



## YEARLY STATUS REPORT - 2022-2023

### Part A

#### Data of the Institution

##### 1. Name of the Institution

MAHARAJA PURNA CHANDRA AUTONOMOUS  
COLLEGE

- Name of the Head of the institution **Mr. Mukti Kanta Panda**
- Designation **Principal I/C**
- Does the institution function from its own campus? **Yes**
- Phone No. of the Principal **7377419683**
- Alternate phone No. **9861944504**
- Mobile No. (Principal) **7377419683**
- Registered e-mail ID (Principal) **mpcautocollege@gmail.com**
- Address **At- M.P.C. Autonomous College,  
Takhatpur, Baripada, Dist.-  
Mayurbhanj, Odisha -757003**
- City/Town **Baripada**
- State/UT **Odisha**
- Pin Code **757003**

##### 2. Institutional status

- Autonomous Status (Provide the date of conferment of Autonomy) **22/09/1999**
- Type of Institution **Co-education**
- Location **Urban**

- Financial Status **UGC 2f and 12(B)**
- Name of the IQAC Co-ordinator/Director **Mr Debashis Das**
- Phone No. **9861944504**
- Mobile No: **9861944504**
- IQAC e-mail ID **mpcautocollege@gmail.com**

**3.Website address (Web link of the AQAR (Previous Academic Year)**

<http://mpcautocollege.org.in/CMS/IDP/6cd2ae9d-45a7-4aa6-a4b9-9cbb86bd7d21AQAR%202021-22.pdf>

**4.Was the Academic Calendar prepared for that year?**

**Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

<http://mpcautocollege.org.in/CMS/IDP/ad4b1c09-db69-4acf-a5ac-682a802f5661Academic%20Calendar.pdf>

**5.Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>B+</b>	<b>77.8</b>	<b>2004</b>	<b>16/09/2004</b>	<b>15/09/2009</b>
<b>Cycle 2</b>	<b>B</b>	<b>2.67</b>	<b>2011</b>	<b>27/03/2011</b>	<b>26/03/2016</b>
<b>Cycle 3</b>	<b>B++</b>	<b>2.80</b>	<b>2016</b>	<b>02/12/2016</b>	<b>01/12/2021</b>
<b>Cycle 4</b>	<b>B+</b>	<b>2.58</b>	<b>2023</b>	<b>01/05/2023</b>	<b>30/04/2028</b>

**6.Date of Establishment of IQAC**

**15/11/2006**

**7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?**

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
<b>Institution Civil Grant</b>	<b>IDP (OHEPEE)</b>	<b>World Bank</b>	<b>15/05/2023</b>	<b>2431534</b>

## 8. Provide details regarding the composition of the IQAC:

- Upload the latest notification regarding the composition of the IQAC by the HEI [View File](#)

## 9. No. of IQAC meetings held during the year 2

- Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

## 10. Did IQAC receive funding from any funding agency to support its activities during the year? **No**

- If yes, mention the amount

## 11. Significant contributions made by IQAC during the current year (maximum five bullets)

Feedbacks were received from students, teachers and alumni through online mode for the session 2022-23 vide Resolution No. 1419, Dt. 03.05.2023 of this college. 655 students, 25 teachers and 07 Alumni have actively participated in the Feedback system.

Reviewed the performance of the concerned subject teachers and instructed to the concerned HoDs to take special care about the slow learners and motivate the advance learners to go for some certificate courses through Swyam, IGNOU, OSOU, NPTEL You tube Lecture Series.

Research Advisory Committee of this institution has been constituted comprising of 06 faculty members of this college and 02 members from affiliated MSCB University, Baripada vide this office No. 1174 (MPC), Dt. 20.06.2022. The key component of this committee is to foster the research aptitude among the teachers and to review the plan and progress of the research work to be undertaken in future course of nation.. The IQAC Cell of the college inspires teachers to present the findings of their research outcome in standard National and International Journals of higher repute including UGC Care listed / Scopus /Web of science etc. Indexed journal. Most of the

Departments have well equipped laboratories which will be used to carry out research. Teachers are informed about funding agencies for which, they will apply for research funding proposals.

Members of IQAC observed the result statistics and found that the result of some departments is below 70%. Keeping in view of this, Mentor-Mentee system is to be introduced and the mentor should keep constant watch upon the slow learners and if possible doubt clearing classes may be engaged to improve the academic progress. Further, the Advance learners were requested to make discussion with the slow learners on the said topic.

**12. Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:**

Plan of Action	Achievements/Outcomes
<p>Providing Students with online Mark sheets</p>	<p>The college adopts National Academic Depository scheme for storage of mark sheets of students. 23000 of Records/ Mark Sheets have been uploaded in National Academy Depository (NAD) Portal during the academic session 2015-16 to 2019-20 Batch. In the session 2020-21, 2021-22 and 2022-23 is in progress regarding registration of mark sheets of both UG and PG students.</p>
<p>Feedback from the Students, Teachers, and Alumni</p>	<p>HoDs of the concerned subjects issued Google link to the students of UG &amp; PG classes. Feedbacks were received from the students, teachers and alumni through online mode for the session 2022-23 vide Resolution No. 1419, Dt. 03.05.2023 of this college. 655 students, 25 teachers and 07 Alumni have actively participated in the Feedback system. Online Feed Back Report by the students was reviewed by the Principal and members of the IQAC. One orientation programme was conducted regarding the progress of the feedback system and apprised all to participate in good numbers further so as to satisfy the quality parameter of IQAC.</p>

13. Was the AQAR placed before the statutory body? **Yes**

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Board of Studies	22/11/2022

**14. Was the institutional data submitted to AISHE ?** Yes

- Year

## Part A

### Data of the Institution

<b>1.Name of the Institution</b>	MAHARAJA PURNA CHANDRA AUTONOMOUS COLLEGE
• Name of the Head of the institution	Mr. Mukti Kanta Panda
• Designation	Principal I/C
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	7377419683
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<b>2.Institutional status</b>	
• Autonomous Status (Provide the date of conferment of Autonomy)	22/09/1999
• Type of Institution	Co-education
• Location	Urban
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• Name of the IQAC Co-	Mr Debashis Das

ordinator/Director					
• Phone No.		9861944504			
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• IQAC e-mail ID		mpcautocollege@gmail.com			
<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>		<a href="http://mpcautocollege.org.in/CMS/IDP/6cd2ae9d-45a7-4aa6-a4b9-9cb86bd7d21AQAR%202021-22.pdf">http://mpcautocollege.org.in/CMS/IDP/6cd2ae9d-45a7-4aa6-a4b9-9cb86bd7d21AQAR%202021-22.pdf</a>			
<b>4.Was the Academic Calendar prepared for that year?</b>		Yes			
• if yes, whether it is uploaded in the Institutional website Web link:		<a href="http://mpcautocollege.org.in/CMS/IDP/ad4b1c09-db69-4acf-a5ac-682a802f5661Academic%20Calendar.pdf">http://mpcautocollege.org.in/CMS/IDP/ad4b1c09-db69-4acf-a5ac-682a802f5661Academic%20Calendar.pdf</a>			
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
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<b>6.Date of Establishment of IQAC</b>			15/11/2006		
<b>7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?</b>					
Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount	
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<ul style="list-style-type: none"> <li>• Upload the latest notification regarding the composition of the IQAC by the HEI</li> </ul>	<a href="#">View File</a>
<b>9.No. of IQAC meetings held during the year</b>	<b>2</b>
<ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?</li> </ul>	<b>Yes</b>
<ul style="list-style-type: none"> <li>• If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded
<b>10.Did IQAC receive funding from any funding agency to support its activities during the year?</b>	<b>No</b>
<ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>	
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>	
<p>Feedbacks were received from students, teachers and alumni through online mode for the session 2022-23 vide Resolution No. 1419, Dt. 03.05.2023 of this college. 655 students, 25 teachers and 07 Alumni have actively participated in the Feedback system.</p>	
<p>Reviewed the performance of the concerned subject teachers and instructed to the concerned HoDs to take special care about the slow learners and motivate the advance learners to go for some certificate courses through Swyam, IGNOU, OSOU, NPTEL You tube Lecture Series.</p>	
<p>Research Advisory Committee of this institution has been constituted comprising of 06 faculty members of this college and 02 members from affiliated MSCB University, Baripada vide this office No. 1174 (MPC), Dt. 20.06.2022.The key component of this committee is to foster the research aptitude among the teachers and to review the plan and progress of the research work to be undertaken in future course of nation.. The IQAC Cell of the college inspires teachers to present the findings of their research outcome in standard National and International Journals of higher repute including UGC Care listed / Scopus /Web of science etc. Indexed journal. Most of the Departments have well equipped laboratories which will be used to carry out research.</p>	

Teachers are informed about funding agencies for which, they will apply for research funding proposals.

Members of IQAC observed the result statistics and found that the result of some departments is below 70%. Keeping in view of this, Mentor-Mentee system is to be introduced and the mentor should keep constant watch upon the slow learners and if possible doubt clearing classes may be engaged to improve the academic progress. Further, the Advance learners were requested to make discussion with the slow learners on the said topic.

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<p>13. Was the AQAR placed before the statutory body?</p>	<p>Yes</p>
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	

Name of the statutory body	Date of meeting(s)
Board of Studies	22/11/2022
<b>14. Was the institutional data submitted to AISHE ?</b>	Yes
<ul style="list-style-type: none"> <li>Year</li> </ul>	
Year	Date of Submission
2021	14/02/2023
<b>15. Multidisciplinary / interdisciplinary</b>	
<p>Multidisciplinary subjects such as Education, Pol Science, History, Geography, Sanskrit, Sociology, Odia, English, Philosophy (State Model Syllabus introduced by Odisha State Higher Education Council) being opted by the students as Generic Elective Subjects in UG Arts Stream and Physics, Chemistry, Botany, Zoology, mathematics and Geology in UG Science. The PG level students of different discipline are opting out different subjects as per their choice as their Open Elect Course (OEC). As per the NEP 2020 Programme, Value and Ethics as a subject is continuing in UG Syllabus and also, it is mandatory to all the UG students.</p>	
<b>16. Academic bank of credits (ABC):</b>	
<p>The college has introduced Academic Bank of Credit in conformity with Choice Based Credit System and New Education Policy, 2020. It has emphasized National Academic Depository scheme for storage of mark sheets of students. 23000 of Records/ Mark Sheets have been uploaded in National Academy Depository (NAD) Portal during the academic session 2015-16 to 2019-20 Batch. In the session 2020-21, 2021-22 and 2022-23 the progress is in force regarding registration of mark sheets of both UG and PG students.</p>	
<b>17. Skill development:</b>	
<p>Choice Based Credit System Syllabi incorporates some of the compulsory courses like SEC Papers, Skill Enhancement Course (Computer Application) Communicative English for 1st year UG students and also applicable to other subjects like Geology, Chemistry, Botany, Zoology, Physics, Computer Science, Odia etc. with a thrust on imparting application based knowledge on the</p>	

part of students for acquiring experience and fostering competencies on their part to prepare for competitive Examinations and generations of employment opportunities. Good numbers of students are opting skill based course like Microbiology, Biochemistry and Industrial Chemistry in PG curriculum for further employability and research.

**18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

UG students of our college are undergoing compulsory paper on Odia / Santali / Hindi / Bengali as part of their curriculum. Department of Higher Education, Govt. of Odisha has exempted tuition fees for students admitted into UG Odia Honours for the promotion of Odia literature. At present Govt. of Odisha has introduced the strategy of Odia correspondence in day to day official transactions for which encouragement to Odia language will serve the purpose of the Govt. Besides, Govt. of Odisha has been providing Scholarship for language subjects (Odia, Hindi & Sanskrit). The integration of language subjects among the students will be conducive to the promotion of solidarity and fraternity among the students of the neighboring states of Odisha like Bihar, Jharkhand and West Bengal.

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

The present Choice Based Credit System at par State Model Syllabus has greater focus on developing competitive spirit among the students for their greater magnitude of success at National level competitive Examinations. The Courses of Studies including professional courses such as Computer Science, Int. B.Ed., MCA, MBA, BCA, BBA, Ind. Chemistry, Microbiology, Applied Physics, Biochemistry focus upon greater employment opportunities for the students. Besides, other subjects taught in the college also facilitating the students to prepare for competitive Examinations being encourage through Proctorial classes. Recent data on placement record reveal that success rate of our students in the employment market is having upward trend.

**20.Distance education/online education:**

This institute is recognized as a Study Centre of Indira Gandhi Open University (IGNOU) bearing No. 2114 and has been functioning in this campus since 2015-16. It provides distance mode of education to those students being deprived of formal education due to economical backlog condition to the service holders desirous to obtain higher degree as per their requirement in their career progression. Concerned candidates have to enroll

themselves is the specified programme and required to attend the classes on holidays as per schedule. Successful candidates after qualifying the examination can only be allowed to receive the certificates of the said course. Odisha State Open University (OSOU) Study Centre has remained functional since 2017. The student enrollment has been consistently increasing as students are getting opportunities to be registered for various professional courses. University Grants Commission (UGC) has been consistently encouraging implementation of various online courses such as SWAYAM, MOOCS, ARPIT, FDP, Refresher, Orientation Course, webinar which promote application of soft skill through hands on programme organized by various professional institutes which also promote the prospects of employment opportunities and promotion on the part of the faculty members and students.

### Extended Profile

#### 1.Programme

1.1

49

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

#### 2.Student

2.1

1769

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	<a href="#">View File</a>

2.2

1174

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.3

1524

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
<b>3.Academic</b>	
3.1 Number of courses in all programmes during the year:	<b>1184</b>
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
3.2 Number of full-time teachers during the year:	<b>135</b>
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
3.3 Number of sanctioned posts for the year:	<b>135</b>
<b>4.Institution</b>	
4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	<b>994</b>
4.2 Total number of Classrooms and Seminar halls	<b>130</b>
4.3 Total number of computers on campus for academic purposes	<b>147</b>
4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):	<b>9.64</b>
<b>Part B</b>	
<b>CURRICULAR ASPECTS</b>	

**1.1 - Curriculum Design and Development**

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

M.P.C. Autonomous College has 29 UG & 20 PG Departments with CBCS Model Syllabi formulated by UGC, New Delhi, being implemented since 2015-16 and 2018-19 respectively. During 2019-20, UG syllabi have been revised by Odisha State Higher Education Council pro rata with that of UGC Model Syllabi based on CBCS frame work with 10 to 20 % variation in the syllabi reckoning Local, State and National level impotence. The courses of studies represent the course goals, lays out the course structure, major and mid-term examination content and scope, and other activities required for students to learn the material. It conveys to students a clear idea of the course content and the knowledge and skills they will gain. As programme outcome students are academically enriched, fostered with National level competencies and successful at State and National level competitions. A good number of students of this college are pursuing higher studies in different State Universities / Central Universities, NITs & IITs by successfully qualifying in different State / National level Examinations and placed in various Institutions / Sectors etc.

File Description	Documents
Upload additional information, if any	No File Uploaded
Link for additional information	<a href="http://mpcautocollege.org.in/CMS/IDP/poutcomes.pdf">http://mpcautocollege.org.in/CMS/IDP/poutcomes.pdf</a>

**1.1.2 - Number of Programmes where syllabus revision was carried out during the year**

0

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	No File Uploaded
Details of syllabus revision during the year	<a href="#">View File</a>
Any additional information	No File Uploaded



**1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year****49**

File Description	Documents
Curriculum / Syllabus of such courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	No File Uploaded
MoUs with relevant organizations for these courses, if any	No File Uploaded
Any additional information	No File Uploaded

**1.2 - Academic Flexibility****1.2.1 - Number of new courses introduced across all programmes offered during the year****4**

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System****49**

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	No File Uploaded
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	<a href="#">View File</a>

**1.3 - Curriculum Enrichment**

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

During January 2022 Juba Sanskar Programme being implemented by Higher Education Department Govt. of Odisha with a thrust on Meditation, Yoga & prayer by the students for enhancing concentration on the part of students to improve their receptivity and grasping of the subject matter. In addition to Philosophy, Odia and Sanskrit considered to be value based subjects prior to this Academic Session, all UG subjects have been incorporated in to value based subjects from the current academic session. Under Juba Sanskar Programme, Audio Visual Clips being displayed as per central time table of the institution to all UG & PG students for improving concentration of their mind set through moral lessons based on Ethical Judgment. This programme aims at dissuading the students from fluctuation in the mind set of younger generation students and dispensing with juvenile delinquency. Along with improvement in Women Education percentage of girl students to the total students is about 47.5 % which signifies that gender discrimination / gender disparities being gradually declining. Environmental Science and Disaster management as compulsory subject is being taught to students of all stream since 2021. Syllabus on Values and Ethics introduced at UG level Semester-I for all subjects.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	No File Uploaded
Any additional information	No File Uploaded

**1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year**

2

File Description	Documents
List of value-added courses	<a href="#">View File</a>
Brochure or any other document relating to value-added courses	No File Uploaded
Any additional information	<a href="#">View File</a>

<b>1.3.3 - Number of students enrolled in the courses under 1.3.2 above</b>	
3050	
File Description	Documents
List of students enrolled	<a href="#">View File</a>
Any additional information	No File Uploaded
<b>1.3.4 - Number of students undertaking field work/projects/ internships / student projects</b>	
1318	
File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
<b>1.4 - Feedback System</b>	
<b>1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni</b>	B. Any 3 of the above
File Description	Documents
Provide the URL for stakeholders' feedback report	<a href="http://mpcautocollege.org.in/CMS/IDP/ed8f9af5-6ae5-406c-9422-c16663a6298bFeedback%20on%20%20Syllabus.pdf">http://mpcautocollege.org.in/CMS/IDP/ed8f9af5-6ae5-406c-9422-c16663a6298bFeedback%20on%20%20Syllabus.pdf</a>
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	No File Uploaded
Any additional information	No File Uploaded
<b>1.4.2 - The feedback system of the Institution comprises the following</b>	A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	<a href="http://mpcautocollege.org.in/CMS/IDP/ed8f9af5-6ae5-406c-9422-c16663a6298bFeedback%20on%20%20Syllabus.pdf">http://mpcautocollege.org.in/CMS/IDP/ed8f9af5-6ae5-406c-9422-c16663a6298bFeedback%20on%20%20Syllabus.pdf</a>
Any additional information	No File Uploaded

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment of Students

##### 2.1.1.1 - Number of students admitted (year-wise) during the year

1769

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

##### 2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

766

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

### 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The students are assessed academically on the basis of Mid Sem Examinations, special Examinations and End Sem Examinations. Sometimes quiz, Seminar, group discussion are being conducted to assess the learning level of the students. Teachers identify weak students for remedial classes/proctorial classes. Students from ST/SC/OBC/PWD are provided scope to improve their standard through remedial classes. Remedial measures are also undertaken to develop soft skills and communicative English which are mandatory for

percolation of employment opportunities to meritorious students.

The Advanced learners are identified after the midterm examinations. They are percolated facilities through ICT based learning Aids, Virtual Class Rooms, Smart Class Room, e-resources available by HE Dept., Govt. of Odisha, e-Library project through technical assistance of NIC and other digital education platform like SWAYAM.

In pursuance of video conferencing organized by HE Dept., Govt. of Odisha at 3.00 PM on 21.08.2019, Hon'ble Minister of HE Dept. and Principal Secretary to Govt., Higher Education Department have emphatically stated that Proctorial classes will be held at UG level for the purpose of doubt clearing of below average students having back paper in the Semester Examinations and ensuring 75% attendance of each UG student per Semester. HE Dept. has emphasized on implementation of Mentor-Mentee system to identify slow and advanced learners. Accordingly Mentor-Mentee groups have been formed in each and every Department.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

### 2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
02/01/2023	1769	135

File Description	Documents
Upload any additional information	No File Uploaded

### 2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

There has been up gradation from the traditional method of teaching through Black Board, Chalk and Duster to White Board and Marker Pen, Overhead Projector, LCD projector, Pen Drive, Multi Utility Interactive Device, Power Point Presentation, Smart Board,

Virtual Class Rooms as part of Information, Communication and Technology (ITC). Various Department of the College viz. Physics, Chemistry, Botany, Zoology, Geology, Mathematics, Commerce, Economics, Computer Science, Int. B.Ed., MCA, MBA, BCA, Applied Physics, Ind. Chemistry, Microbiology, Biochemistry, Env. Economics, Anthropology, Psychology, Geography, and Education apply ICT Devices both for Class Room teaching and Seminar Programmes. Two Virtual Class Rooms have been set up in the Department of Physics and Commerce for the students of both the Departments. Computer Science Lab., e-Commerce Lab, MCA, MBA and BCA Lab, Physics, Chemistry, Botany, Zoology, Commerce, Economics, Geology, Mathematics, Geography, Anthropology, Psychology and Education Department have Desktop and Internet facilities for the promotion of practical of their students and facilitating Project Works of their UG Hons and PG students. During November, 2021, 20 nos. of Bharat Fibre 849 Plan Internet connections have been supplied by BSNL, Baripada which covers all 29 UG and 20 PG Departments of the College for facilitating teaching, Seminar, Workshop, Conference and Project Works of both UG & PG Departments and Internet connections have been supplied to College office (Establishment, Accounts, Library, Examinations, UGC, IQAC, NAAC, SAMS, RUSA & IDP). Field Training / Internship Programme are conducted by different Departments to expose our students with different Industries, Research Institutions etc.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

ICT enabled devices such as Computer Desktop, Laptop, Overhead Projectors, LCD Projectors and Multi Utility Interactive Devices being supplied to all Practical Subjects and subjects having dynamic importance viz. Physics, Chemistry, Botany, Zoology, Geology Mathematics, Statistics, Anthropology, Psychology, Geography, Economics, Commerce, English and Education with the objective of displaying latest study materials through Power Point Presentation and enhancing the understanding of the students. Computer Science Lab, E-Commerce Lab, Language Lab, All Science Subjects Labs, MCA, MBA & BCA Lab and Desktops used for teaching purposes in the Departments catering to effective teaching

learning provisions. About 147 Computer Desktops and Laptops have been supplied to various Computer Labs and Departments for the purpose of practical works and teaching aids which substantially benefit the students of UG & PG Programmes. Two Virtual Class rooms have been set up in the Department of Physics and Commerce with the funding of Higher Education Department, Govt. of Odisha with a thrust on class room teaching. Departmental Seminar, Paper presentation, Project paper Presentation through Internet connectivity which has been facilitated through Bharat Fiber 849 Plan of BSNL. ICT Device and Internet connectivity available in Arts, Science and Commerce Departments facilitate both UG and PG students for preparation of their project Papers through Google search browsing facilities. The entire college Library will be brought under CC TV surveillance to ensure online accessibility of the students to the college Central Library.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	Nil
Upload any additional information	<a href="#">View File</a>

### 2.3.3 - Ratio of students to mentor for academic and other related issues

#### 2.3.3.1 - Number of mentors

135

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	<a href="#">View File</a>
Circulars with regard to assigning mentors to mentees	No File Uploaded

### 2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

College Time Tables for the Academic Session 2022-23 being prepared centrally and uploaded in the college website for offline mode of classes for all Departments of the college. On the basis of central Time Table, Departmental Time Table being prepared by the concerned Department HoD and accordingly classes of both UG, PG being engaged by the concerned Department Faculties. Academic

Calendar of each Academic Session being published in College calendar which reflects opening of the college, commencement of Odd and Even Semester classes, Mid Semester and End Semester Examinations and Publication of Result within 45 days from the date of completion of End Semester Examinations.

Lesson Plan and progress Registers for Odd and Even Semester classes were maintained by the concerned subject teachers along with course completion certificates and duly signed by the college Authority.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full-time teachers against sanctioned posts during the year

135

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	No File Uploaded
Any additional information	No File Uploaded

### 2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

31

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	<a href="#">View File</a>
Any additional information	No File Uploaded

### 2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)



<b>445</b>	
File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	<a href="#">View File</a>
Any additional information	No File Uploaded

## 2.5 - Evaluation Process and Reforms

### 2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

UG 60 & PG 74

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

97

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	<a href="#">View File</a>
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The role of IT in the process of entry of marks of Mid Semester, Intermediate Semester and End Semester marks in the Grade Card and finally publication of UG final Semester and PG, Mid Semester, Intermediate Semester and End Semester marks and final Semester Examinations, there is a provision of application of Examination Software by virtue of which both UG and PG CBCS result being

published with the help of External Firm, outside Baripada Town which has been assigned with the publication of final Semester Examinations for both UG & PG within the stipulated time frame work. The Internet connectivity through the installation of Bharat Fiber 849 Plan since November, 2021 has facilitated the applications of Examination software and expedites the process of publication of final End Semester result for both UG and PG.

The results of Final Semester UG & PG are hoisted in college website by the External Confidential Firms from which the students download their Grade Card and Provisional Certificate.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

M.P.C. Autonomous College endeavors to sustain and enhance its quality in teaching, extension and outreach activities. The college has 29 UG & 20 PG Departments with CBCS Model Syllabi formulated by UGC, New Delhi, being implemented since 2015-16 and 2018-19 respectively. During 2019-20, UG syllabi have been revised by Odisha State Higher Education Council pro rata with that of UGC Model Syllabi based on CBCS frame work with 10 % variation in the syllabi reckoning Local, State and National level impotence. As programme outcome, students are academically enriched, fostered with National level competencies and successful at State and National level competitions. For the Session 2022-23, 108 numbers of students of this college pursuing Higher Studies in different State Universities / Central Universities & IITs. Besides, 26 students of this college have successfully qualified in different State / National level Examinations and placed in various Institutions / Sectors / Banks etc.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	No File Uploaded
Upload any additional information	No File Uploaded
Link for additional Information	Nil

### 2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

As part of attainment of Programme Outcomes and Course Outcomes as evaluated by this institution on the basis of placement record during the Academic Session 2022-23, 108 numbers of students of this college pursuing Higher Studies in different State Universities / Central Universities & IITs after qualifying in State / Central level Entrance Examinations. Besides, 26 students of this college have successfully qualified in different State / National level Examinations and placed in various Institutions / Sectors etc. 03 M.Sc. in students have joined Department of Steel and Mines and 01 student has joined Geological Survey of India & 01 has joined Administrative Dept of Water Resources in Geologists. 04 pass out students of History have joined Higher Secondary School being successful in SSB Interview. 05 pass out student of Int. B.Ed. have joined different jobs being successful in qualifying the Interviews. 07 pass out student of Geography have joined various Departments/ Schools / Colleges. Besides, many pass out students have joined in various State Govt. jobs.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

### 2.6.3 - Pass Percentage of students

#### 2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1174

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	Nil

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink**

<http://mpcautocollege.org.in/CMS/IDP/4aaf3a0c-301d-4e86-a6bd-150b06576613Students%20Satisfaction%20Survey.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

Research Advisory Committee of M.P.C. Autonomous College, Takhatpur, Baripada has been constituted vide this college office notice No. 1227(MPC), Dt. 25.06.2022 with a thrust on providing impetus to the young Researchers i.e. faculty members of the college to have enthusiastic involvement in research work. i.e. Publications of Journals (Peer Viewed Journals, UGC Care Listed / Scopus / Web of Science, Books, Chapters Published in edited volumes. The Research Advisory Committee of the College comprises 08 members including 02 External Members from MSCB University (Affiliating University and 06 Internal Members from the College).

On behalf of IQAC of the college teachers are being motivated for submission of Minor and Major Research Projects proposals funded by UGC, ICSSR and DST. Regular teachers who are recognized Ph.D. Guide under Maharaja Sriram Chandra Bhanja Deo University to which our college is affiliated are supervising Ph.D. Scholars. Students of UG 6th Sem and PG 4th Sem as part of their syllabi submit project papers under the supervision of concerned teachers prior to appearing Final Sem Examinations. Those students present their project papers through Departmental Seminars in PPT mode. External Examiners being invited to evaluate the performance of final year students.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	No File Uploaded
Provide URL of policy document on promotion of research uploaded on the website	Nil
Any additional information	No File Uploaded

### 3.1.2 - The institution provides seed money to its teachers for research

#### 3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

Nil

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	<a href="#">View File</a>
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

### 3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.2 - Resource Mobilization for Research****3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)**

Nil

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	<a href="#">View File</a>
List of projects and grant details	No File Uploaded
Any additional information	No File Uploaded

**3.2.2 - Number of teachers having research projects during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil
List of research projects during the year	<a href="#">View File</a>

**3.2.3 - Number of teachers recognised as research guides**

8

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	<a href="#">View File</a>
Institutional data in Prescribed format	<a href="#">View File</a>

**3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year**

0

File Description	Documents
Supporting document from Funding Agencies	<a href="#">View File</a>
Paste link to funding agencies' website	Nil
Any additional information	No File Uploaded

### 3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

M.P.C. Autonomous College has made provision for creating an ecosystem for innovation and transfer of knowledge supported by the dedicated centers for research entrepreneurship, community orientation, incubation, etc.

Research Advisory Committee of M.P.C. Autonomous College, Takhatpur, Baripada has been constituted vide this college office notice No. 1227(MPC), Dt. 25.06.2022 with a thrust on providing impetus to the young Researchers i.e. faculty members of the college to have enthusiastic involvement in research work. i.e. Publications of Journals (Peer Viewed Journals, UGC Care Listed / Scopus / Web Science, Books, Chapters Published in edited volumes. The Research Advisory Committee of the College comprises 08 members including 02 External Members from MSCB University (Affiliating University and 06 Internal Members from the College). About 80,000 Books are available in the Central Library and 21 Journals being subscribed by the College Central Library from various Publishers. Research level Laboratory facilities are available in the some of the departments like, Microbiology, Biochemistry, Applied Physics, Industrial Chemistry etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year**

15

File Description	Documents
Report of the events	No File Uploaded
List of workshops/seminars conducted during the year	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.4 - Research Publications and Awards

**3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software**

**D. Any 1 of the above**

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	No File Uploaded
Any additional information	<a href="#">View File</a>

**3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year**

**3.4.2.1 - Number of PhD students registered during the year**

7

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year**



14

File Description	Documents
List of research papers by title, author, department, and year of publication	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

3

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

##### 3.4.5.1 - Total number of Citations in Scopus during the year

4

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	<a href="#">View File</a>

#### 3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

##### 3.4.6.1 - h-index of Scopus during the year

0

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

<b>3.5 - Consultancy</b>	
<b>3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)</b>	
0	
File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	<a href="#">View File</a>
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded
<b>3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year</b>	
0	
File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	<a href="#">View File</a>
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded
<b>3.6 - Extension Activities</b>	
<b>3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year</b>	
<p>NSS, YRC, NCC Units of the college have been organizing various significant events as part of its annual activities viz. National Youth Day, Republic Day, National Voters Day, National Science day, International Women's Day, World Consumer Rights Day, World water day, World Health Day, Earth Day, Labour Day, Anti-Tobacco</p>	

Day, World Environment day, Anti Child Labour Day, International Yoga day, World Population Day, World AIDS Day, Independence Day etc.

About 39 numbers of programmes were being conducted jointly by the NSS, YRC and Rovers and Rangers during the reported academic year. Among the programme, National Survey of Youth in Formal Education Regular Employment (NEET SURVEY), Lymphatic Filariasis Elimination Strategy Awareness Program, Cyber Safety Awareness Orientation Program are the key events to be recognized.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

### 3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

9

File Description	Documents
Number of awards for extension activities in during the year	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded
Any additional information	<a href="#">View File</a>

### 3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

22

File Description	Documents
Reports of the events organized	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

937

File Description	Documents
Reports of the events	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.7 - Collaboration

#### 3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

2

File Description	Documents
Copies of documents highlighting collaboration	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

5

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	<a href="#">View File</a>
Any additional information	No File Uploaded

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The college land area comprises 268.53 Acres as per the Gift Deed of Maharani Takhat Kumari. Total built up area is 218996.809 Sq. Ft. with total 130 class rooms including one Conference Hall. The College has sprawling infrastructural facilities like Class Rooms, Labs, Library, Examination, Office, NRC, Conference Hall, Canteen,

Guest House, Outdoor Stadium, Indoor Stadium, Multi Gym & Lavatories.

Administrative Block comprises 15641 sq. ft., Library 1st floor and 2nd floor -1884 sq. ft. each, Reading Room -676 sq. ft., Community College - 803 sq. ft., Staff Common Room -1304 sq. ft. Conference hall - 1776 sq. ft., Arts Block ground floor - 18886 sq. ft. and 1st floor - 8292 sq. ft., Science Block ground floor - 15064 sq. ft. and 1st floor - 15272 sq. ft., Composite Block ground floor, 1st floor and 2nd floor - 9912 sq. ft. each. New administrative Block erected out of UGC Jubilee Grant -2054 sq. ft. each. College Canteen and Guest House - 1600 sq. ft. each. College Stage and Multi Gym - 2100 sq. ft. each. Computer Science and Santali Block - 11622 sq. ft. each. Outdoor Stadium and Indoor Stadium of the college - 1600 sq. ft. and 8500 sq. ft. respectively. IDP Building is of 24500 sq. ft. Extension of Library is of 4526 sq. ft. each. Separate PG Block G +5 building is being erected out of state govt. grant and is of approximately 32000 sq. ft. has been completed and yet to be handed over.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The College Open Stage provides greater forum for Annual Day Function of college Students Union and cultural activities and Yoga on specific days as Yoga camps, Observation of International Yoga Day organized by NSS and YRC Units of the college in which both students and staff of the college participate with a thrust on improving healing power and immunity buster as recovery from various diseases. Conference Hall as well as College Stage are being used as pro-tem Auditorium (As substitute for Auditorium) in which Seminar, Conference, Workshop, Cultural Programmes, Alumni Association Meeting, Yuva Sanskar Programme, Parents Teachers Association Meeting etc. are being organized.

Besides, the Multi Gym Centre located in the 1st floor of the College Stage is equipped with latest Gym Equipment such as 16 Station Multi Gym, Tread Mill, Dambal, Plate with Bar for Chest and Hand Exercise, Bench, Twist Machine etc. where both students

and staff of the college undergo exercises.

The college is having Outdoor Stadium for Outdoor games. Such as Football, Cricket Badminton, Annual Athletic Meet, Inter College Athletic Meet, Hostel Athletic Meet are being organized in the college Play Ground. The Indoor Stadium will provide forum for various Indoor Games such as Table Tennis, Chess, Carom and Musical Chairs etc.

File Description	Documents
Geotagged pictures	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### 4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

17

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

24.31

File Description	Documents
Upload audited utilization statements	No File Uploaded
Details of Expenditure, excluding salary, during the years	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 4.2 - Library as a Learning Resource

## 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The College has installed Integrated Library Management System (ILMS) software in the year 2015 which is supplied by Softer End to End Solution, Bhubaneswar with outlay of Rs.1.5 lakh. It is built on a centralized database and normally utilizes a common computing platform and consolidates all library operations into a uniform and enterprise-wide system. Good condition books of about 80,000 has been brought under partial automation along with fixing of code system. Each year new Books for the College Central Library are being procured. E-Resources have been developed by Higher Education Department, Govt. of Odisha. The entire Central Library shall be brought under CC TV surveillance to ensure accessibility to the college students. The major advantage of ILMS is that it is one labour saving device which intent to minimize the men power of the college Library. About 21 Journals being subscribed by the College Central Library from various Publishers.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**4.2.2 - Institution has access to the following:  
e-journals e-ShodhSindhu Shodhganga  
Membership e-books Databases Remote  
access to e-resources**

D. Any 1 of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	<a href="#">View File</a>
Upload any additional information	No File Uploaded

**4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)**

0.53

File Description	Documents
Audited statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

##### 4.2.4.1 - Number of teachers and students using the library per day during the year

79

File Description	Documents
Upload details of library usage by teachers and students	No File Uploaded
Any additional information	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

All Departments of the College UG & PG have been brought under the coverage of Internet connectivity (Bharat Fiber 849 Plan) through lump sum expenditure of Rs.84,000/- towards 20 numbers of modem and Rs.944 per month per connection towards monthly bill paid to BSNL office, Baripada for the service charges. As per the suggestions of the members of Digital Cell and up gradation of college website, the requirements comprises teachers Profile, Department Profile, Students Enrollment, Students Progression category wise data, Examination Programme, Result, Awards, Recognitions, Placement records, Resolutions of IQAC, Governing Body, Finance Committee, Planning and Evaluation Committee, Land & Building Committee, Purchase Committee, UGC Regulations, various Schemes of UGC, Minor Research Project, Major Research Project and Students Satisfaction Survey online. As per the latest Higher Education Dept. Letter No. 46585, Dt. 07.11.2022 the college is authorized in invite fresh price quotations from NICSI, Empaneled Vendors and place purchase order with the selected firm of NIC having empanelment of NICSI validity certificate and limited to actual expenditure the up gradation of college website shall be executed. The process of up gradation of the college website is in progress.



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**4.3.2 - Student - Computer ratio**

Number of Students	Number of Computers
1769	147

File Description	Documents
Upload any additional information	No File Uploaded

**4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus**

A. 50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	<a href="#">View File</a>
Upload any additional information	No File Uploaded

**4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing**

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	No File Uploaded

**4.4 - Maintenance of Campus Infrastructure**

**4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)**

9.64

File Description	Documents
Audited statements of accounts	No File Uploaded
Upload any additional information	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

Maintenance of Physical facilities (Laboratory, Library, Sports Complex, Class Room etc.) done by State PWD (Executive Engineer, R and B Division, Baripada). The information pertaining to maintenance of our college building is borne by the office of the Executive Engineer, R and B division, Baripada. The exact estimate with expenditure is available at the end of Executive Engineer, R and B division, Baripada.

Academic Facilities include colouring of Black Board, purchase of Chalks & Dusters, Lesson Plan and Progress Registers, Attendance Registers and Proctorial records are borne out of College Development Fund. Besides, maintenance of Aqua guards installed at different strategic point made out of College Development Fund.

Sports items and belongings are being procured out of State Govt. Grant / RUSA Grant / IDP Grant. Outdoor Stadium and Indoor Stadium facilities are available to the students of the college for the purpose both outdoor and indoor games.

For the purpose of extending Computer support facilities to both students and staff of the college at regular interval, Computer Desktop, Laptop, Printer, UPS etc. being repaired by the local authorized computer professionals on the basis of estimates / bills submitted by the concerned firm.

Class Room Support Facilities includes repair of furniture (dual desk, table, chair, electrical apparatus, ceiling fans, Black Board / Green Board / White Board, Smart Board, the cost of repair being borne out of college development fund.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
<b>STUDENT SUPPORT AND PROGRESSION</b>	
<b>5.1 - Student Support</b>	
<b>5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year</b>	
2536	
File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
<b>5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year</b>	
9	
File Description	Documents
Upload any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>
<b>5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology</b>	<b>A. All of the above</b>

File Description	Documents
Link to Institutional website	Nil
Details of capability development and schemes	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees**

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
Upload any additional information	No File Uploaded

<b>5.2 - Student Progression</b>	
<b>5.2.1 - Number of outgoing students who got placement during the year</b>	
10	
File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
<b>5.2.2 - Number of outgoing students progressing to higher education</b>	
108	
File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Details of students who went for higher education	<a href="#">View File</a>
Any additional information	No File Uploaded
<b>5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year</b>	
<b>5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year</b>	
8	
File Description	Documents
Upload supporting data for students/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
<b>5.3 - Student Participation and Activities</b>	
<b>5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year</b>	
10	

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The Advisory Body of Students Council along with students Volunteers from UG & PG students organized the different competitions for the Session 2022-23.

The Annual Day Function on behalf of Students Council of the college for the academic session 2022-23 scheduled to be held on 27.02.2023 and 28.02.2023. Prior to the Annual Function different competitions were being conducted among the students for the existing clubs and societies of this institution. Based on the performance executed by the students, they were being nominated for district, state and national level representatives of this institution.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

5.3.3 - Number of sports and cultural events / competitions organised by the institution

28

File Description	Documents
Report of the event	No File Uploaded
List of sports and cultural events / competitions organised per year	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

1. The members of Alumni Association emphasized on concerted efforts to raise funds from the recognized Alumni of the College for the implementation of the scheme of 'Mo College Abhijan' of Govt. of Odisha.
2. Self-Declaration of Members to contribute Patron Member above Rs.10,000 and Non-Patron Member below Rs.10,000.
3. 75th Years of Platinum Jubilee will be celebrated during 2023-24 by the collaboration of Alumni Association and college authorities.
4. To disseminate information regarding Alumni Association among Alumnae to enhance membership of the Association.
5. List of Members of Alumni Association shall be uploaded in the College Website and inclusion of new members shall be updated at regular interval.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	Nil

#### 5.4.2 - Alumni's financial contribution during the year

E. <2 Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

### GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The Principal discusses various issues, challenges and progresses with regard to achievements of goals and implementation of various programmes in the Executive Committee twice in a year. The leadership also interacts with Alumni Association and Parents Teachers Association and local intelligentsia on different occasions.

The leadership seeks proposals from different departments and other vital wings like library, Sports, office, Examination Section and other support services in respect to their

infrastructural requirements from time to time. These are analyzed in the Development Committee of the college, and necessary follow up actions are taken on priority basis with availability of funds in different heads.

The leadership with decentralization of administrative decisions, freedom in restructuring of courses, broad participation in various non- statutory bodies are few examples of institutional leadership. Examinations are designed as a continuous exercise in which learners would get several opportunities to improve their competence levels. Modular and Add-on courses are available, to give students much greater mobility and flexibility.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The college has various committees and cells for decentralization and participative management. Statutory committee like Executive Committee, Academic Council, Planning and Evaluation Committee, Board of Studies and Finance Committee. The non-statutory committee of the college are Admission Committee, Examination Committee, Purchase Committee and Library Committee. The Executive Committee (Governing Body) is the highest decision making body. The Academic Committee ratifies all academic matters including changes made in syllabi. The Finance Committee passes the annual budget of the college. The Examination Committee takes decision on all exam related matters. There is a Staff Council comprising all faculty members, which meets at regular intervals to deliberate on matters of importance and to advise the principal as per requirement of the institution. All committee work in a co-ordinated manner towards smooth functioning of the college. The principal appoints an Accounts Bursar who keeps vigil on the expenditure side, an Administrative Bursar who reviews the establishment matters, and an Academic Bursar who looks in to the academic progress of the college. Administrative Bursars assist the Principal in smooth functioning of the college office work. OIC UGC and Autonomy assist the Principal in the smooth utilization of UGC Grants and compilation of various UGC reports.



For effective day to day management the Principal seeks the suggestions of various non-statutory committees. The basic functions of all the non-statutory committee are incorporated in the college calendar. A threadbare analysis of the resolutions of different committee will reveal process of decentralization and participative management.

File Description	Documents
Upload strategic plan and deployment documents on the website	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

In the scheme of Autonomy there is one Committee i.e. Planning and Evaluation in which Head of the Institution / Principal is the chair person, Officer in-charge of UGC is the convenor and Heads of the Departments of the various subjects having regular HoDs are members of Planning and Evaluation Committee. At the commencement of the each Academic Session meeting of Planning and Evaluation Committee being held for discussion on the strategy of college development based on allocation of fund received from UGC / RUSA / IDP sponsored by OHEPEE / State Govt. Grant for the purpose of construction of Class Rooms, Laboratories, Gymnasium (Indoor Stadium), College Hostel, College Canteen, Boundary Wall, procurement of Library Books, Equipment (Science / Laboratory). Besides, Resolutions of the Planning and Evaluation Committee are highly imperative for the purpose of engagement of contractual staff (NMR) on the basis of daily wage and renewal of engagement of Retired personnel or engagement of Data Entry Operators. Decision relating to the source from which expenditure for any programme to be incurred is undertaken in the meeting of Planning and Evaluation Committee.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

Principal as the head of the institution used to undertake administrative decisions in respect of College development, allocation of fund received from external sources, admission process of the College, Examination Regulations etc. in consultation with Planning and Evaluation Committee, Board of Studies, Board of Conducting Examiners, Examination Committee, Purchase Committee, Finance Committee and Executive Committee / Governing Body of the College. Decisions relating to procurement of goods being undertaken by the head of the institution on the basis of recommendations of Purchase Committee. Decisions relating to Academics are undertaken by the recommendations of Board of Studies and Academic Council. Decisions in respect of publications of result are undertaken on the basis of recommendations of Examinations Committee and Board of Conducting Examiners. In view of chronic shortage of teaching staff of the college and smooth management of class room teaching, Higher Education Department, Govt. of Odisha has authorized Head of the Institution for engagement of Guest Faculties pursuing the regulations. 95 Guest Faculties have been engaged during 2021-22 Academic Session. For disbursement of remuneration to the Guest Faculties engaged under regular mode Higher Education Department use to provide allotment. In case of Self Financing Departments, Guest Faculties receive remuneration out of SFC Accounts maintained in the concerned Banks. During the month of June to November 2021 e-Service Books have been updated by the staff of the college as per the directives of Higher Education Department, Govt. of Odisha.

File Description	Documents
Paste link to Organogram on the institution webpage	Nil
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

### 6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Details of implementation of e-governance in areas of operation	<a href="#">View File</a>
Any additional information	No File Uploaded

## 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

- This college is having Research Advisory Committee which provides necessary guidelines to the desirous staff of the college undertaking Research Projects.
- There is provision of Academic Leave on the part of desirous Faculty members of the college who participate in State, National and International level Seminar Conferences and Faculty Development programmes, Refresher Course, Orientation Programme etc. for enlarging their intellectual horizon.
- College Cooperative Society has been established since long in which all regular non-teaching staff of the college are members who contribute to the Society each month. Out of the cumulative fund the members are provided loan facility subject to the terms and conditions of the Society.
- Orientation Training being imparted by the Principal, Administrative Bursar, Academic Bursar, CoE, Accounts Bursar to the non-teaching staff of the college regarding File

processing, drafting skill, Leave Rules, Service Rules, e-Service Books etc. for promotion of their efficiency in office management.

- The scheme of GIS is earmarked for regular teaching and non-teaching staff of the college who have contributed a sum of Rs.30,000/- during their service period which will be reimbursed to them after their superannuation as per Odisha Service Rules.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

### 6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

6

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

15

File Description	Documents
Summary of the IQAC report	No File Uploaded
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

##### 6.4.1 - Institution conducts internal and external financial audits regularly

M.P.C. Autonomous College receives Grants from State Govt., University Grants Commission, RUSA (MHRD) and IDP sponsored by World Bank. Internal Resources being mobilized through collection of Admission, Re-admission and Examination fees etc. from the students. Besides, under Self Financing Schemes course fees are collected from the students (both UG and PG) Laboratory Equipment Grant being received from State Govt. for the procurement of Equipment, Books, Furniture etc. Quotation Call Notice being published in Local Newspaper or uploaded in our college website. Comparative statement prepared by the Stock and Store Section of the college and scrutinized by the Purchase Committee of the college. On the basis of recommendation of the Purchase Committee, purchase order being placed with the selected firms. After delivery of the product and successful installation in the concerned Department/ Section subject to stock entries, payment being made to the concerned firms under RGTS /NEFT /PFMS.

Internal Audit being conducted by specific committee of the college during the month of April and May each year. External Auditing of Accounts General of India and Higher Education Department Govt. of Odisha used to visit the college as per the directives issued by Higher Education Department for conducting IR/ IAR. Academic Audit of the college was conducted during the academic year 2022-23.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)**

1.73

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources**

Under Institutional Development Plan (IDP) sponsored by World Bank (OHEPEE) Rs. 2431534/- received under civil component and deposited with Executive Engineer, R & B Division, Baripada for the purpose of construction work. Library Books purchased Rs.30,606/- from State Govt. Grant and Rs.23254.00 from Library development Fund of the college. Rs. 7,44,78,325 received Govt. for salary, allowance and Retirement benefits for the year 2022-23. Other contingency head Rs.89,600/-, Electricity Rs.7,74,664/-, TA Rs, 23,202/-, Water charges Rs.36,500/- Laboratory expenses Rs.32,500/-, Equipment head Rs.6,120 and remuneration to Guest faculties Rs.1,28,01,000/- have been spent.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

**6.5 - Internal Quality Assurance System**

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

- **Research Committee:** The College has functional Research Committee which undertakes a number of activities to promote research culture in the college. The IQAC Cell of the college inspires teachers to publish research papers and

articles in standard National and International Journals including UGC care listed / Peer Reviewed / Scopus / Web Science etc. To enhance research in Science stream, there are well equipped laboratories. Teachers are also informed about funding agencies for research proposals.

- **Feedback:** was received from different stakeholders (students, teachers, alumni, parents and employers) students from online and teachers, alumni, parents and employers to arrange different meetings and report of analysis were prepared. As per the feedback/suggestions collected from different stakeholders curriculum gap was identified and to fulfill the curriculum gap feedbacks are also being received from different stakeholders.
- For the purpose of improvement in result statistics of both UG and PG students Proctorial class engaged by the concerned subject teachers which will provide the feedback regarding actual standard of the student. In case of below average students there has to be provision of doubt clearing classes through reduction in the number of back paper students, the percentage of success of both UG & PG students will be improved.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

- **Principal and Coordinator, IQAC reviewed the course completion in respect of Odd Semester classes of UG & PG for the Academic Session 2022-23 as per the Lesson Plan and Progress Register submitted by the faculty members.**
- **Feedback from the students was invited through Google Link about the course curriculum and the progress of quality in completing the course.**
- **Members of IQAC resolved for reviving the Proctorial class record for both UG & PG students, on the basis of which Mentor Mentee relationship will be developed which will be conducive to the inference on average and below average students for whom separate doubt clearing classes shall be**



engaged for improvement in their back paper Examination Result.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)**

C. Any 2 of the above

File Description	Documents
Paste the web link of annual reports of the Institution	Nil
Upload e-copies of accreditations and certification	No File Uploaded
Upload details of quality assurance initiatives of the institution	No File Uploaded
Upload any additional information	No File Uploaded

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

This college is having a Sexual Harassment Cell comprising of senior lady teachers, one Advocate and one Social Activist to adjudicate any issue relating to Sexual Harassment in respect of staff and students of the college.

A physical verification made on the gender sensitive



infrastructure in the Campus was done to evaluate the nature of the gender sensitive features within the Campus. The following features were found to be present:

- Basic sanitation facility in the form of separate toilets for the students and staff is provided in the Administrative office, the Departments and Hostels. Although in some Departments separate toilets for male and female faculty was not there.
- There is a Girl's Common room present in the 1st Floor of Administrative building
- An Internal Complaints Committee or Women's Harassment Cell comprising of senior female staff members of the college is in place which takes into account the grievances of students and faculty members of the college from time to time (File and updated records available).
- Residential facilities, which include three hostels with a total capacity of 600 beds, are available for girl students. The hostels are secured with collapsible gates, full time Lady Matron, lady staff, cooks and security personnel.
- As a flagship programme of Government, girls students are imparted Self-Defence Training for their defence.
- Women faculties are members and also Officer-in-charge in various important committee of the College (Reference: College Calendar).

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment**

C. Any 2 of the above

File Description	Documents
Geotagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

On the basis of Resolutions adopted in the Planning and Evaluation Committee of the college 03 numbers of DLR being engaged on daily wage basis for the purpose of cleaning of the vast sprawling college campus including class rooms, drainage and sewerage system. They used to shift the degradable waste from different corners of the college and dump it in the sink basin for conversion of degradable waste to bio-fertilizer and the same being applied in YRC and Herbal garden of the college. The college area is sprawling for which large scale leaves being assembled by the sweepers at different corners of the college, adjacent area of the college playground, Mango, Jamun & Lichi orchards, the leaves are being burnt specially during the month of December and January i.e. during winter period in which continuously leaves are falling from the trees and the ashes being applied to various green plants of the plantation area.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

C. Any 2 of the above

File Description	Documents
Geotagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geotagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

#### 7.1.6 - Quality audits on environment and energy undertaken by the institution

**7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:**

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions/awards
5. Beyond the campus environmental promotional activities

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres**

D. Any 1of the above

**Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.**

File Description	Documents
Geotagged photographs / videos of facilities	<a href="#">View File</a>
Policy documents and brochures on the support to be provided	No File Uploaded
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

**Cultural:** On behalf of students Council of the college a number of cultural events being organized each year. Cultural events such as Odia Debate, Odia Essay, English Debate, English Essay, Santali Debate, Santali Essay, Rangoli, Group discussion, Quiz Completion, Personality Test etc. by the Judges assigned duties for each completion by the college authority.

**Regional:** Students from various corners of Odisha selected by Students Academic Management System (SAMS) take admission in UG and PG level subjects in each Academic Session. Besides, students from outside Odisha (Jharkhand, Chhattisgarh and West Bengal) are also taking admission in various programmes of this college.

**Linguistic:** Students belonging to various languages viz. Odia, Santali, Hindi, Bengali, Urdu and English have been admitted in to this college in each academic session.

**Communal:** Students of heterogeneous community such as General, Schedule Tribes, Schedule Caste, Other Backward Caste (OBC) / SEBC, PwD / Dibyanga, Ex-Military person, Sports etc. have been taking admission into this college in each academic session.

**Socio-economic:** Students belonging to various Socio economics groups viz. higher income, middle income and low income groups classified on the basis of annual income of their parents have been admitted in to this college. Students of non-creamy layer groups (BPL) have been the recipients of Scholarship / Stipend specifically Post Matric Scholarship (PMS) by Govt. of Odisha. Free Studentship and SSG (Financial benefits) are also being provided to the BPL category students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

On behalf of NSS & YRC Units of the college National Unity Day, National Solidarity Day, National Voters Day, Human Rights Day, National Youth Day, Constitution Day, National Girls Child Day, Teachers Day, Women Empowerment Day and International Women's Day being observed with the objective of disseminating sensitization of the students and employees of the institution to constitutional obligations, values, rights, duties and responsibilities of citizens. Besides, Independence Day and Republic Day being observed by the college in each year to inculcate the spirit of gender sensitization and Women Empowerment to dispense with discrimination and subjugation against Girls students and Women staff of the college. To commemorate the birth anniversary of Swami Vivekananda, National Youth Day being organized by NSS Unit of the College on the 12th of January each year. National Voters Day pledge being administered by the students and staff of the college on 25th January each year. Republic Day Parade being organized by the college including Boys and Girls Unit of the college (NCC, NSS, YRC & Rovers and Rangers) on 26th of January each year. International Women's Day being observed by NSS & YRC Unit of the college on 8th of March each year.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized**

A. All of the above

File Description	Documents
Code of Ethics - policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution celebrates College Foundation Day on the 10th of July each year. Fresher's Day (Welcome Ceremony) on the occasion of felicitating the newly admitted students of the college being observed in coterminous with Teachers Day of the college i.e. on 5th of September each year.

Ganesh Puja, Saraswati Puja being celebrated on behalf of DSA and specific Department of the college (Chemistry, English, Economics, Sanskrit, Hindi & Philosophy) each year

Annual Day Function being Celebrated by the Students Council, Dramatic Society, Physical Education Association, Arts Society, Science Society and Commerce Society of the college.

Independence Day and Republic Day being organized by the college each year to inculcate the spirit of patriotism and constitutional rights among the staff and students. Besides, selected students of NCC and NSS participate in District, State & National level parades and bring laurels to this premier institution in terms of Champion / Runners Up Shield.

Besides, World Environment Day, International Yoga Day, Gandhi Jayanti, National Youth Day, Netaji Subhas Chanda Jayanti, National Voters Day, International Women's Day, Teachers Day, International Literacy Day, World Ozone Day, NSS Day, Clean India Campaign, National Unity Day, Children's Day, Constitution Day, Worlds Aids Day, Girls Childs Day, National Education Day, Human Rights Day etc. being observed with the cooperation of NSS, YRC and all staff and students of the college.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	No File Uploaded
Geotagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

**Weblink has been given.**

File Description	Documents
Best practices in the Institutional website	<a href="http://mpcautocollege.org.in/CMS/IDP/ffe0569e-bd38-457d-8ff0-b702ecbda8b8Best%20Practices%20of%20the%20Institution.pdf">http://mpcautocollege.org.in/CMS/IDP/ffe0569e-bd38-457d-8ff0-b702ecbda8b8Best%20Practices%20of%20the%20Institution.pdf</a>
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

#### VISION

- To ensure improvement in the quality of teaching and learning and research at par with global standard.
- To foster global competency among teachers and students.
- To involve the Industry, research body and the civil society to generate adequate scope of employability.

#### MISSION

- To ensure overall improvement in its performance, infrastructural facility, quality human resources, updated teaching learning facility, generating employable manpower, maintaining equality irrespective of gender, caste, creed, etc. adopting important social outreach programmes, sports and cultural facilities and maintaining eco-friendly environment.
- Assessment of teacher's performance on the basis of Students' Feedback.
- Encouraging the teachers to undertake qualitative research studies, consultancy and training programmes.

#### THRUST AREAS

- Implementation of 'Yuva Shankar Programme' for the promotion of ethical values of the students in pursuance of Higher Education Department, Govt. of Odisha office order.
- 'Mo Sarakar' Scheme has been implemented by Govt. of Odisha, as part of which two templates have been installed adjacent to the college portico.
- 'Mo College Abhiyan' Scheme has been implemented by Mo College Parichalana Sangathan sponsored by Higher Education, Department, Govt. of Odisha for strengthening Alumni Association of the college and contributing generously to the Alumni Fund of the College for over all development of the college.



File Description	Documents
Appropriate link in the institutional website	Nil
Any other relevant information	No File Uploaded

### 7.3.2 - Plan of action for the next academic year

- Platinum Jubilee Celebration of the College
- Opening of New Subjects.
- Up-gradation of College Website.
- Developing e-Library facility for the College Central Library.
- Online accessibility of students to the College Central Library through installation of CC TV. Camera within the College Central Library.
- MOUs to be signed for Summer School Programme for UG & PG students at various state and national institutes of repute.
- Development of NSS, YRC, NCC & Rovers and Rangers Units
- Construction of Separate building for Int. B.Ed. (Science and Arts) out of Int. B.Ed. SFC Account with a thrust on developing 1500 seated Conference Hall for Int. B.Ed. as well as other Department of the College.
- Modernization of Conference Hall of the College.
- Modernization of College Front Gate.
- Accrual of fund from District Mineral Fund for up-gradation of College Playground.
- Nominations to be invited from the departments of this institution for subscription of journals to strengthen research atmosphere.