M.P.C. AUTONOMOUS COLLEGE
TAKHATPUR, BARIPADA

(Affiliated to MSCB University, Baripada)

SATISFACTION SURVEY REPORT FROM STUDENTS, TEACHERS, ALUMNI AND EMPLOYERS

on

CURRICULUM & SYLLABUS

AND

OVERALL INSTITUTIONAL PERFORMANCE

For the Session: 2023-24

PREAMBLE

The IQAC Cell of the college collects regular feedback through Students Satisfaction Survey (SSS) on Overall Institutional Performance and Curriculum along with feedback on curriculum & syllabus from different stake holders (teachers, alumni & employers). The Feed Back form has been designed by an expert team headed by Coordinator, IQAC and the members of the IQAC. The online feedback consists of items specific to the stakeholders and these are related to 5 points rating scale (1-Excellent, 2-Very Good, 3-Good, 4- Satisfactory, 5- Unsatisfactory) and one item is qualitative in nature for their open comments. Apart from the questionnaire as recommended in NAAC guidelines, this survey also includes questions related to few other aspects like infrastructure, library, admission, result, classroom teaching, Laboratory, Proctorial classes, water supply, administration etc. The survey was conducted during the end of the session through a structured feedback form. A total of 575 students from different streams participated in the survey by filling the feedback form which was allotted to them by concerned HoDs on their Departmental WhatsApp group.

Student's feedback is the effective tool of the Higher Education System to improve the overall growth of any institution as well as students' confidence and self-awareness. Students, when surveyed correctly, can identify potential issues that institutions may not be aware of. Hence, this online feedback Student Satisfaction Survey (SSS) was conducted to assess students' satisfaction on different aspects. Feedback and views being collected from the teachers, alumni and employers on curriculum & syllabus are the catalyzing factor in accelerating the academic scenario keeping in view of pursuing higher study and creating more employability.

1.1 Students Feedback on Curriculum and Syllabus

The existing survey questionnaire consists of 12 questions and 518 students have responded.

Table –1

Sl. No.	Question	Scale				
		Excellent	Very Good	Good	Average	Poor
1	Course Updated enough	132	146	166	43	22
2	Opportunities for developing skills in the Curriculum	96	142	172	61	38
3	The Course expands your new knowledge and practices	113	156	176	41	24
4	Course Objective clear to you	118	141	185	45	15
5	Availability of Institutional hours	130	161	151	44	24
6	Easy availability of Study materials	104	126	149	81	49

7	Content of the Course encourages extra learning and self- learning	102	150	172	59	27
8	Relevance of the course for providing employability	90	131	196	44	41
9	Equipping you for higher studies	114	146	163	58	28
10	Availability of interdisciplinary courses	89	129	196	63	29
11	Your two valuable suggestions for enrichment of the syllabus	518 Students participated and justified their suggestion				
12	Name of the Student & Class Roll No	518 Students participated				

1.2. Teachers Feedback on Curriculum and Syllabus

Table –2

The existing survey questionnaire consists of 11 question and 96 Teachers have responded.

Sl. No.	Question	Scale				
		Excellent	Very Good	Good	Average	Poor
1	Adequacy of the curriculum	20	51	23	2	0
2	Depth of the curriculum	18	53	22	3	0
3	Opportunity for developing skills in the curriculum	18	35	36	7	0
4	Easy availability of study materials	27	25	31	12	1
5	Availability of instructional hours	15	32	40	6	3
6	Relevance of the course for providing employability	24	35	31	5	1
7	Provision of inculcating students' creativity in the curriculum	18	37	34	7	0
8	Worth of syllabus in catering to the needs of industry/society	20	34	34	7	1
9	Comfortability in teaching the entire syllabus within the specified time frame	23	26	31	15	1
10	Your two valuable suggestions for enrichment of the syllabus	96 Teachers participated and justified their suggestion				
11	Name of the Teacher & Department	96 Teachers participated and justified their suggestion				

1.3. Alumni Feedback on Curriculum And Syllabus

Table –3

The existing survey questionnaire consists of 16 question and 113 Alumni have responded.

Sl. No.	Question	Scale				
		Excellent	Very Good	Good	Average	Poor
1	Adequacy of the Curriculum and Syllabus	48	42	19	2	2
2	Provision of sufficient choices for the students in selecting courses	42	46	21	3	1
3	Availability of Interdisciplinary courses	32	41	25	5	1

4	Depth of the Curriculum / Syllabus	37	40	17	7	0
5	Opportunity for developing skills in the curriculum	38	31	22	13	9
6	Easy availability of study materials	47	31	20	11	4
7	Relevance of the course for providing employability	27	37	19	8	6
8	Availability of institutional hours	26	26	28	4	2
9	Equipping the students' for higher studies	29	41	19	2	2
10	Comfortability concerning distribution of courses over the duration of the program	27	30	19	2	2
11	Worth of syllabus in catering to the needs of industry/society	24	27	19	8	1
12	Conduciveness of the syllabus for the students' readiness towards recruitment	34	39	27	8	3
13	Your two valuable suggestions for enrichment of the syllabus	113 Alumni participated and justified their suggestion				
14	Name of the Alumni, Year of Passing & Core Subject	113 Alumni participated and justified their suggestion				
15	Present Position	113 Alumni participated and justified their suggestion				
16	Specific information about yourself want to be given	113 Alumni participated and justified their suggestion				

1.4. Employers Feedback on Curriculum and Syllabus

Table –4

The existing survey questionnaire consists of 10 question and 08 Employers have responded.

Sl. No.	Question	Scale				
		Excellent	Very Good	Good	Average	Poor
1	Relevance of the curriculum to the organization	3	4	1	-	-
2	The syllabus promotes innovative thinking	3	4	1	-	-
3	Syllabus is effective in developing the entrepreneurial skills of the students	2	5	1	-	-
4	Course content has enough scope for development of analytical, logical, technical and creative skills to the student	2	4	2	-	-
5	Subject knowledge of our student(s)working with you in relation to the Programme Curriculum	4	1	3	-	-
6	The curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning	5	-	2	1	-
7	Worth of syllabus in catering to the needs of industry/society	3	3	2	-	-
8	The curriculum facilitates an overall holistic development of the students	2	3	3	-	-

9	Your valuable suggestions for enrichment of the syllabus	08 Employers participated and justified their suggestion
10	Name of the Employer & Department /Office/ Organization	08 Employers participated and justified their suggestion

Abstract of general remark and suggestion by the stake holder for improving quality of the institutional curriculum & syllabus

Alumni Suggestion

1. Need based faculty training programme may be undertaken for revered teaching staff member of the institution to have skill full attire on present syllabus.
2. Pre-size emphasis must be given to the practical classes to make it more interesting to the students.
3. Skill based training must be added in both B.Sc. & M.Sc. Computer Science courses.
4. Amalgamation of entrance oriented mock test series may be adopted in the curriculum to have more number of competitive Exam qualifiers for higher courses.
5. Frequent Seminars may be conducted to improve enthusiasm in research for both the students and to preserve research atmosphere in the institution.
6. The dissertation / project work in the Master degree curriculum is remained at the level of evaluation nature only. Steps may be taken to improve it and it should be compulsory for the students to have some societal application.

Students' Suggestion

1. More emphasis is to be given for practical exposure of the students.
2. Need more rooms to be converted to the Smart Class room.
3. The gap between ending of examination and result publication must be maintained and publication of result should be done in due time.
4. Arrangement must be made for the availability of more Ol Chiki books.
5. Courses like Cyber security / Android Development language (Kotlin) may be added in the syllabus of BCA for better students' exposure.
6. Machine learning course may be added in the curriculum of MCA as it is the fast growing field in the era of Computer Application.
7. Internship time should be improvised in technical courses like MBA, MCA, Computer Science etc.

Teacher's Suggestion

1. Regional History topics may be incorporated in the Under Graduate and Master Degree courses of History Core Papers.
2. DSE-III paper in Botany needs some specific plant taxonomy part to be added as per applicability.

2. Students Satisfaction Survey (SSS) on Overall Development of the Institution

The existing survey questionnaire consists of 23 question and 575 students have responded.

Table

Sl. No.	Question	Scale				
		Excellent	Very Good	Good	Satisfactory	Unsatisfactory
1	Relevance of the course content to the student's needs	127	167	179	58	26
2	Availability of books, journals, magazines in the central and departmental libraries	93	137	174	63	92
3	Usage of Technical aids such as LCD Projector, Laptop, Computer, OHP	82	91	174	76	133
4	Availability of class room facilities	132	134	163	76	56
5	Availability of Laboratories facilities	114	125	185	77	57
6	Availability of drinking Water facilities	151	138	150	59	63
7	Availability of Toilet, Sanitation Facilities	66	66	124	113	192
8	Availability of Games, Sports & Gym facilities	86	123	183	93	74
9	Hostel facilities in the institution	121	120	201	60	47
10	Scope for participation in Extension services (NSS, NCC, YRC, Rovers & Rangers)	182	158	154	37	23
11	Organization of seminars, conferences & workshops	133	154	173	54	42
12	Quality of Teaching learning in the Institute	178	156	127	54	43
13	Syllabus covered in the class in time	160	148	142	52	55
14	Conduct of Field Training, Internship, Students Project by the Department	101	148	160	72	74
15	Conduct in Examination & Publication of Final Degree Result	106	138	171	68	70
16	Provision of Re-addition/ Re-totaling / Re-valuation	78	128	221	74	48

17	Conduct of Cultural Programmes and other Competitions	183	162	138	41	34
18	Relation between Teachers and Students	226	163	111	32	28
19	Functioning of Mentor-Mentee System / Proctorial System	103	141	205	52	47
20	Institutional Canteen facility / Quality of food / Service etc.	111	133	184	91	38
21	Your three valuable suggestions for over all development of the institution	575 Students participated in the survey and justified their suggestions				
22	Name of the Student & Class Roll No.	575 Students participated in the survey				

ACTION TAKEN REPORT BASED ON SATISFACTION SURVEY ON CURRICULUM & SYLLABUS AND OVERALL DEVELOPMENT OF THE INSTITUTIONAL PERFORMANCE 2023-24

Resolution No. (IQAC) 1454 (MPC) ***Date:*** 30.05.2024

A meeting of the IQAC Cell under the chairmanship of Principal, Prof. Pramod Chandra Sahu was held in the chamber of the Principal on 30.05.2024 at 3.30 pm to discuss the feedback pertaining to curriculum & syllabus and overall development of the institution as received for the academic session 2023-24 through self-structured questionnaire from the end of different stake holders (students, teachers, alumni and employers). At the outset, Coordinator, IQAC presented the detail statistical report on the basis of survey questionnaire. All the members had participated in the discussion with their views to improve the quality of academic atmosphere and overall development of the institution. After thorough discussion following resolutions were made unanimously.

Resolutions

1. The satisfaction survey report (single blind) is to be communicated to the HODs / Coordinators of the department for further improvement as the case may be.
2. Multimedia resources like Smart Boards, LCD and other teaching and visual aids with Wi-Fi connectivity are to be provided to enrich students understanding and engagement throughout the classes.
3. Worksheets and formative technics are to be used to assess students' understanding and adjust instructional strategies accordingly.
4. Hands on learning approach is to be used to increase the curiosity and enthusiasm for learning.
5. A more culturally inclusive environment is to be provided to enrich students experience.
6. To adapt teaching strategies to meet the changing needs of the students.
7. A joint meeting of IQAC Cell and Library Committee will be held on priority basis to discuss and review the books and journals available so as to meet the current requirement of the students'. Preference may be given for subscribing e-Books, different national and international repository.
8. Addressing the dissatisfaction expressed by the students over poor condition of toilets and sanitation facilities provided to them, the committee decided to take required measures to maintain cleanliness and proper hygiene.
9. The syllabus has been framed in well-organized manner as per the satisfaction survey and if minor changes required for employability aspect, BoS is the appropriate authority

for the revised syllabus. Intimation to this effect will be communicated to the HoDs and Coordinators.

10. The proprietor of the college canteen will be intimated to maintain overall good quality in food, hygiene and discipline.
11. Overall the college has received positive feedback from the stake holders which is to be improved in the long run.

The meeting ended with a formal vote of thanks to the members and chairperson.

Members Present

1. Mr. D. Das, Asst. Prof., Chemistry, Coordinator, IQAC
2. Mr. A. K. Nayak, Asst. Prof., Botany, Dy Coordinator, IQAC
3. Dr. S. Panda, Asst. Prof., Economics, Dy Coordinator, IQAC
4. Dr. S. Mishra, Asst. Prof., English, Dy Coordinator, IQAC
5. Dr. A. K. Sahu, Lect., Commerce, Dy Coordinator, IQAC
6. Mr. P. R. Prasad, Programmer
7. Mr. N. K. Majhi, DA

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