

<https://cutt.ly/KT6I5e0>

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Promotion of Research and Facilities**

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The Policy Measures for the promotion of Research is regulated by University Grants Commission, Indian Council for Social Science and Research (ICSSR) and Department of Science and Technology (DST). During 10th Plan period (2002-07) there was provision of providing financial incentives to the regular teachers of Autonomous College participating in National level Conferences under the Head of Participation of Teachers in Academic Conferences (PTAC). On behalf of IQAC of the college regular and Ad-hoc teachers are being motivated for submission of Minor and Major Research Projects proposals funded by UGC, ICSSR and DST. During 11th & 12th Plan period 05 regular teachers under taking Minor Research Projects have already submitted their Projects with UGC (ERO), Kolkata as on 31st of October 2020 and MRP accounts have already been settled. At present 02 regular teachers receiving Minor Research Project Grants from UGC ERO are continuing their research work. Ad-hoc teachers who had applied

for Minor research projects to UGC (ERO), Kolkata have not received any research grants from UGC as they are Ad-hoc teachers. Since 2018 no Minor Research Project Grants have been released by UGC (ERO) Kolkata. Regular teachers who are recognized Ph.D. Guide under Maharaja Sriram Chandra Bhanja Deo University, Sriram Chandra Vihar to which our college is affiliated are supervising Ph.D. Scholars. However, along with superannuation of regular teacher's number of Ph.D. Guides supervising Ph.D. Scholars is gradually declining. Ad-hoc teachers have not been permitted to supervise Ph.D. Scholars by the Affiliating University so far. Retd. College teachers are not allowed to supervise Ph.D. Scholars. However, those teachers who have keen interest in research work used to participate in National and International level conference both in offline and online mode, present papers in various research forums, publish research papers at State, National and International level Journals with Peer Viewed and UGC listed Journals. Students of UG 6th Sem and PG 4th Sem as part of their syllabi submit project papers under the supervision of concerned teachers prior to appearing Final Sem Examinations. Those students present their project papers through Departmental Seminars in PPT mode. External Examiners being invited to evaluate the performance of final year students conducted through offline mode.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	No File Uploaded
Provide URL of policy document on promotion of research uploaded on the website	https://cutt.ly/aIDYvdC
Any additional information	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

Nil

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	No File Uploaded
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	No File Uploaded
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

247500

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil
List of research projects during the year	No File Uploaded

3.2.3 - Number of teachers recognised as research guides

10

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

0

File Description	Documents
Supporting document from Funding Agencies	No File Uploaded
Paste link to funding agencies' website	Nil
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

College has natural ecosystem with Mango, Lichi and Jamun orchards, however, no such provision has been made for creating an ecosystem for innovation and transfer of knowledge supported by the dedicated centres for research entrepreneurship, community orientation, incubation, etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

File Description	Documents
Report of the events	No File Uploaded
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

C. Any 2 of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	No File Uploaded

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

26

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

14

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	No File Uploaded

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

8+4=12

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

2

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science –

h-Index of the University**3.4.6.1 - h-index of Scopus during the year**

0

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	No File Uploaded

3.5 - Consultancy**3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)**

Nil

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	No File Uploaded
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

Nil

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	No File Uploaded
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

NSS & YRC Units of the college in joint venture organized Mega Blood donation camp on 23rd September 2021 and collected 85 Units of Blood which was donated to Blood Bank, Baripada. Boys and Girls Units of NSS organized Puja Special Camp during 18.10.2021 to 24.10.2021 through which the NSS Volunteers disseminated information on awareness campaigning in the adopted village Maharajpur in respect of mitigation of the impact of COVID-19, Swachhata, road repair, elimination of superstition and improvement in literacy rate etc. Rovers & Rangers Unit of the college attended the Coastal Trekking Camp, Odisha State Bharat Scouts and Guides, Bhubaneswar, held at Bholanath Bidyapitha, Badasarisa, Chandaneswar, Balasore during 02.12.2021 to 04.12.2021 and ranked at 2nd position of the State. YRC Unit of the college being the lead college of Mayurbhanj District organized Cluster level Study-cum-Training Camp during 19th to 21st February 2021 in which 20 Volunteers participated and Trained from other colleges of Mayurbhanj District. YRC Unit observed Vanamahatsav during 1.07.2021 to 07.07.2021 in which the Volunteers planted Neem and other herbal trees with in the college Campus. Further, the YRC Unit organized Social Emergency Response Volunteers (SERV) Volunteers Training Camp from 6th December 2021 to 9th December 2021 in which 26 Volunteers were trained. NCC Cadets participated the Annual Training Camp organized by D. D. Autonomous College, Keonjhar on 26th February, 2021.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

22

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	No File Uploaded
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

39

File Description	Documents
Reports of the events organized	View File
Any additional information	No File Uploaded

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

142

File Description	Documents
Reports of the events	View File
Any additional information	No File Uploaded

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

0	
File Description	Documents
Copies of documents highlighting collaboration	No File Uploaded
Any additional information	No File Uploaded

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

1	
File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The college land area comprises 268.53 Acres as per the gift deed of Maharani Takhat Kumari, for the purpose of promotion of Higher Education in the District of Mayurbhanj and retaining the name of Maharaja Purna Chandra Bhanja Deo. Administrative Block of the College ground floor comprises 7440 sq. ft. and 1st floor comprises 8201 sq. ft., Arts Block ground floor comprises 18886 sq. ft. and 1st floor comprises 8292 sq. ft., Science Block ground floor comprises 15064 sq. ft. and 1st floor comprises 15272 sq. ft., Composite Block ground floor, 1st floor and 2nd floor comprise 9912 sq. ft. each. New administrative Block erected out of UGC Jubilee Grant (Ground floor & 1st Floor) erected out of State Govt. Grant comprises 2054 sq. ft. each. College Canteen and Guest House comprise 1600 sq. ft. each. College Stage and Multi Gym comprise 2100 sq. ft. each. Computer Science and Santali Block comprise 10500 sq. ft. each. Outdoor

Stadium and Indoor Stadium of the college comprise 1600 sq. ft. and 8500 sq. ft. respectively. Thus the College is having sprawling infrastructural facilities incorporating Class Rooms, Labs, Library, Examination, Office, NRC, Conference Hall, Canteen, Guest House & Lavatories. Besides, the college is having 05 Boys Hostels and 03 Girls Hostels which provide accommodation facilities to Boys and Girls students of the college.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The college is endowed with Conference Hall for the purpose of Seminar Programmes, all types meeting, Cultural activities. The College Stage provides greater forum for Annual Day Function of college Students Union and cultural activities. Besides, the Multi Gym Centre located in the 1st floor of the College Stage is equipped with latest Sports Equipment such as 16 Station Multi Gym, Tread Mill etc. where both students and staff of the college undergo exercises. Besides, the college is having both Outdoor and Indoor Stadium for both Outdoor and Indoor games. Further, college Play Ground and College Stage are also being used for the purpose of Yoga on specific days. Annual Athletic Meet of the college and Inter College Athletic Meet are being organized in the college Play Ground.

File Description	Documents
Geotagged pictures	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

17

File Description	Documents
Upload any additional information	No File Uploaded
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

49902673

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Automation of college Library has been undertaken for the last three years by the application of Integrated Library Management System (ILMS) Software. Out of 1.25 lakh total Books available in the college Library about 0.78 lakh Books have been automated. During 2021 e-Library Project under the Technical guidance of NIC, Bhubaneswar about 61434 Books have already been brought under automation. Remaining 17000 Books have been added to the process of e-Library Project. The e-Library will be functional with effect from 1st of February, 2022. The latest strategy from the stand point of online accessibility of the students, about 20 CC TV Cameras will installed inside the College Library and a Computer Lab comprising minimum of 10 Desktops will be set up in front of the college Library Counter to facilitate online issue and return of books and online accessibility of the students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**4.2.2 - Institution has access to the following:
e-journals e-ShodhSindhu Shodhganga
Membership e-books Databases Remote
access to e-resources**

D. Any 1 of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	No File Uploaded

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

44794

File Description	Documents
Audited statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e-journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

75

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

As per the suggestions of the members of up gradation of college website, the requirements comprise teachers Profile, Department Profile, Students Enrollment, Students Progression category wise data, Examination Programme, Result, Awards, Recognitions, Placement records, Resolutions of IQAC, GB, Planning and Evaluation Committee, Land & Building Committee, Purchase Committee, UGC Regulations, various Schemes of UGC, Minor Research Project, Major Research Project and Students Satisfaction Survey online. Members of the Website Up gradation & Digital Cell Committee resolved to entrust National Informatics Centre (District Informatics Office, Mayurbhanj for preparation of detailed Project reports and transmission of the same to NIC, Bhubaneswar office for necessary approval for implementation of up gradation of college website. A sum of Rs.8.1 lakh including Rs.6 lakh for installation and Rs.2.1 lakh for contingent expenditure has been prepared as tentative budget and submitted to NIC, Bhubaneswar through District Informatics office, Mayurbhanj for necessary approval. All Departments of the College UG & PG have been brought under the coverage of Internet connectivity (Bharat Fiber 849 Plan) through lump sum expenditure of Rs.84,000/- towards 20 numbers of modem and Rs.944 per month per connection towards monthly bill paid / to be paid to BSNL office, Baripada for the service charges. Through 20 numbers of Internet connectivity to all UG & PG Departments the Wi-Fi password has been strictly confined to the concerned HoD and the Wi-Fi facility has not been percolated to Department students with the objective of maintaining Cyber Security provision. However, for the purpose of undergoing practical works in the concerned Lab internet connectivity services being accessible by the beneficiaries.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
4835	147

File Description	Documents
Upload any additional information	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus	C. 20 Mbps - 35 Mbps
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File Description	Documents
Details of bandwidth available in the Institution	No File Uploaded
Upload any additional information	No File Uploaded

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing	D. Any one of the above
--	-------------------------

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

60000

File Description	Documents
Audited statements of accounts	No File Uploaded
Upload any additional information	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

Maintenance of Physical, Academic and Support facilities (Laboratory, Library, Sports Complex, Class Room etc.) done by State PWD (Executive Engineer, R and B Division, Baripada). Those information regarding maintenance of our college Building done by Executive Engineer, R and B division, Baripada are available with that office. Because the cost of maintenance of our college building is borne by the office of the Executive Engineer, R and B division, Baripada.

Academic Support Facilities include Laboratory, Library and Class Room teaching aids (Repair / Maintenance), expenditure incurred towards colouring of Black Board, purchase of Chalks & Dusters, Lesson Plan and Progress Registers, Attendance Registers and Proctorial records are borne out of College Development Fund. Besides, maintenance of Aqua guards installed at different strategic point of the College are made out of College Development Fund. The expenditure towards the maintenance incurred for Academic facilities are reflected in the Resolutions of Planning and Evaluation Committee of the College.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

2202

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	No File Uploaded

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

Nil

File Description	Documents
Upload any additional information	No File Uploaded
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

B. Any 3 of the above

File Description	Documents
Link to Institutional website	Nil
Details of capability development and schemes	View File
Any additional information	No File Uploaded

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

145

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

C. Any 2 of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
Upload any additional information	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

40

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of outgoing students progressing to higher education

867

File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Details of students who went for higher education	View File
Any additional information	No File Uploaded

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

56

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

15

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

A meeting of the Advisory Body of Students Council was held in the Chambers of the Principal as per the earlier schedule and decisions were taken after discussion to finalize the modus operandi for formation of Students' Council for the Academic Session 2017-18. Since Students Council could not be formed, the

Advisory Body of Students Council along with students Volunteers from UG & PG students organized the Annual Day Function of the College for the Session 2019-20 during 12th to 14th March, 2020. On 12th and 13th the Annual Day function was organized successfully. However, on account of regulation of COVID-19 the programme of Annual Day was interrupted on 14th of March, 2020. In view of the SARS of COVID-19 Pandemics the Programme of Annual Day Celebration of this college could not be organized as college Union Election for the Session 2020-21 has not been conducted till date.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

5.3.3 - Number of sports and cultural events / competitions organised by the institution

Nil

File Description	Documents
Report of the event	No File Uploaded
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

A meeting of Alumni Association, M.P.C. Autonomous College, Takhatpur, Baripada was held in the Conference Hall of the College at 11:00 A.M. on 07-11-2021 under the Chairmanship of President, Alumni Association, Dr. B. K. Agarwal, Esteemed Vice Chancellor, Prof., Kishore Kumar Basa as the Chief Mentor of Alumni Association conducted the proceedings of the meeting with a major thrust on nomination of Office Bearers, Members of Executive Council, Fund raising from the Patron and the Non-Patron Members, finalizing the Bye Law of the Association and Registration of the Bye Law/ Memorandum at the earliest convenience. The following resolutions were adopted unanimously

by the members present in the house.

1. The office bearers comprising President, Vice President, Secretary, Joint Secretary, Treasurers (5 Nos.) and Members of Executive Council (16 nos.) were nominated by the Members of Alumni Association present in the Meeting.
2. Self-Declaration of Members to contribute Patron Member above Rs.10,000 and Non-Patron Member below Rs.10,000. Patron Member contribution to be reflected in NAAC SSR. Separate Account No. to be opened in the name of Association. Patron Member contribution over and above Rs.10,000/- shall be transferred to Mo College Abhijan Account. Earlier out of collection of Rs.1.68 Lakh from the Alumni, a sum of Rs.1.50 Lakh was deposited with Mo College Abhijan Account with the assurance of receiving double amount of Rs.3 Lakh for construction of two wheeler stand of Rs.4.5 Lakh Budget Estimate.
3. The Bye Law prepared by the College Office (Mr. B.K. Sadual, Sr. Clerk, Retd. & Re-employed) was discussed at length by the members of Alumni and finalized with marginal corrections as per the suggestions of members of Alumni.
4. The Alumni Association Office Bearers and Members of Executive Council resolved to register the Bye Law of Alumni Association, M.P.C. Autonomous College, Takhatpur, Baripada under Registration of Societies Act-1860 latest by 31st December, 2021.
5. 75 Years Platinum Jubilee Celebration in 2023 shall be organized by the College in which Alumni Association will Play a Key role.
6. To disseminate information regarding Alumni Association among Alumane to enhance membership of the Association.
7. List of Members of Alumni Association shall be uploaded in the College Website and inclusion of members shall be updated at regular interval.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

5.4.2 - Alumni's financial contribution during the year

E. <2 Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

VISION

- Attainment of Grade A in the ensuing Cycle -IV Accreditation by NAAC Peer Team during 2022.
- Conferment of Extension of Autonomous Status by UGC for a period of 5 years.
- To ensure improvement in the quality of teaching and learning and research at par with global standard.
- To ensure efficiency and equity through teaching, learning and research.
- To foster global competency among teachers and students.
- To involve to Industry, research body and the civil society to generate adequate scope of employability.
- To elevate the institution to a potential Centre of excellence learning in the subjects in which teaching is offered.
- For achieving the recognition of an Ideal Unitary University to foster the aspirations of non-creamy layer / vulnerable sections of the students.
- Up Gradation of College website latest by 31st of May, 2022 through Technical guidance of NIC, District Informatics office, Mayurbhanj.
- Up Gradation of e-Library of the College by the end of February 2022 through Technical guidance of NIC, Bhubaneswar.
- Accordance of approval from Higher Education Department, Govt. of Odisha to the tune Rs.1.25 Cr. for procurement of Computer Desktop, Laptop, Projectors, Printers, Lab Infrastructure for various Departments of the college.

MISSION

- To ensure overall improvement in its performance, infrastructural facility, quality human resources, updated teaching learning facility, generating employable manpower,

maintaining equality irrespective of gender, caste, creed, etc. adopting important social outreach programmes, sports and cultural facilities and maintaining eco-friendly environment.

- Assessment of teacher's performance on the basis of Students' Feed Back Report.
- Encouraging the teachers to undertake qualitative research studies, consultancy and training programmes.
- Strengthening students' relationship by fostering regular conduct of Board of Studies, Academic Council, Finance Committee, Alumni Association, Parents Teacher Association interface etc.
- To design and upgrade the syllabi at par with all India pattern and at the same time address the needs of the society and ensure relevance of the syllabus in regional and national development strategies.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

41st Governing Body meeting held on 10th of January 2020 resolved the following aspects.

- Installation of solar power plant:

Chairman, E.C. invited Sri D.S. Paul, coordinator IDP to explain the present status of 60 KVA roof top solar power plant. Sri Paul explained that roof top solar power plant has been fully completed.

- Items under non-civil components of I.D.P:

Sri Paul further explained the progress made in the procurement of non-civil items of IDP for the financial year 2018-19.

- Allocation of 2nd installment of IDG of Rs. 0.75 Cr :

Sri Paul also placed before the E.C. head wise allocation of 2nd installment of IDP grant of Rs. 75,000,00/- (Seventy five lakhs)

for 2019-20 as approved in the joint meeting of Planning & Evaluation and Purchase Committee of the college held on 23/12/2019.

- Discussion on utilization of Civil components as proposed by HEI and HED:

Civil Nodal Officer IDP Dr S.K. Dash on being invited by Chairman E.C, explained the Civil components of IDP grant as approved by the Special Project Director, IDP E.C. members discussed and approved all the above. Hon'ble member Dr Chhatish Chandra Dhal advised the Principal to submit a detailed project report (DPR) for Skill Development of staff and students of the college by Skill Development Authority of Odisha.

- Discussion on Herbal Garden:

OIC Herbal Garden Mr. D.S. Paul was invited to explain issues regarding Herbal Garden. Mr. Paul explained the present position of the Herbal Garden. Members discussed and suggested the Principal to submit a detailed project report (DPR) to rebuild the existing garden. EC also suggested that a permanent attendant may be engaged on daily wage basis to take care of the garden.

File Description	Documents
Upload strategic plan and deployment documents on the website	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

In the scheme of Autonomy there is one Committee i.e. Planning and Evaluation / Core Committee in which Head of the Institution / Principal is the chair person, Officer in-charge of UGC is the convenor and Heads of the Departments of the various subjects having regular HoDs are members of Planning and Evaluation Committee. At the commencement of the each Academic Session meeting of Planning and Evaluation Committee being held for discussion on the strategy of college development based on

allocation of fund received from UGC / RUSA / IDP sponsored by OHEPEE / State Govt. Grant for the purpose of construction of Class Rooms, Laboratories, Gymnasium (Indoor Stadium), College Hostel, College Canteen, Boundary, procurement of Library Books, Equipment (Science / Laboratory). Besides, Resolutions of the Planning and Evaluation Committee are highly imperative for the purpose of engagement of contractual staff (NMR) on the basis of daily wage and renewal of engagement of Retired personnel or engagement of Data Entry Operators. Decision relating to the source from which expenditure for any programme to be incurred is undertaken in the meeting of Planning and Evaluation Committee.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

Principal as the head of the institution used to undertake administrative decisions in respect of College development, allocation of fund received from external sources, admission process of the College, Examination Regulations etc. in consultation with Planning and Evaluation Committee, Board of Studies, Board of Conducting Examiners, Examination Committee, Purchase Committee, Finance Committee and Executive Committee / Governing Body of the College. Decisions relating to procurement of goods being undertaken by the head of the institution on the basis of recommendations of Purchase Committee. Decisions relating to Academics are undertaken by the recommendations of Board of Studies and Academic Council. Decisions in respect of publications of result are undertaken on the basis of recommendations of Examinations Committee and Board of Conducting Examiners. Besides, head of the institution use to convene Staff Council Meeting in case of emergency / crucial decisions in respect of conduct of Student Union Election / Student Council on account of chaotic situation emerging in the college due to student unrest. In view of chronic shortage of teaching staff of the college and smooth management of class room teaching, Higher Education Department, Govt. of Odisha has authorized Head of the

Institution for engagement of Guest Faculties pursuing the regulations. 88 Guest Faculties have been engaged during 2020-21 Academic Session. For disbursement of remuneration to the Guest Faculties engaged under regular mode Higher Education Department use to provide allotment. In case of Self Financing Departments, Guest Faculties receive remuneration out of SFC Accounts maintained in the concerned Banks. During the month of June to November 2021 e-Service Books have been updated by the staff of the college as per the directives of Higher Education Department, Govt. of Odisha.

File Description	Documents
Paste link to Organogram on the institution webpage	Nil
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Details of implementation of e-governance in areas of operation	View File
Any additional information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

Higher Education Department, Govt. of Odisha has done MoU with Sabitribai Phule Pune University, Pune for conducting online Refresher Course (14 days) for teaching staff of Autonomous and Degree colleges of the State. During November -December 2021, 07 teaching staff of this college (Chemistry, Botany, Zoology,

Sanskrit, and Philosophy) have already under gone online Refresher Course and received Certificates. During the period of online Refresher Course the college authority relieve them for participation in the Refresher Course. Each year the Junior Clerks use to appear Accounts Training Examinations conducted by the appropriate authority which is required for their promotion. A sum of Rs.2/- (Rs. two only) being collected from each student of the college for the purpose of providing insurance coverage. The scheme of GIS is earmarked for regular teaching and non-teaching staff of the college who have contributed a sum of Rs.30000/- during their service period which will be reimbursed to them after their superannuation as per Odisha service Rules.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

20

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

Nil

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	No File Uploaded
Upload any additional information	No File Uploaded

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

29

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

M.P.C. Autonomous College receives Grants from State Govt., University Grants Commission, RUSA (MHRD) and IDP sponsored by World Bank. Internal Resources being mobilized through collection of Admission, Re-admission and Examination fees etc. from the students. Besides, under Self Financing Schemes course fees are collected from the students (both UG and PG) Laboratory Equipment Grant being received from State Govt. for the procurement of Equipment, Books, Furniture etc. Quotation Call Notice being published in Local Newspaper or uploaded in our college website. Comparative statement prepared by the Stock and Store Section of the college and scrutinized by the Purchase Committee of the college. On the basis of recommendation of the Purchase Committee, purchase order being placed with the selected firms. After delivery of the product and successful installation in the concerned Department/ Section subject to stock entries, payment being made to the concerned firms under RGTS /NEFT /PFMS. Internal Audit being conducted by specific committee of the college during the month of April and May each year. External Auditing of Accounts General of India and Higher Education Department Govt. of Odisha used to visit the college as per the directives issued by Higher Education Department for conducting IR/ IAR. Academic Audit of the college (Department wise has been conducted during August- September 2021 by the members of Academic Audit. Auditors of OHEPEE (World Bank) conducted Audit on the expenditure incurred by IDP of this College in respect of both Civil and Non-civil components during November 2021.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

1.68 lakh

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Under Rashtriya Uchchatar Shiksha Abhiyan (RUSA) for 2015-16 and 2017-18 our College received a sum of Rs.1.50 Cr. out of approved allocation Rs.2.0 Cr. As per the scheme of RUSA infrastructure and non-infrastructure expenditure is in the ratio is 70:30 for both new construction and renovation. Under Civil component construction work for class rooms have been completed by the Utilization of Rs.70 lakhs. Library Books, teaching aids and Sports equipment have been procured by the utilizations of non-infrastructure component. Under renovation scheme for Ladies Toilets in Arts Block (Ground Floor & 1st Floor) Physics, Chemistry, Botany, Zoology and back side of Administrative Block have been constructed by the utilization of Rs.62 lakhs. UCs have been submitted to the appropriate authority in the nick of time.

Under Institutional Development Plan (IDP) sponsored by World Bank (OHEPEE) Rs.20670410/- received under civil component and deposited with Executive Engineer, R & B Division, Baripada for the purpose of construction of 06 numbers of class rooms.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

- As per Govt. directives of Higher Education Department, Govt. of Odisha, the faculty members are required to remain present in their respective Departments and engaged online classes with effect from 13th July 2020.
- Lesson Plan and Progress Registers teacher wise being maintained by the concerned faculty members and submitted to the Principal-cum-Chairperson of IQAC vide college office Notice No. 2114, Dt. 11.12.2020. Principal reviewed the progress of courses covered by the subject teacher.
- Offline mode of classes commenced from 11th January 2021 onwards after mitigation of COVID-19 and continued up to 15th March 2021 prior to commencement of Odd Semester Examination from 16th March 2021.
- Google Link was issued to both UG & PG students through WhatsApp Group of various Departments HoDs and subject teachers on 17.12.2020 to elicit Feed Back on teaching imparted by faculty members in respect of engagement of Odd Semester online classes. Students of both UG & PG classes submitted online Feed Back on or before 24.12.2020 as per instruction issued by concerned HoDs.
- In respect of Even Semester classes both UG & PG courses commencing from 6th April 2021 under offline mode and online commencing from 1st June 2021. Faculty members were instructed to maintain record of online classes through screen shot, maintain Lesson Plan and Progress Registers and submit to the Principal for review. Google Link was issued to both UG & PG students through WhatsApp Group of various Departments on 31.07.2021 and submit online Feed Back on or before 10.08.2021 in respect of Even Semester classes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

- Chairperson of IQAC elicited her view points on the review of progress of Even Semester classes for the Academic Session 2020-21 based on the Lesson Plan and Progress Registers submitted by the concerned subject teachers to the Principal. The subject teachers have furnished Course Completion Certificate at the end of each paper progress duly signed by the individual teacher. In case of Odd Semester Classes commencing from 1st of November 2021 the same practice of maintaining Lesson Plan and Progress Registers shall be pursued which the Chairperson communicated to the members of the house.
- For the purpose of eliciting online Feed Back Report (FBR) from the students regarding their observations on teaching imparted by the faculty members (Regular, Ad-hoc & Guest Faculties) for the Academic Session 2020-21 in respect of Odd and Even Semester classes, online link was provided to the students of UG & PG classes through WhatsApp Group created by the concerned HoDs during December 2020 and July 2021. Chairperson and Coordinator, IQAC make an assessment on the Feed Back Report furnished by the students for both Odd and Even Semester classes for the Academic Session 2020-21 and found satisfactory opinion by the students relating to performance of class room teaching delivered by the faculty members.
- In respect of Odd Semester classes for the Academic Session 2021-22 commencing from 1st of November 2021, Google Link to both UG & PG students of the college shall be provided through WhatsApp Group of the concerned HoDs during 1st week of December 2021 for eliciting the viewpoints of both UG & PG students regarding performance of teaching imparted by the faculty members. The students will be instructed to submit their Feed Back Report online by the end of 2nd week of December 2021.
- Regarding improvement in the quality of teaching imparted by both regular and Guest faculties of the college, the members of the house had threadbare discussion.

Coordinator, IQAC suggested the members of the house to ventilate the information regarding this aspect to their faculty members to refer to original authoritative books available in the College Central Library as per the recommendations of Courses of Studies (CBCS / State Model). It is through imparting of class room teaching based on quality study materials, teaching by the faculty members will be more conducive to the career building of the interested students and placement record of the students will reveal upward trend and consequently students Attendance in respect of class room teaching under offline mode will be more encouraging. In this context, Chairperson IQAC suggested the Regular Teachers to guide the Guest Faculties for improving teaching quality.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

B. Any 3 of the above

File Description	Documents
Paste the web link of annual reports of the Institution	http://mpcautocollege.org.in/CMS/IDP/188c291e-6bc2-4969-a5bf-8966d011e1aaResolutionIQAC.pdf
Upload e-copies of accreditations and certification	No File Uploaded
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

This college having Anti Sexual Harassment Cell comprising senior lady teachers, one Advocate and one Social Activist to adjudicate any issue relating to Sexual Harassment in respect of staff and students of the college. PG Department of Pol Science has conducted Seminar on the topics Gender sensitization and Gender Issues in contemporary Politics for the purpose of disseminating information for the promotion of gender equity.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

C. Any 2 of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

On the basis of Resolutions adopted in the Planning and Evaluation Committee of the college 03 numbers of DLR being engaged on daily wage basis for the purpose of cleaning of the vast sprawling college campus including class rooms, drainage and sewerage system. They used shift the degradable waste from different corners of the college and dump it in the sink basin for conversion of degradable waste to bio-fertilizer and the same being applied in YRC and Herbal garden of the college.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

C. Any 2 of the above

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy undertaken by the institution

<p>7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:</p> <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities 	<p>D. Any 1 of the above</p>										
<table border="1"> <thead> <tr> <th data-bbox="102 689 549 757">File Description</th> <th data-bbox="549 689 1437 757">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="102 757 549 898">Reports on environment and energy audits submitted by the auditing agency</td> <td data-bbox="549 757 1437 898">No File Uploaded</td> </tr> <tr> <td data-bbox="102 898 549 1003">Certification by the auditing agency</td> <td data-bbox="549 898 1437 1003">No File Uploaded</td> </tr> <tr> <td data-bbox="102 1003 549 1108">Certificates of the awards received</td> <td data-bbox="549 1003 1437 1108">No File Uploaded</td> </tr> <tr> <td data-bbox="102 1108 549 1169">Any other relevant information</td> <td data-bbox="549 1108 1437 1169">No File Uploaded</td> </tr> </tbody> </table>		File Description	Documents	Reports on environment and energy audits submitted by the auditing agency	No File Uploaded	Certification by the auditing agency	No File Uploaded	Certificates of the awards received	No File Uploaded	Any other relevant information	No File Uploaded
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Certification by the auditing agency	No File Uploaded										
Certificates of the awards received	No File Uploaded										
Any other relevant information	No File Uploaded										
<p>7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.</p>	<p>D. Any 1of the above</p>										

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	No File Uploaded
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

Through activities of NSS, YRC, Rovers and Rangers, Students of the college being imparted moral lesson focusing on inclusive environment i.e. how to acclimatize with the situation, developing tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities. At regular interval through various activities of NSS, YRC, Rovers and Rangers, students of this college used to participate in State and National level programmes where our students interact with participants from various quarters of the Country which facilitate them to develop linguistic, communal, socio-economic and other diversities activities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

On behalf of NSS & YRC Units of the college National Unity Day, National Solidarity Day, National Voters Day, Constitution Day, National Girls Child Day, Women Empowerment Day and International Women's Day being observed with the objective of disseminating sensitization of the students and employees of the institution to constitutional obligations, values, rights, duties and responsibilities of citizens. Besides, Independence Day and Republic Day being observed by the college in each year to

inculcate the spirit of gender sensitization and Women Empowerment to dispense with discrimination and subjugation against Girls students and Women staff of the college. Our college is having Anti Ragging and Anti Sexual Harassment Cell for adjudicating the complaints lodged by the concerned students. Besides, Pol Science Department of the college has organized two Departmental Seminars for awareness campaigning among the students to make the campus ragging free zone and girls students feeling secured inside the college campus.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution celebrates College Foundation Day, Fresher's Day, Ganesh Puja, Saraswati Puja, Annual Day Function, Independence Day, Republic Day, World Environment Day, International Yoga Day, Gandhi Jayanti, National Youth Day, Netaji Subhas Chandra Jayanti, National Voters Day, International Women's day, Teachers Day, International Literacy Day, World Ozone Day, NSS Day, Clean India Campaign, National Unity Day, Children's Day, Constitution Day, World's Aids Day, Girls Childs Day, National Education Day with the cooperation of NSS, YRC and all staff and students of the college.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

- Title:** Uniform Dress Code for Students
 - Objective:** Uniform Dress Code aims at distinctive Identity of the college students.
 - Context:** To dispense with discriminatory attitude of creamy layer students against non-creamy layer students
 - Practice:** To ensure concentration of the students inside the class room.
 - Evidence:** For both boys and girls students' specific cloth pieces being earmarked with which dress being stitched and accordingly the students wearing those dress attend classes and also appear Examinations.
 - Evidence of Success:** The implementation of Uniform dress code has eliminated discriminatory practices against BPL category students by APL category students and consequently fraternity and solidarity among the students have been strengthened.
 - Problems Encountered and Resources Required:** The implementation of Uniform dress code has not encountered

any problems and the college need not spend any money towards this practice as the students concerned spend for their own dress.

2.

- Title: 60 KVA Roof Top Solar Power Project developed out of IDG.
- Objective: To minimize electricity bill of the college and generating green energy.
- Context: To conserve Solar Energy from sun shine through the installation of roof top solar power plates with the technical assistance provided by OREDA.
- Practice: Since the launching of Solar Power Project consistently the electricity bills of the college being maintained at lower level and help our college in perceptible amount of savings towards payment of electricity bills.
- Evidence: On the roof top of Composite Building Solar Power Plates have been installed which generate green energy.
- Evidence of Success: Since the launching of Solar Power Project in this college functioning of two DG sets by the consumption of diesel causing air pollution has been minimized.
- Problems Encountered and Resources Required: There is need for considerable numbers of batteries, upkeep of batteries and significant amount of investment for procurement of batteries for the purpose of substituting Solar Energy for Electricity in case of power failure.

3.

- Title: Internet Connectivity for the entire college.
- Objective: To serve as key device of teaching aid for online class, online Exam and online evaluation of answer scripts.
- Context: Since 24th of March 2020, the outbreak of COVID-19 pandemics, suspension of offline mode of classes and introduction of online mode of classes has focused the significance of Internet to all Departments of the college to facilitate online teaching, Exam and Evaluation and online mode of office work.
- Practice: The present system of internet connectivity (Bharat Fiber 849 Plan) has replaced the earlier system of expensive mode of BSNL Wi-Fi device.
- Evidence: Bharat Fiber 849 Plan Modems (20 Nos.) have been

set up in various Departments as well as Administrative Block of the College.

- **Evidence of Success:** Prior to the installation of Bharat Fiber 849 Plan Internet, all the Departments of the college were facing the common problem of frequent interruption in the link (Google Meet / Zoom Meet) supplied to the students for online teaching. That problem has been minimized by the installation of Bharat Fiber 849 Plan of internet.
- **Problems Encountered and Resources Required:** Considerable amount of expenditure has been made by all the Departments and college office towards installation of Modems, LAN Wiring and recurring expenditure towards payment of monthly bills. In case of non-payment of bills, BSNL office has mandatory provision of auto suspension of internet facility.

File Description	Documents
Best practices in the Institutional website	http://mpcautocollege.org.in/CMS/IDP/f946617f-af26-4c77-a7c3-8ec266bf3fd4Best%20Practices%20of%20the%20Institution.pdf
Any other relevant information	https://www.youtube.com/watch?v=hecynGbyZRk

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

VISION

- To ensure improvement in the quality of teaching and learning and research at par with global standard.
- To foster global competency among teachers and students.
- To involve the Industry, research body and the civil society to generate adequate scope of employability.
- To elevate the institution to a Potential Centre of Excellence in teaching subjects.
- For achieving the recognition of an Ideal Unitary University to foster the Tribal, Schedule Caste and

vulnerable Section students.

- To ensure efficiency and equity through teaching, learning and research.
- To ensure Extension of Autonomy by Joint Expert Committee of UGC for a period of 6 to 10 Years subject to recommendation of UGC, New Delhi.
- To achieve Grade A in the Cycle -IV Accreditation of the College by NAAC Pear Team in 2022.

MISSION

- To ensure overall improvement in its performance, infrastructural facility, quality human resources, updated teaching learning facility, generating employable manpower, maintaining equality irrespective of gender, caste, creed, etc. adopting important social outreach programmes, sports and cultural facilities and maintaining eco-friendly environment.
- Assessment of teacher's performance on the basis of Students' Feedback.
- Encouraging the teachers to undertake qualitative research studies, consultancy and training programmes.
- Strengthening students' relationship by fostering regular conduct of Board of Studies, Academic Council, Finance Committee, Governing Body, Alumni Association, Parents Teacher Association interface etc.
- To design and upgrade the syllabi at par with all India pattern and at the same time address the needs of the society and ensure relevance of the syllabus at regional and national development strategies.

THRUST AREAS

- Implementation of 'Yuva Shankar Programme' for the promotion of ethical values of the students in pursuance of Higher Education Department, Govt. of Odisha office order.
- 'Mo Sarakar' Scheme has been implemented by Govt. of Odisha, as part of which two templates have been installed adjacent to the college portico.
- 'Mo College Abhiyan' Scheme has been implemented by Mo College Parichalana Sangathan sponsored by Higher Education, Department, Govt. of Odisha for strengthening

Alumni Association of the college and contributing generously to the Alumni Fund of the College for over all development of the college.

- Up gradation of College Website through the Technical Assistance of District Informatics Office, Mayurbhanj (NIC).
- Developing e-Library facility for the College Central Library.
- Internet Connectivity to all the Departments of the College through Bharat Fiber 849 Plan.
- Provide support services to physically challenged, ST/ SC, OBC and economically weaker sections, women, students and teachers.
- Participation in various National level competitions.
- Skill development of students and teachers through Computer, Communicative English, FDP (Through proper Career Counseling).
- To include every student in health insurance scheme.
- Development of Language skill through language Laboratory.
- Provision of extra classes, remedial coaching / proctorial class personal interaction, supply of lesson notes and model question papers.
- Provision of guidance / coaching to students for Civil Service and other competitive examinations.
- Regular conduct of campus interviews for the promotion of placement of students.
- Strengthening of Students Grievance Cell.

File Description	Documents
Appropriate link in the institutional website	Nil
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- Completion of the construction of 06 numbers of 128 seated Hall out of Civil Component Grant of IDP.
- Completion of the construction of extension of College Central Library.
- Completion of the construction College Indoor Stadium in 2022.
- Construction of Separate PG Block (I & II) out of State Govt. Grant.
- Construction of Separate building for Int. B.Ed. (Science and Arts) out of Int. B.Ed. SFC Account with a thrust on

developing 1500 seated Conference Hall for Int. B.Ed. as well as other Department of the College.

- Modernization of Conference Hall of the College.
- Shifting of Examination Section to the New Administrative Block of the College.
- Shifting of IGNOU & SAMS to the left and right wing of the existing Examination Section.
- Preparatory measures for Cycle-IV Accreditation by NAAC Peer Team in 2022.
- Internet Connectivity to all the Departments of the College through Bharat Fiber 849 Plan.
- Modernization of College Front Gate.
- Developing e-Library facility for the College Central Library.
- Up gradation of College Website through the Technical Assistance of District Informatics Office, Mayurbhanj (NIC).
- Online accessibility of students to the College Central Library through installation of CC TV. Camera within the College Central Library.
- Accrual of fund from District Mineral Fund for up-gradation of College Playground.
- Re-Plantation of College Herbal Garden.